

*Student
Program of Studies
Handbook*



2009-2010

Chariho High School

and

Career and Technical Center

CHARIHO REGIONAL HIGH SCHOOL PROGRAM OF STUDIES

ADMINISTRATION

Barry J. Ricci, Superintendent
Carol A. Blanchette, Assistant Superintendent
Robert A. Mitchell, Principal
Philip G. Auger, Assistant Principal
Elizabeth H. Sinwell, Director, Career & Technical Center
Kathleen A. Perry, Director of Special Education

GUIDANCE

Stacy Haines-Mayne - Chairperson
Keith Croteau
April Gentes-Robert
Paul Goulet
Daniel Laliberte
Brenda Sonnenschein

DEPARTMENT CHAIRPERSONS

Madeline Crocker, Business/Technology
Shelley Kenny, English/Reading
Betsy Charpentier, Foreign Language
Pamela Hawkins, Mathematics
Todd Grimes, Physical Education/Health
Martha Dion, Science
James Peters, Social Studies
Margaret Howard-Arsenault, Special Education
Mary Moen, Unified Arts

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Chariho Regional High School

MISSION STATEMENT

The Chariho High School faculty is dedicated to our students' academic, social, and civic achievement. Our students' learning is our first priority, a responsibility we share with the entire Chariho community, parents, and students themselves. We commit to a comprehensive system that supports student success.

STUDENT EXPECTATIONS

Chariho Regional High School, in partnership with the Rhode Island Department of Education and the Chariho community, aspires to achieve these expectations for student learning based on district, state, and national standards.

ACADEMIC

All students will...

1. *acquire, analyze, and evaluate information and ideas to effectively solve problems.*
2. *effectively utilize literacy skills: writing, listening, and speaking; reading analysis and interpretation.*
3. *demonstrate technological literacy in all disciplines.*
4. *develop and exhibit an understanding of culture and the arts.*
5. *be self-directed learners effectively using ideas and information from various disciplines.*

CIVIC

All students will...

6. *develop an understanding of their own strengths and learning styles and apply this knowledge in planning for their education and career.*
7. *analyze problems from a global perspective and contribute to society as responsible and skilled citizens.*

SOCIAL

All students will...

8. *work actively and cooperatively to achieve group goals.*
9. *make appropriate choices affecting their physical, social, and mental well-being.*
10. *treat others with dignity and respect.*

ACADEMIC REQUIREMENTS FOR HIGH SCHOOL GRADUATION

Introduction:

The High School has a responsibility to provide access to necessary instruction and timely supports so that all students have an opportunity to demonstrate proficiency. Students have a responsibility to actively and appropriately participate in and complete, with a demonstration of quality work, all facets of their program of studies. A Chariho High School Diploma will be issued when all of the following requirements have been met.

Academic Credit Requirements:

Courses	Credits
English	4
Mathematics	3**
Social Studies	3
Science	3
Physical Education	1
Health	1
Fine/Performing Arts	.5
Electives	8.5
	24

1. All students must carry a load of 7 classes each semester.
2. Medical excuses for Physical Education, when necessary, must be renewed with the doctor's signature each year.
3. Seniors must earn a minimum of 3 credits during their senior year or graduation will be denied.
4. Credit toward graduation will be granted to students who successfully complete Algebra I in grade 8.
5. Graduation credit may be denied for violations of the school's attendance policy.
6. All students will be assigned an advisory/study hall period to assist in portfolio completion.

**Students are required to complete a fourth course in which there is application of mathematical skills and concepts. Eligible courses include all courses offered by the mathematics department; Accounting I; Accounting II; Advanced Computer Programming; Advanced Placement Chemistry; Astronomy; Automotive Technology; Carpentry; Chemistry; College

Accounting; Computer and Electronics Technology; Cosmetology; Culinary Arts; Drafting and Design; Hospitality, Travel and Tourism; Introduction to Computer Programming; Landscape Design; Marine Technology; Meteorology; Oceanography; Office Management Technology; Personal Finance; and Physics.

Proficiency-based Requirements:

Students are required to successfully complete the Graduation Portfolio***. Evidence of the following Expectations for Student Learning must be demonstrated:

- All students will acquire, analyze, and evaluate information and ideas to effectively solve problems.
- All students will effectively utilize literacy skills: writing, listening, viewing, speaking, and reading analysis and interpretation.
- All students will demonstrate technology literacy in all disciplines.
- All students will develop and exhibit an understanding of culture and the arts.
- All students will be self-directed learners effectively using ideas and information from various disciplines.
- All students will develop an understanding of their own strengths and learning styles and apply this knowledge in planning for their education and career.
- All students will analyze problems from a global perspective and contribute to society as responsible and skilled citizens.
- All students will work actively and cooperatively to achieve group goals.
- All students will make appropriate choices affecting their physical, social, and mental well-being.
- All students will treat others with dignity and respect.

The Graduation Portfolio will be considered a Portfolio of Distinction if a student exceeds the standard on at least eight of the Expectations for Student Learning or if a student “exceeds the standard” on all subtests of the state assessment.

***Specific requirements are found in “The Chariho Diploma: Academic, Civic, and Social Expectations for Student Learning.”

All students must take end-of-course examinations. At least 50% of each examination score in the areas of English, mathematics, science, social studies, and art must result from a proficiency-based component. End-of-course examinations will count for 20% of the final course grade.

State Assessments:

All students, except those participating in an alternative assessment because of their disability, must participate in state assessments. State assessments will be administered in accord with a timeline established by the Rhode Island Department of Education. Students “exceeding the standard” on all subtests of the state assessment may include such documentation in The Graduation Portfolio, which, when complete, shall automatically qualify it as a Portfolio of Distinction.

Transferring Students:

The following guidelines shall apply to transferring students:

- Students entering prior to the start of their junior year shall meet all requirements outlined in this policy.
- Students entering after the start of their junior year may choose to complete The Graduation Portfolio or those proficiency-based requirements from their previous high school, so long as the requirements of their previous high school were approved by the Rhode Island Department of Education. Students choosing to exercise the option to follow the proficiency-based guidelines of their previous high school must notify the principal, in writing (cosigned by parents if student is under the age of 18), at the time of enrollment. Regardless of choice, students entering after the start of their junior year will take end-of-course examinations.
- Individual situations not addressed by this policy will be handled on a case-by-case basis. The approval of the Superintendent of Schools is required for variations from this policy.

Appeals:

Appeals of graduation decisions shall be made, in writing, in accord with the Appeals Policy.

GRADE LEVEL PLACEMENT

Grade assignment is based on credits earned at the beginning of each school year. Students remain in the assigned grade for the entire year with the exception of grade 12 status, which will be reviewed by the principal after first semester.

Grade Status	Credits
Grade 9 to 10	6
Grade 10 to 11	12
Grade 11 to 12	18
Graduation	24

SUMMER/NIGHT SCHOOL POLICY

The Chariho Regional School Committee acknowledges the importance of summer /night school as a vehicle by which to increase student achievement. Students are responsible for registering for summer school with the aid of appropriate personnel.

- A. For students attending Chariho Regional High School who complete a Chariho Summer/Night School course, final course grades will be computed by averaging twice the semester grade and once the summer school grade. This average must be a 70 or higher for course credit to be awarded. This average grade will be used for sequential course placement as outlined in the handbook.

Examples:

World Civilization – School year semester grade = 60

Summer School semester grade = 90

$60+60+90=210$ divided by 3 = 70. Appropriate credit would be awarded for World Civilization because the average is above 70.

World Civilization – School year semester grade = 62

Summer school semester grade = 71

$62+62+71=195$ divided by 3 = 65. No credit would be given for World Civilization because the average is less than 70.

- B. Chariho Regional High School students must attend Chariho Summer/Night School to receive course credit at Chariho Regional High School. As an alternative, the services of an approved, certified tutor may be secured at parental expense. The instructional program to be offered by the private tutor must be pre-approved by the principal of Chariho Regional High School. All attendance guidelines contained in this policy will apply.
- C. Chariho High School students who fail to earn course credit because of excessive absence will not be allowed to receive Chariho High School credit as a result of taking courses at the Chariho Summer/Night School.
- D. Chariho High School students with a school year grade below 55 will not be allowed to receive Chariho High School credit as a result of taking courses at the Chariho Summer/Night School.

A FOUR-YEAR PLAN FOR THE CLASS OF 2013

Name _____ Student No. _____

It is recommended that students, parents, and counselors work together to plan the academic career of the student. This chart, used in connection with this booklet, will allow you to prepare an overview of your high school program. Be sure to consult the section of this booklet that outlines all requirements for graduation.

<u>GRADE 9</u>	<u>Credits</u>	<u>GRADE 10</u>	<u>Credits</u>
ENGLISH 9	<u>1.00</u>	ENGLISH 10	<u>1.00</u>
ALGEBRA I	<u>1.00</u>	GEOMETRY	<u>1.00</u>
WORLD CIVILIZATIONS	<u>1.00</u>	U.S. HISTORY I	<u>1.00</u>
ENVIRONMENTAL PHYSICAL SCIENCE	<u>1.00</u>	BIOLOGY	<u>1.00</u>
PHYS ED/CONTEMP HLTH	<u>.50</u>	PHYS ED/CONTEMP HLTH	<u>.50</u>
FINE/PERFORMING ARTS	<u>.50</u>	ELECTIVES	<u>2.50</u>
ELECTIVES	<u>2.00</u>		
_____		_____	
_____		_____	
_____		_____	

<u>GRADE 11</u>	<u>Credits</u>	<u>GRADE 12</u>	<u>Credits</u>
ENGLISH 11	<u>1.00</u>	ENGLISH 12	<u>1.00</u>
U.S. HISTORY II	<u>1.00</u>	PHYS ED/CONTEMP HLTH	<u>.50</u>
PHYS ED/CONTEMP HLTH	<u>.50</u>	SCIENCE	<u>1.00</u>
ALGEBRA II	<u>1.00</u>	FOURTH YEAR MATH COURSE	<u>1.00</u>
ELECTIVES	<u>3.50</u>	ELECTIVES	<u>3.50</u>
_____		_____	
_____		_____	
_____		_____	

GRADING SYSTEM

Grades are averaged, and report cards issued, approximately every 45 school days. Marks are to be interpreted as follows:

- 90 - 100 = Superior
- 80 - 89 = Above Average
- 70 - 79 = Average
- 0 - 69 = Not Passing

Semester Examinations

1. There will be a formal examination schedule at the end of each semester.
2. Examinations will be constructed by department and will assess standards to be met in the content area.
3. Portions of the examination may be given during regular class periods preceding the formal examination schedule.

Grade Reporting

1. First Semester: An average of grades computed as follows:
1st Quarter (40%); 2nd Quarter (40%); Semester Exam (20%)
2. Second Semester: An average of grades computed as follows:
3rd Quarter (40%); 4th Quarter (40%); Semester Exam (20%)

Weighted Grade Computation

1. Student achieved grade:
AP level course credit will be multiplied by 5.25
Honors course credit will be multiplied by 5
College Prep course credit will be multiplied by 4
All other level course credits will be multiplied by 3
NR courses will not be computed in class rank

2. Weighted grade formula:

Grade x (5.25 or 5 or 4 or 3) x Course Credit Value(s) = Weighted Grade
Credits Attempted

State Assessment Scores

All State Assessment scores will appear on all students' transcripts.

Summer Reading

Summer Reading is a requirement for all students and will account for a percentage of the first quarter grade in English. Details are given to students during the spring semester.

HONOR ROLL REQUIREMENTS

1. Highest Honors

A minimum grade of 90% in all subjects.

2. High Honors

A minimum average of 90%, with no grade less than 80%, and only one 80-89% grade permitted in all subjects.

3. Honors

A minimum average of 80%, with no grade less than 70%, and only one 70-79% grade permitted in all subjects.

The Honor Roll is prepared each quarter and is based on grades earned during that quarter.

Students receiving an “unsatisfactory” in citizenship will not be eligible for Honor Roll recognition for that quarter.

NATIONAL HONOR SOCIETY

National Honor Society is the leader among organizations and societies that promote recognition for deserving students who exhibit outstanding accomplishments in the areas of academic achievement, leadership, honorable and admirable character, and service. These characteristics demonstrate that the member is willing to use talents and skills for self-improvement and for the improvement of society.

Selection to the National Honor Society is a privilege, not a right. Students do not apply for membership in the National Honor Society; instead, they provide information which supports their candidacy for membership. There are no specific quotas or percentages of class members. There are no elections, nor is membership automatically conveyed simply because a student has achieved a specific level of academic performance. While academic criterion is important, membership is not considered on the basis of grades alone. Students are selected by the Faculty Council in a manner that is fair, non-discriminatory, and consistently applied.

The selection process:

1. Students will be considered for membership in their junior and senior years. Consideration for admission to the society will be given after completion of 5 successful academic semesters.
2. Academic records will be reviewed to determine scholastic eligibility.
3. Scholastically eligible students will be notified. Students will be requested to provide additional, verifiable information to help define the candidate’s leadership, character and service. The Faculty Council will review this information.

4. Additional faculty input may be requested by the Faculty Council. However, the actual selection process will be made solely by the appointed members of the Faculty Council.
5. Candidates who receive a majority vote of the Faculty Council will be inducted into the local chapter.
6. Students who are selected for membership will be notified of their selection and given information regarding the induction ceremony.
7. Inducted members are obligated to maintain the high standards by which they were selected.

REQUIREMENTS BY DEPARTMENT

1. Any student receiving a passing grade may move to the next sequential course (e.g. Algebra I, Geometry, and Algebra II).
2. Students may “test out” of a class by requesting permission of the department head, by May 15 of the preceding school year. A score of 80 is required on a course examination to “test out.” No credit will be applied; the student may progress to the next sequential class. The decision of the department head shall be final. Students should exercise extreme caution when requesting permission to “test out” of specific college requirements and are strongly advised to check with college admissions officials.

All course prerequisites are listed with each course description.

ENGLISH

All students must take and pass a required grade level course in Grades 9-12.

MATHEMATICS

All students must pass Algebra I, Geometry, and Algebra II.

