

School Goal: School will work in partnership with families and the community to promote learner success

District Goals: 1,2,

School Strategy: School will focus on individual learner needs

District Strategies: 1,2,3,4,5,6

Activity and Status		Person(s) Responsible	Result(s)/Products Expected	How will progress be evaluated?	How will work be supported/financed?
3..1	Success Intervention	Principal SPED Staff Teachers Specialists	Demonstrate proficiency or above on NECAP assessments - Math - ELA - Science TE@CH Goals 1,2,3,4	- Individual progress measured against goals - NECAP	Operating budget
	RTI 504 IEP PLP Individual Learning Plans				
3.2	Differentiated Instruction	Principal Faculty and Staff Reading specialists SPED Staff Specialists	Demonstrate proficiency or above on NECAP assessments: - Math - ELA - Science - TE@CH - Goals 1,2,3,4	- NECAP - Student work - Formative Assessments - PLP - CORE - Individual goals	Operating budget
	CORE Math Literacy Plato Math Leveled Reading Enrichment Program				
3.3	Social / Emotional	Principal Faculty and Staff Special Education Social Worker Psychologist	Meet individual goals	- individual progress measured against goals	Operating budget
	- whole class intervention (Responsive Classroom) - Individual student.family intervention - Individual student plans				
3.4	Professional Development	Principal District Individual	Teacher awarness	Demonstration of implementation Teacher/staff evaluation	Operating Budget
	PD activities to address 2.1, 2.2, 2.3				

