

Chariho Elementary Enrichment Program
Parent Referral Form

Child's Name _____ Class _____

Parent's Name _____ Phone # _____

The following questions are intended to help our selection committee determine whether this child fits the criteria for the Chariho Elementary Enrichment Program and would be best served by participating in the program. Please answer the questions as completely as possible.

I. Intellectual Ability - Please check the appropriate column for each

	Less than	Like others	More than	Much more	Examples <i>Please add as many examples as you can</i>
Speaks like an adult, uses advanced vocabulary					
Knows a lot about many topics					
Uses new ideas in different situations					
Learns quickly with little practice					
Has the ability to see cause and effect					
Shows skill in judging or evaluating new situations					
Can imagine self in a situation where s/he has no personal experience					
Shows great curiosity; asks questions with no simple answers					
Has exceptional memory					
Notices similarities, differences, and patterns in the world					
Loves books, reading, and/or other academics					
Is very observant, notices details					
Understands things that are very complicated					
Enjoys talking with adults					

Please give any examples of this child's exceptional learning abilities.

Example: John started reading stories to himself at age 3, and now in the 3rd grade, is reading advanced books such as (give example) with full understanding.

II. Intellectual Expression

Highly capable children often express their intellectual abilities in one or more areas, both inside and outside the classroom. For instance, they may love to write complex stories or build imaginary cities.

Please check all that apply to this child and give specific examples.

Check	Area	Example
	Verbal Skills Reading, writing, speaking	
	Spatial/Mechanical/Construction Building, rearranging, direction-finding, imagining things from another angle	
	Problem-Solving Figuring better ways to do something, dealing with real-life problems creatively	
	Special Projects, Awards, and/or Recognition	

III. Interests

Many highly capable children have a strong drive to learn and will persist in following either very specific or unusual interests, or a wide variety of interests, *far beyond* what would be expected for their age. **List the things in which this child shows great interest and give examples of how s/he follows these interests.**

Parent – Please read each pair of descriptors and circle the one you feel best describes your child.

BRIGHT CHILD	CREATIVE LEARNER
Knows the answers	Asks the questions
Is interested	Is highly curious
Is attentive	Is mentally and physically involved
Has good ideas	Has wild, silly ideas
Works hard	Plays around, yet tests well
Answers the questions	Discusses in detail, elaborates
Top group	Beyond the group
Listens with interest	Shows strong feelings and opinions
6-8 repetitions for mastery	1-2 repetitions for mastery
Understands ideas	Constructs abstractions
Enjoys peers	Prefers adults
Grasps the meaning	Draws inferences
Completes assignments	Initiates projects
Is receptive	Is intense
Copies accurately	Creates a new design
Enjoys school	Enjoys learning
Absorbs information	Manipulates information
Technician	Inventor
Good memorizer	Good guesser
Enjoys straightforward sequential presentation	Thrives on complexity
Is alert	Is keenly observant
Is pleased with own learning	Is highly self-critical