SOCIAL STUDIES

All students must pass Modern World History, U.S. History I, and U.S. History II.

SCIENCE/AGRICULTURAL SCIENCES

All students are required to pass Earth and Physical Science and Biology.

FOREIGN LANGUAGE

All 9th graders wishing to elect a foreign language must be recommended for a college-prep or for an honors-level English class.

CAREER AND TECHNICAL

Students enrolled in multi-period career and technical programs must pass the course to advance to the next sequential program level.

Each year, students must also pass the first semester (safety and foundational requirement) to advance to second semester.

GENERAL CONSIDERATIONS

A student may repeat a course or attend Summer School to earn a higher grade. Either practice must be in addition to the required course load and credit for any course is given only once.

COURSE ADD-DROP POLICY

1. When any student drops a class, he/she will be required to add another class.
2. Any student who wishes to drop or add a course after the first five days of a semester must receive approval from the Administration. To do this, the student must submit a Course Add-Drop Application with completed recommendations from a parent, the instructor, and the student's guidance counselor.

TUTORIAL CREDIT

Any student desiring to earn credit via the tutorial method toward promotion and graduation must fulfill the following requirements:

New Subject:

1. Register with the Guidance Director and Principal indicating choice(s) of subjects (maximum of three subjects).
2. Complete 60 hours for one credit, 30 hours for one-half credit per subject of tutorial instruction with a teacher certified in the subject(s).
3. Subjects selected for this program may not be courses offered in this Program of Studies or subjects being taught in the school curriculum.
4. Take and pass a written examination in each subject. Said examination will be constructed and administered under the direction of the subject area department head.
5. Tutorial credits in a new subject may be applied toward graduation but will not take the place of the required years of attendance in grades 9 through 12.

Repeated Subject:

1. Register with the Guidance Director and Principal prior to beginning program indicating choice(s) of subject(s).

2. Complete 30 hours for one credit, 15 hours for one-half credit of tutorial instruction with a teacher certified in subject(s).
3. A written report from the tutor must be received by the administration regarding successful completion of the work before credit will be allowed.
4. Credit earned through the tutorial method will be listed as tutorial credit on the permanent record.
5. Students planning tutoring for graduation credit must commence instruction with a certified teacher, approved by the principal, no later than May 1st, for seniors, of the school year in which the student wishes to receive credit. The student must file notification of intent with the Guidance Director and Principal. The tutor must be approved by the Principal prior to tutoring or credit will be denied.

TERMINATION OF ENROLLMENT

Students terminating enrollment during the academic year will not receive credit for courses enrolled in at the time of withdrawal. To earn credit, students must complete course(s).

MAKE-UP WORK

MAKE-UP WORK: The responsibility for make-up work due to an absence lies with the student, not the teacher. Unless previous arrangements have been made due to extended absence, all make-up work, including quizzes and tests, must be submitted within five (5) days of the return to school. Projects, research papers, presentations, etc., due during the absence are due the first day a student returns to the class(es) missed. Students absent from school due to illness or suspension shall not attend or participate in any school-related activity on the day of the absence. Students who leave school due to illness or without permission are not allowed to participate in any school-related activities on the day of the absence. All students are expected to attend school. Appointments with doctors, dentists, etc. should be made at times other than during school hours. If a student is absent for two or more days, the guidance department (364-7778) should be called to obtain assignments. Allow school staff 24 hours to process this request. Homework may be picked up in the guidance office between the hours of 7 A.M. and 2:45 P.M. Other arrangements to get assignments may be made by contacting the guidance counselor. Homework is not available in advance for students going on a family vacation during school time.

MAKE-UP WORK: Excluding homework (Not due to absence)

It is important that students complete work in proximity to related instruction. When this occurs, the teacher is provided with an opportunity to provide meaningful feedback and additional instruction. It is also important that students develop life skills related to timeliness, promptness, and the meeting of deadlines.

All assignments are due on the day and block that the teacher has identified. When work is not submitted by the due date, an "M" (missing) is recorded and the following procedure is followed:

The student will be referred to Mandatory Academic Support (MAS) until the assignment is completed to the satisfaction of the teacher. Mandatory Academic Support (MAS) is after-school help with a student's teacher or another teacher in that department; it reflects Chariho High School's commitment to the learning of all students. MAS is scheduled from 2:15 P.M.-3:00 P.M. on Mondays, Tuesdays, and Wednesdays in rooms designated by the departments.

Students will be given 24 hours notice when they are assigned to MAS. MAS takes priority over all other commitments, including sports, clubs, activities, office detention, ESD, jobs, driver's education, etc. If a student fails to report to or refuses to work during MAS, the student will be referred to a Dean for Office Detention. (If the teacher notices a pattern of late work, a parent or guardian will be contacted.) It is important to note that students are always encouraged to seek extra help and are welcome to voluntarily attend MAS.

The grade earned for work submitted one school day late will be reduced by 20%; the grade earned for work submitted two to four school days late will be reduced by 30%. All work must be submitted by 2:15 P.M.

When work has not been submitted by five school days from the original due date, parents will be notified by the teacher and the student will be referred for Academic Extended School Day (ESD). Academic ESD will be assigned until the teacher verifies that the work has been satisfactorily completed.

The grade earned for work submitted between five and seven school days late will be reduced by 40%. All work must be submitted by 2:15 P.M.

When work has not been submitted by eight school days from the original due date, the student will be included in a meeting with his/her parent, teacher and administrator. Upon notice that a student has not submitted an assignment within eight school days from the original due date, the administrator will prohibit participation of the student in athletics, extra-curricular activities and special trips for a specified time period so as to encourage resolution of the problem.

The grade earned for work submitted up to two days following the meeting will be reduced by 50%; a zero will be recorded thereafter.

General notations:

1. In the event that the timing of make-up work coincides with the end of the first semester or the end of the school year, the above schedule ends with the last day of exams (for seniors, this applies to senior exams) and all work not submitted receives a grade of zero.
2. It is the responsibility of the student to find the teacher to turn in all late assignments. All school days count evenly. Assignments should be turned in even if that class is not scheduled. If the teacher is absent or otherwise unavailable, work should be date-stamped by office staff and placed in the teacher's mailbox.
3. In the event of extenuating circumstances (e.g. family crisis), students may appeal this policy to a committee made up of the teacher, the department chairperson, and an administrator.

4. Extra-curricular activities comprise all activities which occur outside of the regular school day, including, but not limited to clubs, dances and class council.

MAKE-UP HOMEWORK

Homework is defined as...

- work assigned for the next class period.
- formative (practice) check to help develop skills or understanding.
- work that students must do.
- work that receives immediate feedback (not just a grade) from teachers about each student's learning.

Homework is weighted no more than 15% of the quarterly grade.

Grading for late homework (or alternative homework assignment if the work is reviewed in class):

- Done by beginning of next class session—50.
- After that—0.

If a student is late or incomplete on 3 homework assignments in one quarter and has an overall average below a 75, the teacher will contact parents and send a referral to the deans. The deans will issue an ESD.

SPECIAL PROGRAMS

The following programs are available. Students should note requirements and circumstances. Special application forms and/or information are available at the guidance office.

1. Early Graduation – This is a program in which a student may elect to complete graduation requirements by the conclusion of Grade 11 or at the midpoint of Grade 12. Students desiring to participate in this program must file a petition, by the end of Grade 10, to the principal.
2. Advanced Placement – The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools and colleges and universities. Advanced Placement courses enrich the secondary school program and provide the opportunity for high school students to experience the challenge of college work and to potentially earn college credit based on their score on the AP examination.

Students are recommended for an AP course based on their past academic record and test scores. Each student who matriculates in an AP course is expected to take the formal AP examination at the conclusion of the course. There is an examination fee, which must be submitted, at the student's expense, in order to take the test; however, there is a fee reduction waiver available to those who are financially disadvantaged.

Your guidance counselor will provide more information about this program.

3. Special Student (part-time) – Any student who has completed a minimum of four years of membership in grades 9 through 12 and has not completed the necessary

requirements for graduation will be provided the opportunity of enrolling as a part-time student.

4. Post-Graduate Student – Any student who has received a high school diploma but feels further study would be beneficial may apply in writing for permission to enroll.
5. Hardship – Any senior is eligible to pursue only those credits needed to graduate if his/her family is experiencing undue hardships or emergency situations. A petition must be filed, in writing, with the principal.
6. Plato Lab -The PLATO computer lab, which houses an internet-based instructional program, is available to any student wishing to gain proficiency for a wide range of course work taken at CHS. The lab is available to students during study periods and after school. Because the program is internet-based, arrangements can also be made to access the software from home. The PLATO program is also being used as a tool to assist students with reading and in 9th grade English and math remediation.

COLLEGE LIAISON PROGRAMS

1. Early College Enrollment – Any senior who is accepted and enrolls as a post secondary full-time student in a Bachelor’s Degree program may substitute that program for his/her senior year at Chariho, upon successful completion of that school year.
2. Concurrent Enrollment – Any senior student who is accepted and enrolls as a part-time student in an approved institution of higher learning may take college level courses at the same time he/she is taking the Grade 12 courses at Chariho.

NOTE: All College Liaison Programs:

- a. Requirements for graduation from Chariho must be fulfilled.
 - b. Program approval must be in writing from Chariho and secured before college enrollment.
 - c. Chariho diploma will be granted after successful completion of the above programs.
3. Early Enrollment Program – A high school/Rhode Island College partnership, through which students may earn college credit simultaneously with high school graduation requirements.
 4. Partnership Program/Articulation Agreements – A high school/higher education partnership provides an alternative program of study for students who are enrolled in business or career & technical programs. These courses provide a foundation of basic proficiency skills so that students will be better prepared to pursue a postsecondary business or technical training program and subsequently a career in a technical or business field.

STUDENT INTERNSHIP PROGRAM

Student internships are experiences where students work for an employer for a specified period of time to learn about a particular industry, business, or occupation. The student can develop both job skills and academic skills when the internship integrates worksite activities with classroom projects and learning objectives. Internships provide the context in which a student's classroom learning is applied.

Students must be in grades 11 and 12. Students should prepare for this experience by making an appointment to meet with a Career Advisor in the Office of Career Education and Planning (OCEP). Internships may be arranged at any time, providing all requirements can be met. All internships must have duration of no less than 30 hours. One-half credit will be granted for each 30 hours of internship, up to 2 credits.

Student may receive credit for a maximum of two internships during their high school career. Students need to commit a minimum of one academic semester.

HEALTH CARE

The clinic is open every day while school is in session to provide emergency care for all sick and injured students. The nursing staff works to prevent disabilities through early detection and correction of health problems.

In addition to emergency care, the following services are provided:

1. Monitor immunization status of all students.
2. Assess and evaluate health and developmental status of pupils and interpret health assessments for others.
3. Refer student/family to appropriate community resources for necessary services.
4. Maintain communication with parents and all involved community practitioners and agencies to promote needed health care.
5. Assist students in coping with personal, physical, mental, and social limitations and in utilizing appropriate and mutually acceptable private and community health delivery services for professional care.

SPECIAL EDUCATION

Special education programs for eligible students with disabilities are an integral component of Chariho High School.

Participation within Special Educations is contingent upon (1) Special Education referral procedures, (2) recommendations of the Evaluation Team, (3) diagnosis of qualifying educational disability, (4) IEP development with parental participation, and (5) authorization from the Director of Special Education in accordance with Rhode Island Regulations.

Chariho High School offers a full, comprehensive continuum of placement and services that may include specialized instruction in both regular and/or special education classrooms. Every effort is made to include the student in the general education

setting. For students whose needs cannot be addressed within the general education classroom, Chariho High School offers small group instructional environments co-taught by content area specialist and a Special Education teacher in the core content areas of reading, English, and mathematics based on individual student need.

LIBRARY MEDIA CENTER

The Chariho High School Library Media Center's programs and services are essential to the development of student learning skills. The library media center provides equitable physical and intellectual access to the resources and tools required for learning in a warm, stimulating, and safe environment. The library media specialists collaborate with others to provide instruction, learning strategies, and practice in using the essential learning skills needed for the 21st century. These skills are:

Reading. Reading is a foundational skill for learning, personal growth, and enjoyment. The library media program gives students the opportunity to locate, read, and share a variety of books and other reading material.

Ethical Use of Information. In today's information-rich world, students are taught to seek diverse perspectives, gather and use information ethically, and use social tools responsibly and safely. All students during their junior year will expand their knowledge of the ethical use of information and information technology in a lesson taught by the library media specialists. This lesson provides students with the opportunity to complete the Graduation by Proficiency Portfolio Ethics Essay for Student Expectation #3.

Independent Learning. Students will be encouraged to work toward attaining the skills, disposition, and responsibilities of being an independent learner who can thrive in a complex information environment.

Information Literacy. Information literacy skills are integrated across all curricular content areas. Students will work towards reaching the standards in information literacy skills as outlined in the Chariho Regional School District Library Media Curriculum.

Technology. Students will develop information skills that will enable them to use technology as an important tool for learning, both now and for future employment needs. The library media center is a central hub of learning providing access to a variety of technology, software and computer equipment.

Based on the American Association of School Librarians Standards for the 21st-Century Learner, American Library Association, 2007.

Not all courses listed in the following course descriptions are offered every year. A list of courses offered in a given year will be provided to each student by his/her counselor.

