

Chariho Regional High School
10th Grade Honors Summer Reading 2009
 (Students Entering 10th Grade Honors English)

The goal of the **Chariho Regional High School** Summer Reading Program is to encourage lifelong reading. Our philosophy is that books open up new worlds to students and the more they read the better readers and writers they become. The summer reading requirement also supports the district's English Language Arts standard of students reading at least 25 books per year.

Guidelines:

All students entering 10th grade HONORS English **are required** to read one book from the following list.

Assessment: During the first week of September, students will be assessed with a ten question test related to the title they've read. The ten questions will be graded as pass/fail. 70% is needed to pass. The summer reading assessment is worth 10% of the first quarter grade.

Advice: Pay close attention to character, theme, setting and plot. Connect the book to specific things in your life or the world. While reading, try using one of the active reading tasks suggested below.

- **Annotate as you go:** Keep track of important information about characters and events by recording notes in the margins (ONLY IF YOU OWN THE BOOK), or on Post-it notes. Use this method to mark favorite passages, or perhaps to ask questions you hope to answer as you continue reading.
- **Chapter Check:** At the end of each chapter, summarize important information and events in a journal.
- **Look-Back List:** Create a page-number-organized list of important information about characters and events. Perhaps create a chart or color system to facilitate quick and easy reference.

These books are available at your local public library and bookstores.

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| <p>Black Boy by Richard Wright The autobiography of an African-American writer, recounting his early years and the harrowing experiences he encountered drifting from Natchez to Chicago to Brooklyn. <i>(Autobiography)</i></p> | <p>Having Our Say by Sarah and A. Elizabeth Delany Chronicles the experiences of two African-American women growing up in North Carolina at the turn-of-the-century. <i>(Autobiography/Historical)</i></p> |
| <p>Here on Earth by Alice Hoffman March Murray returns to her New England hometown with her teenage daughter, supposedly to attend the funeral of her old housekeeper, but in the back of her mind March knows she is headed for a reunion with Hollis, the boy she has loved since childhood. <i>(Realistic Fiction)</i></p> | <p>Poisonwood Bible by Barbara Kingsolver Nathan Price and his family move to the Belgian Congo in 1959, and the experiences they have while living in Africa affect each member of the family in a different way. <i>(Realistic Fiction/Multicultural/Adventure)</i></p> |
| <p>My Life as a Traitor by Zarah Ghahramani with Robert Hillman. Zarah Ghahramani recalls her childhood in Iran, being raised by a family who encouraged her creativity in a country where women were oppressed; and recalls her experiences in Evin Prison, a jail in Tehran where she was subjected to physical and psychological torture for showing her hair in public. <i>(Autobiography/Multicultural)</i></p> | <p>Darkness Falls by Kyle Mills Environmentalist Erin Neal, retired from the field and grieving in isolation since the death of his eco-terrorist girlfriend, is pressed back into service by Homeland Security when terrorists mutate the controllable oil-eating bacteria Neal invented to clean up oil spills and unleash it in the oil reserves of Saudi Arabia. <i>(Mystery/Suspense)</i></p> |
| <p>Hole in my Life by Jack Gantos The author relates how, as a young adult, he became a drug user and smuggler, was arrested, did time in prison, and eventually got out and went to college, all the while hoping to become a writer. <i>(Autobiography)</i></p> | <p>The Book Thief by Marcus Zusak Trying to make sense of the horrors of World War II, Death relates the story of Liesel--a young German girl whose book-stealing and story-telling talents help sustain her family and the Jewish man they are hiding, as well as their neighbors. <i>(Historical Fiction)</i></p> |
| <p>The Things They Carried by Tim O'Brien Contains a collection of related fiction short stories with recurring characters, interwoven plot and themes told by a foot soldier retelling his experiences in the Vietnam War. <i>(Realistic Fiction/War Story)</i></p> | <p>One Flew Over the Cuckoo's Nest by Ken Kesey The novel chronicles the power struggle between a head nurse and a male patient in a mental institution. <i>(Realistic Fiction)</i></p> |

Annotations from: Follett Titlewave

**Chariho Regional High School
Summer Reading 2009-10 Program Criteria
Students Entering Grades 10, 11, and 12**

- 1. All students must read one book from the list appropriate to the level they are entering.**
- 2. On September 2 and 3, teachers will collect a list of the books students read over the summer. (Be sure you know the title and author!)**
- 3. Students will be tested on September 4 and 5.**
- 4. The assessment will be ten questions and will be graded as pass/fail. 70% is needed to pass.**
- 5. This assessment is worth 10% of the first quarter grade.**
- 6. Transfer/Out of District students will take the essay assessment on the 24th and 25th for full credit.**