

# Chariho Regional High School

## The Graduation Portfolio Peer-Share Protocol

The Peer-Share Protocol is designed to provide presenters with feedback about the quality of their work. Feedback from peers should be used as presenters strive to improve work that they will include in The Graduation Portfolio.

### Step One

(Prior to Presenting)

Presenting Student Chooses Two Pieces of Work Being Considered for Inclusion in The Graduation Portfolio

### Step Two

(Prior to Presenting)

Presenting Student Identifies Corresponding Common Rubrics or Other Criteria for Work

### Step Three

(Prior to Presenting)

Presenting Student Uploads Work to The Graduation Portfolio

### Step Four

(Day of Presentation)

Presenting Student Uses The Graduation Portfolio to Show Work to Peers  
Presenting Student Provides a Context for the Work

### Step Five A

(Day of Presentation)

Presenting Student Responds to the Following Questions for Each Piece of Work  
Why were these pieces of work chosen for inclusion in the Portfolio?  
What evidence is there (using the common rubrics) that these pieces of work meet the standard?  
How might these pieces of work be improved?

### Step Five B

(Day of Presentation)

During Presentation, Peers Respond (in Writing) to the Following Questions  
Does the work meet the criteria for “meeting the standard” in all areas?  
What suggestions would you make to improve the work?  
Should the work be included in The Graduation Portfolio? Why? Why not?

### Step Six

(Day of Presentation)

Peers Provide Feedback to Presenter/Presenter Takes Notes

### Step Seven

(Day of Presentation)

Debrief

Was the process effective?  
What new learning occurred for the presenter? For peers?