ENGLISH

ENGLISH 9 Honors 011

**.5 credit each semester
(1 credit per year) Full Year**

In this course students work toward reaching standards in the areas of reading, writing, speaking, listening, and viewing. The course stresses reading comprehension, literary analysis, persuasive writing, group participation, and oral presentation. An advanced pace is maintained. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 9 College Prep 012

**.5 credit each semester
(1 credit per year) Full Year**

In this course students work toward reaching standards in the areas of reading, writing, speaking, listening, and viewing. The course stresses reading comprehension, literary analysis, persuasive writing, group participation, and oral presentation. A college preparatory pace is maintained. Students whose average falls below a 75 at any time during the semester will be required to take advantage of the computer-assisted English instruction offered in the PLATO Computer Laboratory until such time as his/her average rises above a 75. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 9 013

**.5 credit each semester
(1 credit per year) Full Year**

In this course students work toward reaching standards in the areas of reading, writing, speaking, listening, and viewing. The course stresses reading comprehension, literary analysis, persuasive writing, group participation, and oral presentation. A moderate pace is maintained. Students whose average falls below a 75 at any time during the semester will be required to take advantage of the computer-assisted English instruction offered in the PLATO Computer Laboratory until such time as his/her average rises above a 75. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

READING IMPROVEMENT (NR) 016

**.5 credit each semester
(1 credit per year) Full Year**

This course is recommended for students with reading difficulties. Students are evaluated and assignments are made on the basis of individual weaknesses. Emphasis is placed on acquiring good basic reading skills and increasing students' reading levels. Along with materials such as workbooks and novels, students use computer programs to help increase their reading abilities.

ENGLISH 10 Honors 021

**.5 credit each semester
(1 credit per year) Full Year**

This course is a comprehensive study of various literary forms. It develops the student's ability to recognize, analyze and criticize good literature. Units cover the novel, short story, poetry, drama and non-fiction with emphasis on elements that make one literary form different from another. Students are required to write a 1,500 word research paper, critiques, book reviews and weekly creative compositions. Functional

grammar, punctuation and correct usage are reviewed as needed. Weekly vocabulary development and spelling strengthen language arts' skills. Responsibilities include four novels assigned as independent readings. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 10 College Prep 022

**.5 credit each semester
(1 credit per year) Full Year**

This course is a comprehensive study of various literary forms. It develops the students' ability to recognize, analyze and criticize good literature. Units cover the novel, short story, poetry, drama and non-fiction with emphasis on elements that make one literary form different from another. Students are required to write a 1,000 word research paper, critiques, book reviews and weekly creative compositions. Functional grammar, punctuation and correct usage are reviewed as needed. Weekly vocabulary development and spelling strengthen language arts' skills. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 10 023

**.5 credit each semester
(1 credit per year) Full Year**

The focus of this course is the further development of fundamental reading skills. Paperbacks and a basic reading text are used. Vocabulary and spelling are presented on a weekly basis. Instruction in grammar is based on the results of diagnostic tests. Students are required to write a 1,000 word research paper, critiques, book reviews and weekly creative compositions. In preparation for the job market, an emphasis is placed on the student's ability to work productively in a group. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 11 Honors 031

**.5 credit each semester
(1 credit per year) Full Year**

This course is a chronological survey of American Literature. Literary technique and style are studied in historic perspective. Vocabulary is studied on a weekly basis. Grammar is directed toward the correction of students' language problems determined by compositions. American authors are assigned for outside reading. Responsibilities include four novels assigned as outside reading. Students are required to complete a 2,000 word research paper. Public speaking skills are developed. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 11 College Prep 032

**.5 credit each semester
(1 credit per year) Full Year**

This course is a chronological survey of American Literature. Literary technique and style are studied in historic perspective. Vocabulary is studied on a weekly basis. Grammar is directed toward the correction of students' language problems determined by diagnostic tests and compositions. American authors are assigned for outside reading. Students complete one speech. Students are required to complete a 1,500 word research paper and two 800 word critical papers. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 11 033**.5 credit each semester
(1 credit per year) Full Year**

This course focuses on the development of fundamental reading, writing and critical thinking skills. It emphasizes the improvement of writing skills, vocabulary, spelling and oral communication. Problems in language are corrected by the study of grammar, punctuation and correct usage. Students are required to complete a 1,500 word major project and four book reports. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4, 6 and 7 of the Chariho High School Graduation Portfolio.

CREATIVE WRITING I College Prep 037**.5 credit**

This course is a study of the art and science of creative writing. It will include a careful perusal of the various forms of literature, poetry and prose, and an analysis or writing style. Requirements are to write original short stories, or narratives and thought poetry. Participation in various writing contests is encouraged. A basic understanding of sentence structure should be a prerequisite of the course. In this course, students will have opportunities to produce work that may meet the requirements for expectation 2 of the Chariho High School Graduation Portfolio.

CREATIVE WRITING II College Prep 047**.5 credit**

Creative Writing II is a continuation and refinement of the skills learned in Creative Writing I. Portfolios will follow students from Creative Writing I and students will have the opportunity to further revise their work. More sophisticated skills will be emphasized in this class, such as playwriting and screenwriting. This course is open to students in Grades 10-12 who have completed Creative Writing I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 2 of the Chariho High School Graduation Portfolio.

SPEECH College Prep 038**.5 credit**

This course is a workshop in oral communication. It emphasizes the development of sound speaking and listening skills through oratory, drama, and oral reading. Considerable attention is given to the development of good speaking habits. Students may be expected to assist in the creation, preparation, and presentation of various programs. Video tape and audio tape recordings are made and analyzed. Each student will gain confidence and poise by speaking briefly before the class weekly. Class members are encouraged to enter speaking contests. In this course, students will have opportunities to produce work that may meet the requirements for expectation 2 of the Chariho High School Graduation Portfolio.

JOURNALISM College Prep 039**.5 credit each semester
(1 credit per year) Full Year**

This full year course will include in-depth training in both the stylistic and mechanical aspects of journalism. Topics will include basic journalism writing styles, and ethical and legal responsibilities of the journalist. In addition to developing critical history, editorial and sports commentary writing skills, students will be responsible for the production of the school newspaper. This will require after school lab time and acting as photojournalist and reporters for coverage of all school sporting and student life events. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2 and 5 of the Chariho High School Graduation Portfolio.

ADVANCED PLACEMENT ENGLISH 12 040 **.5 credit each semester**
(1 credit per year) Full Year

The AP English course will focus on in-depth critical analysis of major works of fiction, drama and poetry as they address significant issues and problems of human existence. To demonstrate insight into each work studied, students will write weekly critical papers, participate in weekly/biweekly group seminar presentations, and be active, daily participants, in all class discussions. A major critical research project will be submitted. In addition to the development of critical and analytical reading and writing skills, students will be learning testing strategies. All students will take the AP English Examination. Prerequisite: Student selection is based on grades, PSAT scores and the recommendations of their English 11 Honors teacher and the English Department Chairperson. Summer reading and writing are mandatory. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2 and 3 of the Chariho High School Graduation Portfolio.

ENGLISH 12 Honors 041 **.5 credit each semester**
(1 credit per year) Full Year

This course is an in-depth study of English literature, concentrated training in composition and development of a college level vocabulary. Literature for outside reading assignments is from English drama, novels, short story and poetry. An approach to critical evaluation of literature is presented. A brief review of the practices and procedures employed in college entrance exams is offered. Requirements of the course are a 2,500 word research paper on a literary topic, and critiques, at least one major oral report, and the writing of business letters, and resumes. Participation in various literary contests is strongly encouraged. Responsibilities include four novels/plays assigned as outside reading. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 12 College Prep 042 **.5 credit each semester**
(1 credit per year) Full Year

This course is an in-depth study of English literature, concentrated training in composition and development of a college level vocabulary. Literatures for outside reading assignments are from English drama, novels, short story and poetry. An approach to critical evaluation of literature is presented. A brief review of the practices and procedures employed in college entrance exams is offered. Requirements of the course are a 2,000 word research paper on a literary topic, critiques, at least one major oral report, and the writing of business letters and resumes. Participation in various literary contests is strongly encouraged. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ENGLISH 12 043 **.5 credit each semester**
(1 credit per year) Full Year

This course includes readings in modern literature and the development of writing skills and vocabulary. Practical consumer/survival skills are taught. Grammar is taught strictly from the point of view of its usefulness to the student in his development of adequate language. Vocabulary and spelling are presented on a weekly basis. Requirements are to read one short novel, play or group of short stories per quarter and to prepare one 2,000 word major research paper. In this course, students will have

opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4, 6 and 7 of the Chariho High School Graduation Portfolio.

SAT REVIEW – CRITICAL READING AND WRITING (NR) 045

.5 credit

This course is designed for students who need to review the critical reading and writing skills necessary for success on the SAT college entrance exams. Students are given actual practice tests to develop test-taking strategies. All 11th and 12th graders are eligible to take this semester course.

RHODE ISLAND MYTH, LEGEND, AND FOLKLORE Honors 046

.5 credit

This course will introduce students to Rhode Island’s rich mythic and folkloric history. Students will develop a theoretical framework for the study of the fantastical genres of mythology, folklore, and legend, identifying the uses of each different genre by the storyteller(s). Students will become versed in the evolution of this genre and find connections to themes within contemporary literature. In this course, students will have opportunities to produce work that may meet the requirements for expectation 2 of the Chariho High School Graduation Portfolio. This course is open to 11th and 12th graders.

FOCUS ON THE PLAY Honors 048

.5 credit

This course examines the development of the theater from Greek drama to the modern theater. Reading various plays and the playwrights’ style will be the focus of this course. Students will discover how modern playwrights are influenced by the past. Students will also read criticisms, developing a deeper understanding of purpose, and write criticisms of film performances. Sophocles, Marlowe, Wilde, and Williams are some of the playwrights the students will read. In this course, students will have opportunities to produce work that may meet the requirements for expectation 2 of the Chariho High School Graduation Portfolio. This course is open to 11th and 12th graders.

SCIENCE FICTION (NR) 016

.5 credit

This course of literature study/writing/film criticism examines societal themes and commentary only accessible through the science fiction genre. Readings will include *A Canticle for Liebowitz*, *The Moon Is a Harsh Mistress*, and *Childhood’s End*. Science fiction films are viewed and literary criticism written on each. Also, each student will write an original science fiction story. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2 and 4 of the Chariho High School Graduation Portfolio. This course is open to all students.

FOUNDATIONS OF DRAMA (NR) 018

.5 credit

This course sets the foundation for the drama program. It introduces the students to an increased appreciation of theater in which they experience theater as an art form. Skills and concepts include a history of theater, theatrical vocabulary, theater games, scene study, play analysis, storytelling, improvisation, building a character, oral communication (voice and physical communication techniques), pantomime, scene/monologue rehearsal and performance. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2 and 4 of the Chariho High School Graduation Portfolio. This course is open to all students.

STAGECRAFT (NR) 019**.5 credit**

This course continues developing the skills acquired in “Foundations,” with a slightly different focus. Students may, for example, study Shakespearean drama instead of Greek drama, or the plays of Chekhov instead of Miller, avant garde theater instead of naturalistic, etc. The focus of this course has to do with advancing levels of skills. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2 and 4 of the Chariho High School Graduation Portfolio. This course is open to all students. While Foundations of Theater is recommended, it is not required as a prerequisite.

MATHEMATICS**ALGEBRA I Honors 111****.5 credit each semester
(1 credit per year) Full Year**

This course is designed to develop basic principles in a systematic, meaningful way through the use of modern mathematical concepts. The course coordinates the structure of Algebra with instruction in the techniques of Algebra. Deductive reasoning is woven into the areas of study, leading students to think in terms of algebraic proof. Emphasis is placed on factoring, graphing, simultaneous equations, linear and quadratic equations and development of skills to read and solve word problems. This course covers most topics in greater depth than Algebra I College Prep. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3 and 8 of the Chariho High School Graduation Portfolio.

ALGEBRA I College Prep 112**.5 credit each semester
(1 credit per year) Full Year**

This course is designed to cover the same basic material offered in Algebra I Honors, but with less emphasis on proofs. Emphasis is placed on skills used in the solution of problems, while many of the mathematical concepts (proofs) are postulated. Students whose average falls below a 75 at any time during the year will be required to take advantage of the computer-assisted mathematics instruction offered in the PLATO Computer Laboratory until such time as his/her average rises above a 75. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3 and 8 of the Chariho High School Graduation Portfolio.

ALGEBRA I Extended Time – College Prep 115**1 mathematics credit
1 elective credit
(1 credit per semester) Full Year**

This course is designed to cover the same material offered in Algebra I College Prep. The course will meet everyday for the entire year. Students whose average falls below a 75 at any time during the year will be required to take advantage of the computer-assisted mathematics instruction offered in the PLATO Computer Laboratory until such time as his/her average rises above a 75. Prerequisite: Referral by teacher and results of placement scores. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

INTRODUCTION TO COMPUTER PROGRAMMING College Prep 116

.5 credit

This is a half-year course designed for students with a wide range of interests, ability levels, and a serious desire to proceed to sequential programming courses. It offers instruction in computer concepts, computer operations, and programming in the C++ programming language including looping, functions and using classes. It is strongly recommended that a student be taking or have already taken Algebra I. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3 and 5 of the Chariho High School Graduation Portfolio.

ADVANCED COMPUTER PROGRAMMING College Prep 117 .5 credit

This course offers an in-depth exposure to more advanced programming techniques such as vectors, searching and sorting algorithms, and file streams. Students will be introduced to object oriented programming with classes and event driven programming with graphics. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3 and 5 of the Chariho High School Graduation Portfolio.

