

Chariho Regional High School

The Graduation Portfolio Annual Review Protocol

The Annual Review Protocol is designed to provide presenters with feedback about their progress toward completion of The Graduation Portfolio. Feedback from advisors and peers should be used to revise the three-year plan.

Step One

(Prior to Presenting)

All Work is Uploaded to The Graduation Portfolio

Step Two

(Prior to Presenting)

Presenting Student Practices Navigating through The Graduation Portfolio

Step Three

(Prior to Presenting)

Presenting Student Identifies Which Work Will Be Presented

Step Four A

(Day of Presentation)

Presentation of The Graduation Portfolio

1. Introduction to Portfolio
2. Challenges and Opportunities in Developing the Portfolio
3. Presentation of Best Work for Each of the Expectations
4. Report on Progress toward Completion (Target=25%)
5. Optional: Report on Progress toward Completion of a Portfolio of Distinction
6. Closing Comments

Step Four B

(Day of Presentation)

Peer Review of Presentation

During Presentation, Peers Respond (in Writing) to the Following Questions

1. Is the presenter making good progress (25%) toward completion of The Graduation Portfolio?
2. Did the presenter efficiently navigate through The Graduation Portfolio?
3. Using the Oral Presentation Rubric as a guide, identify strengths and weaknesses of the presentation.
4. What suggestions for improvement would you make?

Step Five

(Day of Presentation)

Peers and Advisor Provide Feedback to Presenter/Presenter Takes Notes

Step Six

(Day of Presentation)

Debrief

Was the process effective?

What new learning occurred for the presenter? For peers?

Step Seven

(Day of Presentation)

Advisor Submits Report to Graduation by Proficiency Coordinator