GEOMETRY Honors 121

.5 credit each semester

(1 credit per year) Full Year

This course gives an in-depth study of the topics covered in Geometry 122. It also covers three-dimensional properties, ability to visualize space relationships, basic concepts of coordinate geometry and selection of optional topics as the development of the course permits. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

GEOMETRY College Prep 122

.5 credit each semester

(1 credit per year) Full Year

This course exposes students to such topics as methods of reasoning, triangles, parallels, polygons, similar figures, circles, congruence, loci, and measuring various geometric figures. Arithmetic and Algebra are made an integral part of the course through use of the number line in setting up postulates. This course does not give as deep a treatment of the topic as Geometry 121. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

PLANE AND SPATIAL APPLICATIONS College Prep 124

.5 credit each semester

(1 credit per year) Full Year

This course focuses on the key topics that provide a strong foundation in the essentials of Geometry. Lesson concepts are presented in a clear, straight forward manner with emphasis on applications and maintaining skills. This course may not meet the Geometry requirement for college bound students. Prerequisite: Referral by teacher. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

ALGEBRA II Honors 131**.5 credit each semester
(1 credit per year) Full Year**

This course is designed to increase the concepts learned in Algebra 111 or 112. This course covers such topics as negative exponents, fractional exponents, fractional exponents, rational and irrational coefficients, functional notation, quadratic functions, progressions and binomial expansion. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

ALGEBRA II College Prep 132**.5 credit each semester
(1 credit per year) Full Year**

This course is designed to offer students a broad study of the topics of Algebra. A comprehensive review of Algebra I is given before any advanced topics are introduced. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

PRECALCULUS AND TRIGONOMETRY Honors 133**.5 credit each semester
(1 credit per year) Full Year**

This course is designed for students who need an in-depth look at Trigonometry and Functional Mathematics before pursuing Calculus. This course would service those juniors who have strong mathematics backgrounds, and seniors who desire to take Calculus when in college. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

ALGEBRA II BASIC CP 134**1 credit**

This course promotes a basic approach to Algebra II with an emphasis on skills and applications. It is designed for students that struggle in math and have completed Algebra I Extended and Plane and Spatial Applications. It is aligned with the Algebra II GSE's. The course covers quadratic, exponential and trigonometric functions, as well as conic sections, permutations, combinations and probability. There will be an emphasis on applications of concepts. Prerequisite: Referral by teacher. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

ADVANCED MATHEMATICAL APPLICATIONS Honors 135**1 credit**

This course is designed as an alternative to Pre-Calculus and Trigonometry. Students in this course will have completed Algebra II. The course will center around the application of key algebraic concepts (functions, combinations, permutations) in everyday events such as the weighted vote, population growth, circuits, scheduling, etc. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 5 and 8 of the Chariho High School Graduation Portfolio.

SAT REVIEW COURSE (NR) 136**.5 credit**

This course is designed for students who need to review the mathematical skills necessary for success on the SAT college entrance exams. Students will be given actual practice tests to develop test taking strategies. In this course, students will have

opportunities to produce work that may meet the requirements for expectations 3, 5 and 8 of the Chariho High School Graduation Portfolio. Students should have successfully completed Algebra II or be taking Algebra II concurrently to enroll in this course.

**ADVANCED PLACEMENT CALCULUS AB 140 .5 credit each semester
(1 credit per year) Full Year**

The AP Calculus course is comparable to calculus courses in colleges and universities. This course will focus on differential and integral calculus. Emphasis will be placed on the analysis of functions both algebraically and graphically as well as applications of appropriate integrals to model physical, biological, or economic situations. It is expected that students who take AP Calculus will seek college credit, college placement, or both, from institutions of higher learning. All students are required to take the AP Calculus AB Examination. Prerequisite: Students must have passed Precalculus and Trigonometry; the recommendation of the teacher and the Mathematics Department Chairperson is required. Completion of summer review packet is required. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

**CALCULUS Honors 141 .5 credit each semester
(1 credit per year) Full Year**

This course is designed for students who plan to enter professions where a technical or scientific background is desirable. A brief review of essential Algebra and Geometry concepts is given. Students will develop an understanding of function behavior by using the unifying themes of continuity, limit, derivatives, integral approximation, application and modeling. Prerequisite: Students must have passed Precalculus and Trigonometry. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

INTRODUCTION TO STATISTICS (NR) 146 .5 credit

This course is a one-semester course designed to develop basic statistical concepts and techniques. The focus will be a project based use of statistics for every day, real world applications. Emphasis will be placed on the use of technology for data analysis. This course is available to juniors and seniors. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 5 and 8 of the Chariho High School Graduation Portfolio.

**ADVANCED PLACEMENT STATISTICS 147 .5 credit each semester
(1 credit per year) Full Year**

The AP Statistics course is comparable to statistics courses in colleges and universities. This course will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Emphasis will be placed on four conceptual themes: exploring data, sampling and experimentation, anticipating patterns and statistical inference. All students are required to take the AP Statistics Examination. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 5 and 8 of the Chariho High School Graduation Portfolio.

Prerequisite: Successful completion of Algebra II and approval of department head or AP teacher. Course would be open to juniors or seniors meeting the prerequisite requirements. Completion of a summer review packet may be required.

SOCIAL STUDIES

MODERN WORLD HISTORY Honors 214 **.5 credit each semester** **(1 credit per year) Full Year**

This course provides in-depth examinations of global history from the Age of Political Revolutions, including the French Revolution, Industrial Revolution, and the rise of nations to global conflict and crisis such as World War I and World War II. Students will be expected to analyze primary and secondary source documents with an emphasis on critical and historical thinking. Two major projects/papers and outside readings are required to provide a challenge to the inquiring student. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

MODERN WORLD HISTORY College Prep 215 **.5 credit each semester** **(1 credit per year) Full Year**

This course provides a comprehensive view of global history from the Age of Political Revolutions, including the French Revolution, Industrial Revolution, and the rise of nations to global conflict and crisis such as World War I and World War II. Students will be expected to analyze primary and secondary source documents with an emphasis on critical and historical thinking. Two written papers or projects, map work, and class activities are requirements of this class. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

U.S. HISTORY I Honors 221 **.5 credit each semester** **(1 credit per year) Full Year**

This course is an in-depth study of the United States from the American Revolution to The Great Depression (1783-1928). Students will be expected to analyze primary and secondary source documents with an emphasis on critical and historical thinking. Students will be required to work extensively on document-based questions, as well as completing one major paper and/or project per quarter. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

U.S. HISTORY I College Prep 222 **.5 credit each semester** **(1 credit per year) Full Year**

This course is a comprehensive study of the United States from the American Revolution to The Great Depression (1783-1928). Students will be expected to analyze primary and secondary source documents with an emphasis on critical and historical thinking. Students are required to submit two paper/projects, to complete outside readings and to participate in class discussions. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

U.S. HISTORY I 223 **.5 credit each semester** **(1 credit per year) Full Year**

This course is a chronological study of American History from the American Revolution to The Great Depression (1783-1928). Students will be expected to analyze

primary and secondary source documents with an emphasis on critical and historical thinking. Emphasis will be placed on daily activities and assignments. Students will be required to complete one paper/project. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

YOUTH AND THE LAW College Prep 225 .5 credit

This course, open to students in grades 10-12, emphasizes the role of the individual with regard to the law. There will be an in-depth study of criminal law, civil law, juvenile law and the law of contracts. A research paper and/or a major project will be required. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

SOCIAL PSYCHOLOGY College Prep 227 .5 credit

This course explores the role of the individual and their relationship with society. Content focuses around topics that include learning, memory, gender roles, personality, social interaction, deviance, and human development. Class discussions, observations, and analysis are integral aspects of this course. Student synopsis of available psychological literature may be required. A major project is also required. This course is offered to students in Grades 11 and 12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

WORLD GEOGRAPHY College Prep 229 .5 credit

This course, open to students in Grades 10-12, will reinforce and apply the students' comprehension and interpretation of geographical knowledge. Students will study major world regions based on the five themes of geography: physical, human, cultural, economic, and political. A major paper and/or project, mapwork, and class activities will be required. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

**ADVANCED PLACEMENT U.S. HISTORY 230 .5 credit each semester
(1 credit per year) Full Year**

The Advanced Placement (AP) U.S. History course provides an opportunity for juniors to pursue and possibly receive college-level course credit. This course spans the time from American Colonies to the Reagan Administration. The course emphasizes analytical writing and review of historical documents, both primary and secondary. Students can expect to examine critically the historical concepts that enabled the U.S. to rise as the predominant global leader. All students will be expected to take the advance placement examination in American History. Student selection is based on the prerequisite course requirement of U.S. History IH, grades, and recommendations from their U.S. History IH teacher and the Social Studies Department Chairperson. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

**U.S. HISTORY II Honors 231 .5 credit each semester
(1 credit per year) Full Year**

This course is an in-depth study of the history of the United States from the Reconstruction Period to the present. It details the emergence of the U.S. as an

industrial and international power and follows through the twentieth century from world war and depression to prosperity. Numerous outside readings and case studies are an important part of the course. Students will be expected to analyze primary and secondary source documents with an emphasis on critical and historical thinking. A major paper or project is required each quarter. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

U.S. HISTORY II College Prep 232 **.5 credit each semester**
(1 credit per year) Full Year

This course is a comprehensive study of U.S. History from the Reconstruction Period to the present time. Students will be expected to analyze primary and secondary source documents with an emphasis on critical and historical thinking. Outside readings, case studies, and two major papers or projects are required. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

U.S. HISTORY II 233 **.5 credit each semester**
(1 credit per year) Full Year

This course is a chronological study of U.S. History from the Reconstruction Period to the present. Students will be expected to analyze primary and secondary source documents with an emphasis on critical and historical thinking. A major paper/project, homework, quizzes, and daily class work are the basic requirements in this course. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

CONTEMPORARY ISSUES College Prep 234 **.5 credit**

This course, offered to Grades 9-12, has flexibility to allow for the exploration of the most pressing and immediate national and international issues. The following are some of the many topics discussed in the course: terrorism, drug problems, environment, equality, constitutional rights, national defense, and the political, economic, and social structures of the United States. Required coursework includes outside readings such as newspaper and magazine articles, case studies, and a major project. In-class time allows for discussion and open dialogue regarding these issues. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

ANCIENT STUDIES Honors 235 **.5 credit**

This course is an in-depth study of the development of Western Civilization. It details the emergence of Greek city-states, the achievements of Alexander the Great spreading the Hellenistic culture throughout the Mediterranean world, and the rise and fall of the Roman Republic to the Empire. The course emphasizes literature, architecture, and cultural developments contributed by each civilization. Numerous outside readings are an important part of the course. Students will be expected to analyze primary and secondary source documents with a focus on critical and historical thinking. A major paper or project is required each quarter. In this course, students will have an opportunity to produce work that may meet the requirements for expectations 2, 3, 4 and 7 of the Chariho High School Graduation Portfolio.

SCIENCE AND AGRICULTURAL SCIENCES

ASTRONOMY (NR) 337A**.5 credit**

This course is designed to give the students a broad understanding of Astronomy. It includes a review of the Big Bang Theory, life cycle of stars, birth of planets, and origin of comets and asteroids. Students are required to use a variety of research media and are assessed using a broad range of evaluatory methods. It is recommended that students have taken or currently be enrolled in Algebra I. Astronomy is not a lab science. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3 and 8 of the Chariho High School Graduation Portfolio.

EARTH AND PHYSICAL SCIENCE Honors 317**.5 credit each semester****(1 credit per year) Full Year**

This is a hands-on, inquiry-based course designed to give students knowledge of the world to provide a strong understanding of scientific systems. Topics include atomic structure, scientific method, energy, waves and light, chemical reactions, properties of matter, earth cycles, basic astronomy, geology and meteorology. Written lab reports, inquiry-based projects, lab practicals, and portfolios are methods used to evaluate student progress. Enrichment materials and in-depth applications of concepts are emphasized to enhance student problem-solving and literacy skills. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3 and 8 of the Chariho High School Graduation Portfolio.

EARTH AND PHYSICAL SCIENCE College Prep 318**.5 credit each semester****(1 credit per year) Full Year**

This is a hands-on, inquiry-based course designed to give students knowledge of the world to provide a strong understanding of scientific systems. Topics include atomic structure, scientific method, energy, waves and light, chemical reactions, properties of matter, earth cycles, basic astronomy, geology and meteorology. Written lab reports, inquiry-based projects, lab practicals and portfolios are methods used to evaluate student progress. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3 and 8 of the Chariho High School Graduation Portfolio.

GEOLOGY (NR) 315**.5 credit**

This course is a comprehensive study of the structure of the Earth and its relationship with the living and physical sciences. This is designed to give students the skills necessary to demonstrate understanding of the tools, techniques, and conceptual aspects of modern geological science. Students will gain insight into plate tectonic theory, geochemical rock cycling, weathering and erosion, volcanism, the dynamics of energy transfer, and connections to paleontology. Students are required to use a variety of research media and are assessed using a broad range of evaluatory methods. It is recommended that students have already taken or are presently enrolled in Algebra I. Geology is not a lab science. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3 and 8 of the Chariho High School Graduation Portfolio.

METEOROLOGY (NR) 316**.5 credit**

This course reflects the study of earth's dynamic atmosphere. By understanding the interaction of air pressure, air movement, and relative humidity, students will learn to develop techniques in weather tracking and forecasting. Other studies will ask students to develop opinions concerning the greenhouse effect, ozone depletion, and technology associated with severe storm systems. Students are required to use a variety of research media and are assessed using a broad range of evaluatory methods. It is recommended that students have already taken or are presently enrolled in Algebra I. Meteorology is not a lab science. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3 and 8 of the Chariho High School Graduation Portfolio.

BIOLOGY Honors 321

**.5 credit each semester
(1 credit per year) Full Year**

This course presents an in-depth study of biology including such areas as: cellular biology, life functions, genetics, embryology, evolution, ecology, botany, zoology, and human anatomy and physiology. Students are expected to understand biological terminology and work in laboratory situations – both in group work and in individual endeavors. One or more major research projects are required. This course is a prerequisite for AP Biology. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3 and 8 of the Chariho High School Graduation Portfolio.

BIOLOGY College Prep 322

**.5 credit each semester
(1 credit per year) Full Year**

This course presents a comprehensive study of the major areas of biology, as listed above. An understanding of biological terminology is important as well as the ability to perform well in group laboratory work. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3 and 8 of the Chariho High School Graduation Portfolio.

BIOLOGY 323

**.5 credit each semester
(1 credit per year) Full Year**

This course presents a basic survey of the major areas of biology with an emphasis on ecology, botany, zoology, and human biology. Basic biological concepts are emphasized with minimal importance placed upon biological terminology. All students are required to take and pass Biology. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3 and 8 of the Chariho High School Graduation Portfolio.

CHEMISTRY Honors 331

**.5 credit each semester
(1 credit per year) Full Year**

This course is designed to give the student an in-depth knowledge of chemical principles. Major topics include: the structure of matter, the mole concept, chemical formulas and equations, chemical energy, the gas laws, the periodic table, chemical bonding, solutions, acids and bases. This course is recommended for students planning to major in physical or medical science. Prerequisite: Algebra II (may be taken concurrently). This course is a prerequisite for AP Chemistry and AP Biology. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1 and 5 of the Chariho High School Graduation Portfolio.

CHEMISTRY College Prep 332

.5 credit each semester

(1 credit per year) Full Year

This course is designed to give an overview of chemistry. Major topics include: the structure of matter, the mole concept, chemical formulas and equations, chemical energy, the gas laws, the periodic table, chemical bonding, and solutions. Prerequisite: Algebra I. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1 and 5 of the Chariho High School Graduation Portfolio.

OCEANOGRAPHY (NR) 338

.5 credit

This course describes the interactions of Biology, Physics, Chemistry, and Geology as they relate to the management of our planet's oceans and estuarine systems. Topics include the geological dynamics that characterize the ocean floor, the chemical composition of salt water, the physics of winds, waves, tides, and currents, and the biological interactions of organisms in their environment. Students are required to use a variety of research media and are assessed using a broad range of evaluatory methods. It is recommended that students have already taken or are presently enrolled in Algebra I. Oceanography is not a lab science. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3 and 8 of the Chariho High School Graduation Portfolio.

PHYSICS Honors 341

.5 credit each semester

(1 credit per year) Full Year

A basic hands on college foundation for science and technology in the modern world. Laboratory investigations, computer experiences, and lab reports will also be required for small groups of students per class. Major topics, supported by laboratory experiments, include: basic measurement, computer measurement and analysis, force and motion, energy, wave motion, optics, electricity, heat, and mechanics. Prerequisite: Geometry. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

PHYSICS College Prep 342

.5 credit each semester

(1 credit per year) Full Year

This course is a comprehensive study of the important and basic principles of physics. Emphasis is placed on laboratory experiences and problem solving. Prerequisite: Geometry. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

PHYSIOLOGY Honors 343

.5 credit each semester

(1 credit per year) Full Year

This course presents an in-depth study of human physiology including such areas as: cellular biology, genetics and embryology, and the ten major organ systems. Students develop an understanding of anatomical and physiological concepts. Laboratory work, reports and at least one major research project are required. Prerequisite: Biology. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3 and 8 of the Chariho High School Graduation Portfolio.

PHYSIOLOGY College Prep 344

.5 credit each semester

(1 credit per year) Full Year

This course is a study of the anatomy and physiology of the human body. It includes cellular biology, histology and a complete study of the ten organ systems of the body. Students develop an understanding of these organ systems through an emphasis on laboratory work. Prerequisite: Biology. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 2, 3 and 8 of the Chariho High School Graduation Portfolio.

**ADVANCED PLACEMENT CHEMISTRY 351 .75 credit each semester
(1.5 credits per year) Full Year**

This course is a continuation of first year chemistry. Major concepts include a more extensive study of the basic principles of chemistry, the structure of atoms and molecules, the states of matter, chemical reactions, chemical equilibrium and solution chemistry. Throughout the course, the importance of the chemical aspects of the world around us is stressed. Numerous laboratory experiences supplement and augment classroom concepts. Upon completion of this course, a student will have the equivalent of one year of college-level chemistry and will take the Advanced Placement Examination in chemistry. Prerequisite: successful completion of Algebra II and Chemistry and recommendation of department chairperson. In this course, students will have opportunities to produce work that may meet the requirements for expectation 1 of the Chariho High School Graduation Portfolio.

**ADVANCED PLACEMENT BIOLOGY 352 .75 credit each semester
(1.5 credit per year) Full Year**

This course is an in-depth continuation of Biology. Major concepts include molecules and cells, heredity and evolution, and organisms and populations. Numerous college laboratory experiences supplement and augment classroom concepts. Upon completion of this course, a student will have the equivalent of one year of college-level Biology and will take the AP Biology exam. Prerequisite: successful completion of Biology, Chemistry and recommendation of department chairperson. In this course, students will have opportunities to produce work that may meet the requirements for expectation 1 of the Chariho High School Graduation Portfolio.

**AGRICULTURE AND RESOURCE DEVELOPMENT (NR) 601 .5 credit
each semester**

This offering is divided into units which introduce students to topics in animal science, wildlife management, plant and soil science, environmental science and resource economics. Introduction to FFA activities is an integral part of the coursework. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3 and 8 of the Chariho High School Graduation Portfolio.

ANIMAL SCIENCE (NR) 602 .5 credit

This course will study both large and small animal science. Course material will concentrate on the science of the modern production of livestock, horses, and small animals currently important to the agricultural industry. Genetics, physiological systems, feeds and feeding techniques, and every day care will be emphasized. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, and 8 of the Chariho High School Graduation Portfolio. Participation in related FFA Activities is encouraged. Prerequisite: Biology or 601 F or S.

WILDLIFE MANAGEMENT (NR) 603 **.5 credit**

Wildlife management covers areas in population dynamics habitat and environmental studies. Mammals, game birds, and waterfowl will be the major species of wildlife studies. The relationship between humans and wildlife and efforts on behalf of the environment will be considered along with outdoor recreational activities. FFA participation is encouraged. Prerequisite: 601 F or S. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

PLANT SCIENCE 604A **.5 credit**

This course focuses on the anatomy and physiology of plants. Emphasis will be placed on the propagation of various floricultural and horticultural crops including annuals, potted plants and house plants. Students will also learn greenhouse management skills and techniques. Participation in related FFA activities is encouraged. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

Prerequisite: Biology

FLORAL DESIGN 605A **.5 credit**

This course will provide an in-depth study of the floriculture industry. An exploration into the retail flower shop business including floral designing skills will be an integral portion of this course. Participation in related FFA activities is encouraged. (Does not qualify for science credit.) In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 4 and 8 of the Chariho High School Graduation Portfolio.

FORESTRY (NR) 606 **.5 credit**

This program concentrates on an in-depth study of forest and wood lot management. Consideration will be given to common forest species having economic importance. Silvicultural practices will be demonstrated and conducted. Participation in FFA is strongly encouraged. Prerequisite: 601 F or S. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3 and 8 of the Chariho High School Graduation Portfolio.

AQUAPONICS I (NR) 607A **.5 credit**

This course will explore the science of raising fish for market purposes. Current trends and techniques of aquaculture will be studied and practiced. Individual species of fish important to the aquaculture industry will be studied. The course will incorporate hydroponic techniques as they apply to aquaculture. Students will be given practical experience raising both fish and plants in grow tanks. Participation in related FFA activities is encouraged. Prerequisite: 601 F or S. In this course, students will have opportunities to produce work that may meet the requirements for expectations 1, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

AQUAPONICS II (NR) 608A **.5 credit**

This course will be a continuation of the Aquaculture/Hydroponics I offering. Prerequisite 607. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3 and 8 of the Chariho High School Graduation Portfolio.

TURF MANAGEMENT (NR) 609A**.5 credit**

This offering will instruct students in areas of turf production and maintenance including grass and weed identification, soil science, equipment usage, harvesting procedures, irrigation, fertilizer and pesticide application, and turf installation. Students will receive practical experience on site and with local growers. FFA participation will continue. (Does not qualify for science credit.) In this course, students will have opportunities to produce work that may meet the requirements for expectation 8 of the Chariho High School Graduation Portfolio.

LANDSCAPE DESIGN (NR) 610**.5 credit**

This offering will instruct students in the basics of landscape design, including development of landscape drawings. Students will gain experience in plant and landscape material identification and usage. Job time and cost estimates will be covered. On site practical experience will be an integral part of the course. Participation in FFA is encouraged. (Does not qualify for science credit.) In this course, students will have opportunities to produce work that may meet the requirements for expectations 4, 5 and 8 of the Chariho High School Graduation Portfolio.

AGRICULTURAL BIOTECHNOLOGY I (NR) 325**1 credit**

This course will introduce students to the field of biotechnology from an agricultural science perspective. This is the first year of a two-year program intended to provide students with a background and basic skills that they will need to enter a beginning level biotechnology position. Topics include cell fundamentals, genetics, cloning, political and ethical issues, and a survey of applications and careers within this field. Students will have the opportunity to produce work that may meet the requirements for expectations 1, 3, 6, 7 and 8 in the Chariho High School Graduation Portfolio. Participation in related FFA activities is encouraged. Prerequisite: Successful completion of Biology (Honors or College Prep). Permission from the department chairperson may be granted to take this course concurrently with Biology. Available to students in Grades 10, 11 and 12.

AGRICULTURAL BIOTECHNOLOGY II (NR) 326**1 credit**

This is the second year of a two-year program intended to provide students with a background and basic skills that they will need to enter a beginning level biotechnology position. Topics include cell fundamentals, genetics, cloning, political and ethical issues, laboratory techniques, and research projects. Students will have the opportunity to produce work that may meet the requirements for expectations 1, 3, 5 and 8 in the Chariho High School Graduation Portfolio. Participation in related FFA activities is encouraged. Prerequisite: Successful completion of Biology (Honors or College Prep) and completion of Biotechnology I.

CAREER & TECHNICAL EDUCATION

The Career & Technical programs are designed to prepare students for entry level positions in a number of industries and for further education at the post-secondary level. Many of the Career & Technical programs have articulation agreements with regional colleges and universities which provide students with advanced placement

based on their successful completion of the Career & Technical program. Where appropriate, these agreements and the number of advanced credits are noted. The curricula for the Career & Technical Center programs are developed based on national industry standards. Students are evaluated through industry validated exams, many of which lead to nationally recognized certifications.

The Career & Technical Center programs are not leveled.

AUTOMOTIVE TECHNOLOGY I 721

2 credits

The Automotive Technology program is designed to prepare students for careers in the automotive technology careers. The program is certified by the National Automotive Technology Education Foundation (NATEF). The program encompasses mechanical and technological skills. First year students learn: safety, preventative maintenance procedures including lubrication, tune ups, tire repair and wheel rotation, alignment basics, brake service, and engine repair including overhauls and replacement. In this course, students will have opportunities to produce work that may meet the requirements for expectations 6 and 8 of the Chariho High School Graduation Portfolio.

AUTOMOTIVE TECHNOLOGY II 731

2 credits

Second year students progress to suspension systems, steering, differentials, standard transmissions, wheel alignment, oscilloscope diagnostics and other electronic testing equipment, and advanced trouble shooting techniques for computerized engines and other technical systems within today's automobiles. In this course, students will have opportunities to produce work that may meet the requirements for expectations 6 and 8 of the Chariho High School Graduation Portfolio.

AUTOMOTIVE TECHNOLOGY III 741

1 credit

Third year students may specialize in automatic transmissions, air conditioning, computer diagnostics, suspension systems, brakes and engine rebuilding. Students are given ample opportunities to enhance their skills on live projects. Recommended students are encouraged to participate in internship experiences to complement and supplement the skills learned in the program. Students will work towards Auto Service Excellence certifications. In this course, students will have opportunities to produce work that may meet the requirements for expectations 6 and 8 of the Chariho High School Graduation Portfolio.

OUTDOOR POWER EQUIPMENT II 730

2 credits

Second year students have extensive hands-on experiences in maintenance, trouble shooting, and the repair and overhaul of two and four cycle engines. This includes fuel systems, ignition systems, electrical and starting systems, and other components required for continuous engine operation. Students are introduced to repair shop operations including safety, inventories, tool and repair equipment use and maintenance. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5, 6 and 8 of the Chariho High School Graduation Portfolio.

OUTDOOR POWER EQUIPMENT III 740

1 credit

Third year students are allowed to specialize in outboard motors, power trains, clutches and differentials, engine operations, and continue to work on fundamentals and terminology. Repair shop operations instruction is continued with the fiscal aspects of shop operations including warranties, mark-ups and labor charges, and bookkeeping. Recommended students are encouraged to participate in cooperative education work

experiences to complement and supplement the skills learned in the program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5, 6 and 8 of the Chariho High School Graduation Portfolio.

CARPENTRY I 722

1 credit

The Carpentry program prepares students for careers in the construction and woodworking trades. The program is certified by the Association of General Contractors of America (AGCA). Students learn safety including OSHA regulations; hand tools and portable and stationary power tools; staging equipment techniques; and house framing principles. Mathematical skills are related to actual construction experiences. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

CARPENTRY II 732

2 credits

Second year students expand their knowledge of framing techniques through experiences on projects ranging from large sheds, to garages, additions and major renovations. Students are required to put their knowledge to use in laying out floors, decks, walls and partitions, rafters and stairs. Students learn the fundamentals of form construction, roofing and siding. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

CARPENTRY III 742

2 credits

Third year students expand their skills in exterior trim, exterior siding, interior trim, roof framing, and additional work on stair construction. Hands-on experiences in “live” work are continued preparing students for entry into the building trades immediately upon graduation. Recommended students are encouraged to participate in cooperative education work experiences to complement and supplement the skills learned in the program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

COSMETOLOGY I 729

2 credits

The Cosmetology program is designed to fulfill the requirements for the RI State Cosmetologists license. This includes 1,500 hours of instruction and preparation for the written and practical exams required for the license. First year students spend time learning all basic procedures such as manicuring, pedicuring, scalp treatments, permanent waves, coloring and hair cutting. Second and third year students spend time perfecting these procedures and working on clientele. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 6 and 8 of the Chariho High School Graduation Portfolio.

COSMETOLOGY II 739

3 credits

Second year students expand on their skills and gain added experience in advanced work in hair shaping, care and styling of wigs, facial treatments, manicures, hair coloring, salon management, appropriate professional behavior, and anatomy. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 6 and 8 of the Chariho High School Graduation Portfolio.

COSMETOLOGY III 749**4 credits**

Third year students continue to enhance their skills through “live” work on patrons of the Cosmetology Salon. Students learn advanced styling techniques, coloring, permanent waving, hair straightening, and scalp care. Students develop skills in effective salon operations. Students prepare for and take the RI State Cosmetology Licensing Exam which includes both written and practical tests. Students achieving sufficient hours and standards to qualify for working in salons are encouraged to participate in cooperative education work experiences to complement and supplement the skills learned in the program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 6 and 8 of the Chariho High School Graduation Portfolio.

DRAFTING AND DESIGN I 723**1.5 credits**

The Drafting & Design program prepares students for careers in the architectural and machine drafting and related professions. There is a strong emphasis on computer aided design. First year students learn the basics of architectural drafting through the design of a complete set of house plans and machine drafting through the design and drawing of the various views of machine parts. Computer Aided Drafting is used in both. Students are required to prepare a research paper. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

DRAFTING AND DESIGN II 733**1.5 credits**

Second year students continue their development in both mechanical and architectural drafting. In mechanical drafting, students progress through manufacturing processes, threads and fasteners, detail and assembly, working drawings, piping, and engineering drafting practices. In architecture, students learn the design and drafting of floor plans, details, sections, elevations, site plans and schedules. Students continue extensive use of Computer Aided Drafting (CAD). In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

DRAFTING AND DESIGN III 743**2 credits**

Third year students choose a concentration in architectural, mechanical, piping, structural or surveying drafting. Students complete a research project using industry references and accepted design principles. The project incorporates extensive use of the CAD system as well as the application of physics, trigonometry and geometry. Recommended students are encouraged to participate in cooperative education work experiences to complement and supplement the skills learned in the program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

OFFICE MANAGEMENT TECHNOLOGY I 726**1.5 credits**

Office Management Technology offers a three-year program to prepare graduates for entry into the growing fields of accounting, administrative support services, business management, financial support services, real estate, and medical or legal office support.

Students in the first year of the program will be introduced to business applications of computers. Computer operation and terminology of computer systems will be studied as well as office procedures, file management systems, and written and oral business

communications. Student will learn Microsoft Word, Microsoft Excel, Microsoft Access, and Microsoft PowerPoint extensively and complete business related projects utilizing these software tools. Desktop Publishing and Web Design using Microsoft FrontPage will also be covered. Students will be required to create and maintain a portfolio of work. Pre-requisite: Keyboarding I or Passing Grade on Test Out for Keyboarding I. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 6 and 8 of the Chariho High School Graduation Portfolio.

OFFICE MANAGEMENT TECHNOLOGY II 736

1.5 credits

Students will continue with advanced business computer applications and they will also prepare for the Microsoft Office User Specialist certification exams. Eligible students may take the exam at our test center. Students will complete business simulations using Word, Excel, Access, and PowerPoint programs. Accounting practices from business including payroll processing, tax forms, and basic bookkeeping will be covered as well. Portfolios will continue to be maintained and students will be required to create a resume. Recommended Courses: Accounting, Entrepreneurship, Business Law. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 6 and 8 of the Chariho High School Graduation Portfolio.

OFFICE MANAGEMENT TECHNOLOGY III 746

1 credit

Students in the third year of the program will have a choice of focusing in legal, medical, financial, or other specialized area of office management and participate in the Co-operative education program or a campus internship position. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 6 and 8 of the Chariho High School Graduation Portfolio.

COMPUTER TECHNOLOGY I 727

1.5 credits

The Computer Technology Program is a three-year program designed to provide the student with a complete understanding of computer hardware and software. The first year of the program immerses the student in understanding computer hardware. This program has two articulation agreements with New England Institute of Technology. After successful completion of the program, students wishing to pursue their post-secondary education at NEIT will be awarded up to 15 credits. Students also focus throughout the program on A+ Certification. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6, 7 and 8 of the Chariho High School Graduation Portfolio.

COMPUTER TECHNOLOGY II 737

1.5 credits

The second year of this program immerses the student in understanding computer software and operating systems. The second year also introduces students to electronics. Hands-on activities will include building and testing electronic circuits. Hands-on computer repair, installation, modification, and upgrades will also be a part of everyday activities. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6, 7 and 8 of the Chariho High School Graduation Portfolio.

COMPUTER TECHNOLOGY III 747

2 credits

In the third year, the student will concentrate on computer repairs related to both hardware and software, as well as Operating System Technologies and computer

networks. The student will have multiple opportunities to concentrate on his or her interests by working on independent projects. In this projects-based school year, the student can choose projects in areas such as computer problems, building computers for prospective customers, and installing software. The program will prepare the student to become A+ certified. This certification is internationally recognized and is designed for the computer technician. Throughout the school year, students will work with simulated A+ Exams and become familiar with the types of questions asked, and formats used on the actual exam. Once certified, the student can use this certification for an entry level position as a computer technician. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6, 7 and 8 of the Chariho High School Graduation Portfolio.

ADVERTISING, DESIGN AND PRINTING I 725A

1.5 credits

The Advertising and Design program introduces students to occupations in the fields of computer design, prepress, and printing. First year students learn safety, the foundations of the graphic arts industry, print production, desktop publishing and digital printing. They learn conceptual and visual problem solving using industry accepted standards, methods and equipment. Students explore visual communication as it applies to commercial art careers while creating posters, magazine and book designs, illustrations, and branding identity packages. Individuals begin to develop technical skills with traditional media and computer software programs by analyzing and critiquing artworks, discussing aesthetic issues, exploring typography, composition, and two- and three-dimensional design. Completing the three-year program qualifies a student to pursue PrintED certification, a national printing industry accreditation. In this course, students have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

ADVERTISING, DESIGN AND PRINTING II 735A

1.5 credits

Second year students focus on in-depth studies in advertising, project development, desktop publishing, and printing. Class work includes troubleshooting and solving production, design and prepress problems. Students create documents and design images in publishing and design software, and explore digital and traditional photography including image manipulation and correction. In this course, students have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

ADVERTISING, DESIGN AND PRINTING III 745A

2 credits

Third year students enhance previously learned skills through involvement in more sophisticated and complex problem solving and production. Students study the latest versions of page layout, design and illustration software. Recommended students are encouraged to participate in cooperative education work experiences to complement and supplement the skills learned in the program. Upon graduation, students are equipped for positions in the field. In this course, students have opportunities to produce work that may meet the requirements for expectations 2, 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

HEALTH OCCUPATIONS I 738

2 credits

The Health Occupations program is a stepping stone to the myriad careers in the health occupations field. Curriculum development in this program is being done in conjunction with CCRI with plans to have a four year continuum of health occupations

beginning at grade 11 and continuing on through an Associates Degree. Students may still opt to begin their careers in the health field immediately after high school with a Licensed Certified Nursing Assistant license earned as part of the program. First year students learn: safety, medical terminology, diseases and disorders, anatomy and physiology, and human behavior. Second year students work on medical and emergency care skills in the classroom and clinical setting. They will qualify for EMT and LNA Licensing. A research paper or project is required. Students are encouraged to take or have taken Chemistry. In this course, students will have opportunities to produce work that may meet the requirements for expectations 6 and 8 of the Chariho High School Graduation Portfolio.

HEALTH OCCUPATIONS II 748

3 credits

Second year students develop their nursing skills through clinical experiences at local hospitals and health centers. Students further broaden their skills and begin to concentrate their career paths through internships in a wide variety of health facilities from hospitals to schools to dental offices and even to veterinary offices. Students complete a major research project. Recommended students are encouraged to participate in cooperative education work experiences to complement and supplement the skills learned in the program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 6 and 8 of the Chariho High School Graduation Portfolio.

CULINARY ARTS I 724

1.5 credits

The Culinary Arts program provides students with the opportunity to begin working immediately after high school in a culinary career or to pursue further education often with advanced placement at institutions such as Johnson & Wales University which grants credits for successful completion of the Chariho Culinary program. The program is certified by the American Culinary Federation (ACF). First year students learn: safety, first aid, sanitation, food borne diseases, and the care and operation of food service equipment. As part of their hands on experiences students learn purchasing, weights and measures, tools and equipment, culinary nomenclature and recipe conversions. Restaurant management skills, including computerized point-of-sale entry systems, are learned through the operation of the public dining room. Proper table service techniques are developed. A research paper or project is required. Students are encouraged to concurrently enroll in business related classes such as accounting. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

CULINARY ARTS II 734

2.5 credits

Second year students divide their time between food service instruction and the operation of a commercial kitchen. Students prepare appetizers, soups, salads, entrees in the kitchen and a variety of desserts through experiences in the bake shop. Foods prepared in the kitchen and bakeshop are then offered for sale in the public dining room. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

CULINARY ARTS III 744

3.5 credits

Third year students enhance their skills through more sophisticated recipes and processes. Supervisory skills are learned. A research paper or major project is required.

Students completing the requirements can become certified by the American Culinary Federation. Recommended students are encouraged to participate in cooperative education work experiences to complement and supplement the skills learned in the program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

HOSPITALITY, TRAVEL AND TOURISM I 790

1.5 credits

First year students learn fundamentals of the hospitality industry, current technology, travel related geography and participate in the Lodging Management Program. Students will prepare for either an industry related internship to be completed during the summer and/or a cooperative education position in the industry. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

HOSPITALITY, TRAVEL AND TOURISM II 791

1.5 credits

Second year students will cover Sports and Entertainment Management among other topics and continue with the second year of the Lodging Management Program. Students will continue to be placed in internships. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

HOSPITALITY, TRAVEL AND TOURISM III 792

2 credits

Third year students continue to study advanced topics in Travel/Tourism and will be introduced to event planning. Students may be placed in jobs related to the hospitality industry. Upon completion of the Travel Program, students will possess a valuable industry Certificate, which will allow them to enter the Lodging Industry at a higher level of employment. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4, 5, 6 and 8 of the Chariho High School Graduation Portfolio.

MARINE TECHNOLOGY I 710

1.5 credits

The Marine Technology Program has been developed to take advantage of the many, varied marine occupations. Successful students are prepared for careers or activities in the marine, oceanographic, boating, and fishing industries. The program is hands-on and project oriented in the following areas: Marine woodworking, engines, electronics, and welding, fiber glassing, boat design, navigation, seamanship, marina operations, trailers, fishing, and more. Students develop a *boatload* of skills that enable them to enter a marine career, pursue post-secondary opportunities, or simply enjoy water related activities at a greater level. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 4, 5, 6, 7 and 8 of the Chariho High School Graduation Portfolio.

MARINE TECHNOLOGY II 711

1.5 credits

The second year of the Marine Program bridges the broad, many faceted first year curriculum with the more in-depth, specific learning third year. The second year starts out much like the first, but with all new material. By the time students are completing this year, however, they are well into the in-depth projects associated with the third year. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 4, 5, 6, 7 and 8 of the Chariho High School Graduation Portfolio.

MARINE TECHNOLOGY III 712**2 credits**

Third year students are encouraged to specialize in one or two specific areas of the curriculum. Projects are developed to provide students with challenging opportunities and to increase their depth of knowledge. Individual projects may include small boat building (kayaks, canoes, etc.), major boat repairs, or one of the many various types of projects tailored to specific students. Recommended students are encouraged to participate in an internship as a way of enhancing their learning. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 4, 5, 6, 7 and 8 of the Chariho High School Graduation Portfolio.

REFRIGERATION, AIR-CONDITIONING, AND HEATING I 751 2 credits

The Refrigeration, Air-Conditioning, and Heating program is designed to prepare students for the many and varied careers in the industry. This new three-year program will introduce and develop knowledge and skills for multiple pathways to career development including using a variety of tools and equipment, knowledge and demonstration of safety and health standards, plumbing and electrical skills, reading blueprints, soldering and brazing, welding, fundamentals of energy management and conservation, calibrating instruments, and digital computer controls. During the first year of the program students will study the theory of energy, electricity and magnetism, characteristics of a variety of fuels and energy sources, components of systems for heating, air-conditioning and refrigeration, and emerging green technologies. Successful completion of the program leads to employment, apprenticeships, and post-secondary education and training. In this course students will have opportunities to produce work that will meet the requirements for expectations 2, 3, 5, 6, 7 and 8 of the Chariho High School Graduation Portfolio.

FOREIGN LANGUAGE**FRENCH I Honors 413****.5 credit each semester****(1 credit per year) Full Year**

The first course in French develops the four basic skills of listening, reading, speaking, and writing. Units on Civilization and individual projects further supplement this course. Basic elements of word and sentence structure are included. There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

FRENCH I College Prep 414**.5 credit each semester****(1 credit per year) Full Year**

The first course in French develops the four basic skills of listening, reading, speaking and writing. Units on civilization and individual projects further supplement this course. Basic elements of word and sentence structure are included. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

FRENCH II Honors 423**.5 credit each semester****(1 credit per year) Full Year**

The second course in French continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. More complex word and sentence structures are introduced.

There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

FRENCH II College Prep 424

**.5 credit each semester
(1 credit per year) Full Year**

The second course in French continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. More complex word and sentence structures are introduced. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

FRENCH III Honors 433

**.5 credit each semester
(1 credit per year) Full Year**

The third course in French continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. Some of the more complex word and sentence structures are introduced. There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

FRENCH III College Prep 434

**.5 credit each semester
(1 credit per year) Full Year**

The third course in French continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. Some of the more complex word and sentence structures are introduced. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

FRENCH IV Honors 443

**.5 credit each semester
(1 credit per year) Full Year**

This course is designed to expand and enrich students' knowledge and understanding of French history, literature, geography and cultural heritage through cultural readings and videos coupled with communicative activities and grammar. Cultural studies span the centuries from prehistory to the Golden Age. Students may elect to participate in the Early Enrollment Program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

FRENCH V Honors 453

**.5 credit each semester
(1 credit per year) Full Year**

In this course students will broaden their linguistic skills through further grammar and writing. With readings from the Golden Age to the present time, videos, communicative activities and other sources and materials, they will have the opportunity to expand and enrich their knowledge and understanding of French history, literature and culture. Students may elect to participate in the Early Enrollment Program. In this course, students will have opportunities to produce work that may

meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH I Honors 411

**.5 credit each semester
(1 credit per year) Full Year**

The first course in Spanish develops the four basic skills of listening, reading, speaking and writing. Units on civilization and individual projects further supplement this course. Basic elements of word and sentence structure are included. There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH I College Prep 412

**.5 credit each semester
(1 credit per year) Full Year**

The first course in Spanish develops the four basic skills of listening, reading, speaking and writing. Units on civilization and individual projects further supplement this course. Basic elements of word and sentence structure are included. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH II Honors 421

**.5 credit each semester
(1 credit per year) Full Year**

The second course in Spanish continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. More complex word and sentence structures are introduced. There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH II College Prep 422

**.5 credit each semester
(1 credit per year) Full Year**

The second course in Spanish continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. More complex word and sentence structures are introduced. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH III Honors 431

**.5 credit each semester
(1 credit per year) Full Year**

The third course in Spanish continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. Some of the more complex word and sentence structures are introduced. There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH III College Prep 432

**.5 credit each semester
(1 credit per year) Full Year**

The third course in Spanish continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with

expanded vocabulary. Some of the more complex word and sentence structures are introduced. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH IV Honors 441

**.5 credit each semester
(1 credit per year) Full Year**

This course is designed to expand and enrich students' knowledge and understanding of Spanish/Latin American literature, geography, and cultural heritage through cultural readings and videos coupled with communicative activities and grammar. Students may elect to participate in Early Enrollment Program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH IV College Prep 442

**.5 credit each semester
(1 credit per year) Full Year**

This course is designed to expand and enrich students' knowledge and understanding of Spanish/Latin American literature, geography, and cultural heritage through cultural readings and videos coupled with communicative activities and grammar. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

SPANISH V Honors 451

**.5 credit each semester
(1 credit per year) Full Year**

This course is designed to expand further and enrich students' knowledge and understanding of Spanish/Latin American literature, geography and cultural heritage through literary readings and videos coupled with communicative activities and advanced grammar forms. Students may elect to participate in Early Enrollment Program. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

ITALIAN I Honors 417

**.5 credit each semester
(1 credit per year) Full Year**

The first course in Italian develops the four basic skills of listening, reading, speaking, and writing Italian. Units on civilization and individual projects further supplement this course. Basic elements of word and sentence structure are included. There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

ITALIAN II Honors 427

**.5 credit each semester
(1 credit per year) Full Year**

The second course in Italian continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. More complex word and sentence structures are introduced. There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

ITALIAN III Honors 437**.5 credit each semester
(1 credit per year) Full Year**

This third course in Italian continues to develop the four basic skills of foreign language learning. Units on civilization and individual projects are included along with expanded vocabulary. Some of the most complex word and sentence structures are introduced. There is additional emphasis on verb structure, oral work and writing. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 4 and 8 of the Chariho High School Graduation Portfolio.

BUSINESS/TECHNOLOGY EDUCATION**OFFICE MANAGEMENT TECHNOLOGY I 726****2 credits**

Office Management Technology program prepares graduates for entry into the growing fields of accounting, administrative support services, business management, financial support services, and medical or legal office support.

Students will be introduced to business applications of computers. Computer operation and terminology of computer systems will be studied as well as office procedures, file management systems, and written and oral business communications. Student will learn Microsoft Word, Microsoft Excel, Microsoft Access, and Microsoft PowerPoint extensively and complete business related projects utilizing these software tools. Desktop Publishing and Web Design using Microsoft FrontPage will also be covered. Students will be required to create and maintain a portfolio of work. Opportunity to gain MOS Certification. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 6 and 8 of the Chariho High School Graduation Portfolio.

ACCOUNTING I College Prep 524**.5 credit each semester
(1 credit per year) Full Year**

This course contains a study of the fundamentals of double entry accounting applied to the analyzing and recording of financial transactions of the small and intermediate size business. A working knowledge of business arithmetic, a widening of business vocabulary, and good work habits are emphasized throughout the course. Two sets of actual accounting records are kept. The goal is to complete accounting procedures through the accounting cycle, plus one practice set. This course is offered to students in Grades 10-12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio.

ACCOUNTING II College Prep 534**.5 credit each semester
(1 credit per year) Full Year**

This course is a continuation of accounting principles and procedures. Accounting problems dealing with corporations include inventory, notes and interest, and analysis of financial reports. The computer is used as an accounting tool during this course. A minimum of one practice set is completed on the computer. College Credit is available for this course at CCRI, J & W University, and New England Tech. This course is offered to students in Grades 11-12. In this course, students will have opportunities to

produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio.

CAREER SKILLS (NR) 528

.5 credit

This semester course focuses on the preparation students need for success in the global economy today. Topics such as: looking for a job, applying for a job, and career information are part of the focus of the course. Many of the skills needed in today's workplace such as communication, problem solving and technology are investigated and discussed. Much of the focus is to make the student aware that the workplace is diverse in nature and employers expect certain abilities from their employees besides just showing up. Job performance, work habits, ethics are all a part of being an employee or an employer. This course is offered to students in Grades 10-12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 6 and 8 of the Chariho High School Graduation Portfolio.

PERSONAL FINANCE I (NR) 529

.5 credit

This course focuses on the student's role as a citizen, student, family member, consumer, and active participant in the work and business world. Students will discuss the various economic and financial responsibilities necessary for success in today's society. Topics will include employment and income, money management, purchasing goods and services, and establishing credit. This course is recommended for students in Grades 10-12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio.

PERSONAL FINANCE II College Prep 530

.5 credit

This course continues to focus on the student's role as a citizen, student, family member, consumer, and active participant in the work and business world. Students learn about the major functions of banks and other depository institutions. Students will gain an understanding of the Federal Reserve System and the modern trends in the banking industry including asset management, loan creation, and debt collection. Students will discuss the various economic and financial responsibilities necessary for success in today's society. Topics will include income, money management, saving and investing, risk management, and purchasing goods and services. Students will analyze the advantages and disadvantages of various alternatives for resolving credit problems and the relationship between credit rating and credit score. Students will analyze choices available to consumers for protection against risks and financial loss. This course is recommended for students in Grades 10-12. In this course, students will have opportunities to produce work that may meet the requirements for Expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio. Prerequisite: Personal Finance I.

INTRODUCTION TO BUSINESS (NR) 522

.5 credit

This course is intended to give students a **general** background in business. Topics of study will include: how businesses are organized in sole proprietorships, partnerships, and corporations; how businesses affect and can change our economic system; how government is involved in our economy; how to manage a small business; how technology is critical in today's business world; and business careers. This course is offered to students in Grades 9-10 only. In this course, students will have opportunities

to produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio.

BUSINESS LAW I (NR) 531

.5 credit

This course is intended to acquaint students with a general knowledge of law as it pertains to the business world and his/her relationship as a consumer. It includes a study of the judicial system, rights and responsibilities of minors, contracts, and the buying and selling of goods and services. The case study method approach is used where practicable. This course is offered to students in Grades 11-12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio.

BUSINESS LAW II College Prep 532

.5 credit

This course is an intensified exploration of how laws will affect you for your entire life. Topics studied will include the laws associated with buying insurance, employment contracts, renting an apartment, buying a home, marriage, divorce, wills and dying, and many other topics. This course is open to Grades 11-12. Prerequisite: Business Law I or Youth and the Law. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio.

NOTETAKING FOR SUCCESS (NR) 537A

.5 credit

The SuperWrite System (an alphabetical shorthand system which can be learned quickly and easily) will be taught to students who want to learn an abbreviated notetaking system to enable them to take notes at a fast pace. Study skills, listening skills, communication skills, and notetaking skills will be incorporated into this class in conjunction with the practicing of the notetaking system. This course will benefit the student who plans to enter college or the work place. This course is offered to students in Grades 11-12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3 and 8 of the Chariho High School Graduation Portfolio.

MARKETING College Prep 538

.5 credit

Marketing takes students on a step-by-step journey through the world of marketing. Students encounter and learn about the key functions of marketing and how those functions are applied to sports, entertainment and fashion. Each marketing function is incorporated throughout the text and used in the marketing process. The “behind the scenes” exploration of Sports, Entertainment, and Fashion will be investigated. This course is offered to students in Grades 10-12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

COLLEGE BUSINESS College Prep 539

**.5 credit each semester
(1 credit per year) Full Year**

The course stresses the functions of Business Management, Marketing, and Human Relations under modern economic conditions. Topics provide a basic foundation for the student who will specialize in some aspect of business in college and also provides the opportunity for non-business majors to learn about the business world in which they will someday be both producers and consumers. CCRI credit is available for this

course which is offered to students in Grades 11-12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 7 and 8 of the Chariho High School Graduation Portfolio.

ENTREPRENEURSHIP College Prep 546 **.5 credit**

This course will take students on a step-by-step journey through the entire process of owning their own business. Students will select a product or service to sell, determine who their customers are, learn how to market their business, obtain financing, manage their employees, and more. Students will also learn how to put together a business plan and will have created a complete plan by the end of the course. This course is offered to students in Grade 12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3, 5 and 8 of the Chariho High School Graduation Portfolio.

INTERNATIONAL BUSINESS Honors 548 **.5 credit**

This one semester course explores the major components of the international financial system. It includes the study of foreign trade, the international monetary system, foreign exchange rates, foreign exchange markets, international financial markets, international banking, and the multinational corporation. This course is offered to students in Grade 12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 7 and 8 of the Chariho High School Graduation Portfolio.

COLLEGE ACCOUNTING Honors 549 **.5 credit each semester
(1 credit per year) Full Year**

This course contains a concentrated study of accounting principles, concepts and practices and how they pertain to the accounting cycle for Financial and Managerial accounting. Double entry accounting will be applied to the analyzing and recording of the financial data. Merchandise inventory, receivables, payables, payroll and plant assets are some of the topics to be covered. College credit is available for the course at CCRI and Johnson & Wales. This course is offered to students in Grade 12. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio.

WEB DESIGN I (NR) 634 **.5 credit**

This is a half-year course designed to introduce students to basic website creation. Students will conduct ethical and socially responsible Internet research with the purpose of gathering technological advancements and information to be cited on their WYSIWYG web designs during the first quarter. Second quarter students will write all web sites using web composing software and HTML web authoring computer language. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio. Open to students in Grades 10-12.

WEB DESIGN II (NR) 639 **.5 credit**

This is a half-year course designed as an advanced level of web design for students who want to further their skills beyond Web Design I. In this course students will design, create, edit, and revise websites using advanced techniques in web design and incorporate the other components of the Studio 8 Suite (or an equivalent web composer software package) such as Fireworks and Flash in addition to advanced features of Dream Weaver (or an equivalent web composer software package). Students will be

required to build realistic web sites that are at a publishing level. Prerequisite: Web Design I. In this course, students will have opportunities to produce work that may meet the requirements for expectations 2, 3 and 8 of the Chariho High School Graduation Portfolio. Open to students in Grades 10-12.

TECHNOLOGY APPLICATIONS 638 .5 credit

This semester course is designed for students to learn and apply the Microsoft Office Suite to academic course work. Topics will include a multitude of applications that will be essential for students to be successful in core subject areas. Students will also be introduced to the Electronic Portfolio software including scanning and uploading documents into the repository. In this course, students will have opportunities to produce work that may meet the requirements for Expectations 3 and 8 of the Chariho High School Graduation Portfolio. This course is highly recommended for all grade 9 students.

AP MICROECONOMICS 550 1 credit

The purpose of an AP course in Microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the larger economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. AP Economics will prepare students to take the Advance Placement Microeconomics Examination. Students should consider taking College Business concurrently or prior to taking this course. Students should have a keen interest in the subject area and strong mathematical skills. In this course, students will have opportunities to produce work that may meet the requirements for expectations 3, 7 and 8 of the Chariho High School Graduation Portfolio.

ART

ART I (NR) 611 .5 credit

This is the foundations art course, required for further exploration in any other art course. A variety of concepts, media, techniques, basic principles of design and art elements, and art history will be introduced. Students may be required to purchase supplies up to a \$15 value. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

ART II (NR) 612 .5 credit

This studio course is for the students who are interested in continued exploration in a variety of content and media. Study in drawing, painting, printmaking, sculpture, and design will broaden the student's art experiences. Art history, including traditional as well as contemporary trends, will be included. Students may be required to purchase supplies up to a \$15 value. Prerequisite: Art I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

TWO DIMENSIONAL DESIGN (NR) 615 .5 credit

The goal of this class is communicating more effectively with visual images to serve some purpose or need. In the commercial world, the purpose is often to market something by influencing the viewers' choices. Students will be challenged to solve

visual problems using the art elements and principles of design, and innovative thinking will be encouraged. The importance of type will be stressed in some applications such as: book cover design, business logos, and package or display design. Other projects may include fabric design, creative imagery and the development of various illusions. The purchase of supplies up to a \$15 value may be required. Prerequisite: Art I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

SCULPTURE (NR) 618

.5 credit

This course will focus on creating three dimensional forms in a variety of traditional and nontraditional materials. Students will render 2-D sketches and develop them into 3-D forms. The concepts of subject matter in-the-round, low and high relief forms, positive vs. negative space and structural integrity will be emphasized. Students will explore the use of materials such as: cardboard, paper, clay, found objects, fibers, plaster, wire and wood. The purchase of supplies up to a \$15 value may be required. Prerequisite: Art I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

CERAMICS I (NR) 620

.5 credit

This course introduces students to the fundamental principles used in pottery making with an emphasis on craftsmanship. Students will learn the coil and slab methods with emphasis on design. Some experimental techniques such as sling, mold and press construction methods will also be explored. Students will learn how to apply traditional glazes and will be encouraged to experiment with non-traditional techniques such as slip trailing, scraffito, stencil glazing, etc. Prerequisite: Art I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

CERAMICS II (NR) 621

.5 credit

The students will learn how to throw functional pottery on the wheel. Basic forms such as drinking mugs, vases, pitchers, cups, bowls, and plates will be created. Prerequisite: Ceramics I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

PAINTING (NR) 622

.5 credit

This course will be used to expose the student to the various techniques and materials used in painting. Tempera paints, watercolors, and acrylics will be the medium explored. The styles of various artists and predominant periods in history will be studied. Composition, color groupings, and technique will be emphasized and students will be encouraged to develop a style that works best for them. This class is encouraged for any who wish to pursue the AP Art/Drawing portfolio. Prerequisite: Art I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

DRAWING I (NR) 623

.5 credit

This course will explore various drawing techniques using a variety of subject matter, and materials that include: pencil, charcoal, oil and chalk pastels, and pen and ink. Critiques of class work as well as that of master artists will strengthen student confidence, skills, and understanding. This class is a must for any who wish to pursue

the AP Art/Drawing portfolio. Purchase of supplies of up to a \$15 value may be required. Prerequisite: Art I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

DRAWING II 625

.5 credit

This course is designed to better prepare students for the challenges of the AP Art/Drawing portfolio. The development of proficient technical skills, communicating in a unique style, and the expanded exploration of concepts, media and techniques will be emphasized. Concepts such as: composition, line quality, modeling with light and shade, color theory, surface manipulation, and drawing on the right side of the brain will be included. The purchase of supplies of up to a \$15 value may be required. Prerequisites: Art I & Drawing I. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

AP ART/DRAWING 626

**.5 credit each semester
(1 credit per year) Full Year**

This senior level course should be viewed as the culminating experience in the student's secondary visual arts training. The AP Art/Drawing portfolio includes drawing and painting and has a performance based exam (the student portfolio of artwork). Students are required to develop proficiency using a variety of media, concepts, and techniques and to explore a personal interest in a series of related images (a concentration series). The purchase of supplies of up to a \$15 value may be required. Prerequisites: Art I, Drawing I, and either Drawing II, or Painting, and a portfolio review. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

ART HISTORY (NR) 624

.5 credit

This course will introduce students to terminology, methods and techniques of art historians. The course focuses on the study of western art-the art of Europe and America and makes connections to non-western art and the art of other cultures. In this course, students will have opportunities to produce work that may meet the requirements for expectation 4 of the Chariho High School Graduation Portfolio.

FAMILY & CONSUMER SCIENCE

FOCUS ON FOODS (NR) 640

.5 credit

This course includes a broad study of foods, their nutrition and preparation. It includes food safety, sanitation and maintaining food production equipment. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5 and 8 of the Chariho High School Graduation Portfolio.

ADVENTURES IN FOODS (NR) 641

.5 credit

This foods and nutrition course studies cooking techniques, current food trends, such as health foods, processed foods, convenience foods and meals, as well as fads, fallacies and consumer protection. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5 and 8 of the Chariho High School Graduation Portfolio.

MEAL PLANNING (NR) 642 **.5 credit**
This course includes the planning of nutritious meals and the selection and purchasing of foods in order to make the most of your food dollar. Meal service with a focus on consumer choice and nutritional value for family lifestyles is stressed. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5 and 8 of the Chariho High School Graduation Portfolio.

INTERNATIONAL FOODS (NR) 643 **.5 credit**
International Foods involves the study of foods from regions of the United States and foreign countries. This course explores lifestyles, eating habits, and preparation of foods of many foreign countries. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5 and 8 of the Chariho High School Graduation Portfolio.

FOCUS ON CLOTHING (NR) 645 **.5 credit**
This course is a study of how the clothing you wear affects you. It teaches the student how to gain the most from their clothing dollar. Also included is a study of fabric selection and basic clothing construction. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4, 5, 7 and 8 of the Chariho High School Graduation Portfolio.

FASHION DESIGN AND CONSTRUCTION (NR) 647 **.5 credit**
In this course students learn to make changes in commercial patterns. It also includes the construction and altering of clothing for different body types. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 5 of the Chariho High School Graduation Portfolio.

FASHION SEWING (NR) 646 **.5 credit**
In this course clothing construction is taught according to the individual interest and ability of the student with emphasis on new and difficult to handle fabrics and new techniques. The topics of wardrobe planning, shopping, and evaluating clothing will be covered. In this course, students will have opportunities to produce work that may meet the requirements for expectation 5 of the Chariho High School Graduation Portfolio.

INTERNATIONAL FASHION (NR) 655 **.5 credit**
This is a fashion-merchandising course that covers the garment industry from fabrics to apparel design and retail. Fashion and retail technology and careers will be included. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4, 5 and 8 of the Chariho High School Graduation Portfolio.

HOUSING AND INTERIOR DESIGN (NR) 656 **.5 credit**
This course studies housing decisions in relation to available resources and options. Students will create fashion boards of home interiors and furnishings. They will study homes of the past, present, and future. They will research interior design careers. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4, 7 and 8 of the Chariho High School Graduation Portfolio.

CHILD GROWTH AND DEVELOPMENT (NR) 650 **.5 credit**

This course covers many aspects of raising a child. It includes pre-natal development and the care and development of infants. The course emphasizes the importance of knowledge and skill in these areas as part of successful parenthood. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5 and 9 of the Chariho High School Graduation Portfolio.

EXPLORING CHILDHOOD (NR) 651 **.5 credit**

This course gives students the information they need to communicate and work effectively with children. It studies toddlers, pre-school and school age children. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5 and 8 of the Chariho High School Graduation Portfolio.

FAMILIES TODAY (NR) 652 **.5 credit**

This course is a study of the many aspects of dating, engagement, marriage and parenthood. It helps to develop a basic philosophy for happy and meaningful family relationships in the home and in the community. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5 and 8 of the Chariho High School Graduation Portfolio.

TODAY'S TEENS (NR) 653 **.5 credit**

This course explores current issues of personal and social development. As students study family living they discover their own physical, mental, social and emotional needs and how to communicate better with their own family and friends. In this course, students will have opportunities to produce work that may meet the requirements for expectations 5 and 8 of the Chariho High School Graduation Portfolio.

INDEPENDENT LIVING (NR) 654 **.5 credit**

This course covers life skills, purchasing, and consumer options for independent living. Included are housing, personal banking, clothing care, time management, food choices, and lifestyles after high school. In this course, students will have opportunities to produce work that may meet the requirements for expectations 6 and 8 of the Chariho High School Graduation Portfolio.

MUSIC

CHORUS (NR) 681 **.5 credit each semester**
(1 credit per year) Full Year

Senior High Chorus is an ensemble group which performs popular as well as classical vocal literature. Members participate as a concert group and represent the school upon invitation. These students are also eligible to participate in the Rhode Island Solo and Ensemble Festival and the All-State Chorus. Registration is open to all qualified high school students with consent of the instructor. Students must attend after school rehearsals in preparation for performances. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

MUSIC APPRECIATION (NR) 683**.5 credit**

This course is designed to expose the student to a wide range of musical styles. Following a study of the elements of music the class will study music and drama, music and dance, program music, abstract music, sacred music, and music of the 20th century. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

ADVANCED PLACEMENT MUSIC THEORY 687**.5 credit****(1 credit per year) Full Year**

This class is designed for a student pursuing music on a collegiate level. Students are allowed in only by the teacher's recommendation. This class will cover advanced concepts of Western harmony, ear training and the fundamentals of composition. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4, 6 and 8 of the Chariho High School Graduation Portfolio.

BAND (NR) 685**.5 credit****(1 credit per year) Full Year**

This course is designed to provide every participant opportunity to study and perform various styles of instrumental music. Teamwork, self discipline, musicality and personal responsibility are heavily emphasized. Each student becomes a member of Concert Band and Marching Band upon acceptance into the program. These ensembles perform at public events several times throughout the year. Students must attend several rehearsals outside of the school day in preparation for these performances. Prior knowledge and consent of the instructor are required for participation. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

GUITAR CLASS (NR) 688**.5 credit**

This class is designed for the student interested in learning the guitar. It will accommodate all learning levels. The absolute beginner will learn the fundamentals of the guitar. Advancing students will have the opportunity to improve their skills as well. A public performance will be required. Subjects to be covered include reading standard notation, basic guitar pedagogy, chords and reading tablature. In this course, students will have opportunities to produce work that may meet the requirements for expectations 4 and 8 of the Chariho High School Graduation Portfolio.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 9 811**PHYSICAL EDUCATION 10 812****.25 credit**

Physical Education is an activity-based course designed for students to achieve NASPE standards. All students are required to wear attire conducive to safety and physical performance, and participate to the best of their abilities. Team-oriented activities include soccer, team handball, flag football, basketball, floor hockey, volleyball, Frisbee, lacrosse and softball. On an individual basis, students participate in track and field, line dancing, tennis, pickleball, and weight training. Though these co-educational activities have some element of competition, the main emphasis is to instill the principles of lifelong physical fitness.

PHYSICAL EDUCATION 11 831**PHYSICAL EDUCATION 12 832****.25 credit**

This course, which is co-educational, is a continuation of activities offered in PE 811-812. Instructors intensify individualization of the many skills with the aforementioned sports, games and activities.

CONTEMPORARY HEALTH ISSUES (NR) 821, 822, 841, 842 .25 credit

This course is designed to meet the requirements of the Department of Education's Rhode Island Health Education Framework. Content areas include Personal Health, Mental and Emotional Health, Injury Prevention, Nutrition, Sexuality and Family Life, Disease Prevention and Control, and Substance Use and Abuse Prevention. The focus will be on building student capacity in two areas: health knowledge base and the personal skills to apply that knowledge. The knowledge base consists of developmentally appropriate current and accurate information that empowers students to make informed decisions. There will be a demonstration of respect for student differences and a focus on science-based prevention to promote lifelong wellness within the individual and throughout the community. In this course, students will have opportunities to produce work that may meet the requirements for expectations as follows: Course (822) expectation 2; Course (841) expectation 9; Course (842) expectation 7.

ESL**ESL ENGLISH 961****1 credit**

The goal of ESL English is to provide students whose native language is other than English with the communicative skills necessary for successful integration into the mainstream classroom and English language community. The four English language skills areas of listening, speaking, reading, and writing will be developed to assist learning in the content areas. Lessons will correlate with the standard English curriculum through study of significant literature and themes, as well as through development of skills in writing, proper grammatical usage, and vocabulary.

ESL INTEGRATED 962**1 credit**

ESL Integrated will provide students whose native language is other than English with additional studies at the beginner and intermediate level of English instruction. The major focus of this course will be in studying English through the various content areas. Emphasis will continue to be given to developing the English skills of reading, writing, listening, and speaking.

INDEPENDENT STUDY

Independent study is an arrangement between the student and the school in which the student agrees to accept increased responsibility for his/her learning. Independent study will be started no later than two weeks after the close of the second quarter of the year in which the student wishes to receive credit.

The primary purposes of this program are to provide an opportunity for the student to undertake a course of study in a subject not offered in the Chariho curriculum, or to study in-depth, a unit or concept introduced in a class the student is taking or has taken. Independent study may not be used to replace any of the Chariho required courses for graduation.

Students desiring to undertake an independent study project will meet with his/her guidance counselor in order to obtain the necessary form. The student will select a topic of his/her choice, list the objectives, methods of investigation, plans for evaluation, and length of time needed to complete this program. The student will subsequently meet with the department chairperson who may recommend a teacher certified in the area of study and willing to supervise the project and to further define the topic, objectives, and methods of study and evaluation if necessary. The independent study project will not begin until the student has secured approval signatures from his/her counselor, the independent study teacher, the Department Chairman of the subject matter involved and the Principal.

At the conclusion of the project, the supervising teacher will meet with the department chairman and principal to evaluate the project and determine if credit should be given. If a department head does not have expertise in a particular area, a staff member with expertise in that area will participate in the evaluation of the project. Credit will be given on a pass/fail basis and will not be computed in class rank. The completed application must be on file with the student's counselor.

ONLINE LEARNING POLICY

Information technology has had a significant and fundamental impact on teaching and learning. Gone are the barriers of time, geography, and opportunity. Online courses offer specific and unique opportunities; they are taught by a qualified teacher who has regular virtual contact with students. A course syllabus, which includes course content and an assessment plan, is available. Online courses can increase the range of course offerings available to all students. Thus, the Chariho Regional School District supports the appropriate utilization of online learning for both enrichment and point or credit recovery.

Chariho High School/Enrichment

Online learning may be utilized to enrich the curriculum. Students who choose to utilize online learning for this purpose will do so at their own expense. Students enrolled in an online course will not be excused from the annual seven course high school requirement. Credits will be issued, but will not count toward the total required for graduation. Participation in an online course may facilitate acceleration in the regular program through the "test out" option. The final grade earned through online learning, which must be issued, will be noted as a "pass" on the student transcript.

Chariho High School/Credit Recovery

Online learning may be used to recoup credit lost due to failure. With the prior approval of the principal, students may complete an online course at their own expense. To recoup credit, the grade earned, which must be issued, must be a passing one in accord with the policy of Chariho High School. The final grade earned through online learning will be noted as a "pass" on the student transcript.

STUDENT ACTIVITIES

The activity program at Chariho Regional High School recognizes that its student body is composed of a variety of personalities. In order to have students cultivate and expand their interests and aptitudes, an extensive program of activities is provided. It is our earnest desire and hope that you will find time to join one of these extracurricular groups. Choose one such group and give it your best. Your school life will be more pleasant and more satisfying. The following clubs, associations, sports and activities are found at Chariho:

Academic Decathlon Team
Art Club
Band
Boys Baseball
Boys Basketball
Boys Cross Country
Boys Soccer
Boys Tennis
Boys Track & Field (Indoor & Outdoor)
Boys Volleyball
Boys Wrestling
Chariho Community Service Group
Chariho Vocal Select
Cheerleaders
Chess Club
Class Councils
Class Officers
Dance Team
Drama Club
Fellowship of Christian Athletes
Football
French Club
Future Business Leaders of America
Future Farmers of America
Girls Basketball
Girls Cross Country
Girls Field Hockey
Girls Lacrosse
Girls Soccer
Girls Softball
Girls Tennis
Girls Track (Indoor & Outdoor)
Girls Volleyball
Golf
Interact Club
Mathematics Team
Men's/Women's Quartet
Natural Helpers
SADD
SkillsUSA
Spanish Club
Student Activities Committee
Student Council

Student Newspaper
Teens as Teachers
Writers' Workshop
Yearbook Club
Youth Alliance

There are other educational and cultural activities, assemblies, and dances held during the school year.

The Chariho Regional School District is an educational institution with the primary function of educating students. Athletics, co-curricular activities and special trips are of a secondary nature when it comes to the academic standards we wish to instill in our students.

Students wishing to participate in athletics, co-curricular activities, and special trips must meet the following criteria:

A student must maintain a minimum overall average of 70 in major subjects and no more than one failure in a major subject.

