

STANDARDS FOR STUDENT BEHAVIOR **CHARIHO MIDDLE SCHOOL**

The school is an environment where students, school personnel, parents/guardians, and community can expect to be free from the concern of behaviors that either threaten or do mental/physical harm to them or others. With regard to these expectations, students are required to conform to standards of behavior while at school, on the school premises or while engaged in school functions away from school.

The school recognizes the value of immediate and positive response to inappropriate student behavior. The response is designed to make students aware of their action and the consequences that their behavior has with regard to others in the school environment. Parents/guardians are recognized as an important factor in the development of their children's behavior and the enforcement of the school's behavior standards. Interaction with parents/guardians is, therefore, designed to encourage their involvement, enlist their support in correcting behavior and recognizing that the school is not solely responsible for the development and enforcement of standards of behavior.

No student shall have the right to interfere with the efforts of staff members or administrators to direct, coordinate, or assist learning, to disseminate information for the purpose of learning, or to otherwise implement a learning program. Nor shall a student have the right to interfere with the motivation to learn, the learning activities, or the rights of other students.

The behavior code is established to deal with students who violate the school's policies regulating student behavior. Students who violate these policies are depriving the right of the students who are obeying the rules and are striving for an education. Each teacher will set up rules and regulations for his/her class.

This code is reviewed and amended periodically by action of the School Committee. The code is to be administered consistently, strictly, and impartially, with equal justice for all and favors to none.

Modification of the prescribed disciplinary action may take place in special circumstances. In such cases, the principal and the teacher will confer and agree upon the appropriate action prior to the disposition of the case with the student.

LEVELS OF DISCIPLINE

Lunch Detention (L.D.)

- ◆ Twenty-five (25) minutes in an alternative location with no recess

Teacher Detention (T.D.)

- ◆ Assigned for inappropriate classroom behavior (e.g., talking, disruptive behavior, unprepared for class, gum chewing, tardiness, uncovered books, littering)
- ◆ 24 hour notice is given

Office Detention (O.D.)

- ◆ Detention is held in a designated area from 2:05 to 2:55 PM.
- ◆ 24-hour notice is given
- ◆ Late bus passes are available
- ◆ Missing office detention due to absenteeism/suspension will result in office detention on the next day of attendance.
- ◆ Students must be engaged in school-related academic work during office detention; failure to do so will result in the assignment of another office detention.

Extended School Day (E.S.D.)

- ◆ ESD is held after school hours, from 2:05 to 5:05 PM and on Saturday morning from 8:00 to 11:00 AM, in a designated area.
- ◆ 24-hour notice is given
- ◆ Parents are responsible for transportation.
- ◆ Missing ESD due to absenteeism/suspension will result in ESD the next day of attendance.
- ◆ Students must be engaged in school-related academic work during ESD; failure to do so will result in the assignment of another ESD.

Out-of-School Suspension (O.S.S.)

- ◆ Serious violations of the behavior code will result in out-of-school suspension (O.S.S.).
- ◆ Suspensions start the day of or the day after the violation.
- ◆ A parental meeting must occur prior to readmission.
- ◆ Serious or excessive violations may result in a referral to the Superintendent for further consequences.

<i>Standards for Student Behavior Infraction</i>	<i>Frequency of Infraction</i>	<i>Consequence</i>
I. Academic		
A. Cheating, Forgery, Plagiarism	All Violations	Dependent upon the severity of the offense, one of the following will be imposed: 1. Grade Reduction 2. Grade of Zero In either case, the original assignment must be redone.
II. Accountability		
A. Cutting, Removal from, or Leaving Class or Lunch	1 st Violation	1 O.D. Assignment
	2 nd Violation	1 E.S.D. Assignment
	3 rd & Subsequent Violations	2 E.S.D. Assignments
B. Cutting, Removal from, or Leaving E.S.D.	All Violations	1 O.S.S. Assignment, Make-up of E.S.D. Assignment
C. Cutting, Removal from, or Leaving Office Detention	All Violations	1 E.S.D. Assignment, Make-up of O.D. Assignment
D. Cutting, Removal from, or Leaving Teacher Detention	All Violations	1 O.D. Assignment, Make-up of T.D. Assignment

E. Leaving Chariho Middle School	1 st Violation	2 E.S.D. Assignments
	2 nd Violation	3 E.S.D. Assignments
	3 rd & Subsequent Violations	1-3 O.S.S. Assignment(s)
F. Leaving Chariho Campus	1 st Violation	3 E.S.D. Assignments
	2 nd Violation	1 O.S.S. Assignment
	3 rd & Subsequent Violations	2-5 O.S.S. Assignments
G. Tardy to Class, Lunch or Other Assigned Area	1 st & 2 nd Violations	Warning
	3 rd & 4 th Violations	1 T.D. (class) or O.D. Assignment
	5 th & Subsequent Violations	1 E.S.D. Assignment
H. Tardy to School	1 st & 2 nd Violations	Warning
	3 rd & 4 th Violations	1 O.D. Assignment
	5 th & Subsequent Violations	1 E.S.D. Assignment
I. Truancy	All Violations	1-3 E.S.D. Assignment(s)
III. Behavior		
A. Class Disruption	1 st Violation	1 T.D. Assignment
	2 nd Violation	1-3 O.D. Assignment(s)
	3 rd & Subsequent Violations	1-3 E.S.D. Assignment(s)
B. Damage, Theft, Vandalism of Property	1 st Violation	1-3 O.D. Assignment(s), Restitution
	2 nd Violation	1-3 E.S.D. Assignment(s), Restitution
	3 rd & Subsequent Violations	1-3 O.S.S. Assignment(s), Restitution, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
C. Possession of Disruptive or Potentially Unsafe Devices (e.g., stink bombs, water pistols, air horns, lighters, etc.)	1 st Violation	1 E.S.D. Assignment
	2 nd Violation	2-3 E.S.D. Assignments
	3 rd & Subsequent Violations	1-3 O.S.S. Assignment(s)
D. Insubordination, Defiance, Disrespectful Behavior	1 st Violation	1 T.D. Assignment
	2 nd Violation	1-3 O.D. Assignment(s)
	3 rd & Subsequent Violations	1-3 E.S.D. or 1 O.S.S. Assignment(s)
E. Lunchroom Misconduct	All Violations	1-5 L.D. Assignment(s)
F. Physically Aggressive Behavior	1 st Violation	1-3 O.D. Assignment(s)
	2 nd Violation	1-3 E.S.D. Assignment(s)
	3 rd & Subsequent Violations	1-5 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School

		Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
G. Vulgarity, Obscene Gestures, Pornography	1 st Violation	1 E.S.D. Assignment
	2 nd & Subsequent Violations	2-3 E.S.D. Assignments
H. Vulgarity, Obscene Gestures Directed at an Individual	All Violations	1-3 O.S.S. Assignment(s)
IV. Endangering Behavior		
A. Threatening Behavior (e.g., threats of arson and bombs, false alarms, false 911, threats to individuals) <i>Please note: Persons making threats involving substantial harm to others will be referred to the school psychologist; the severest of penalties will be imposed.</i>	All Violations	1-5 O.S.S Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
B. Assault, Arson, Bomb	All Violations	5-10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
C. Fighting	1 st Violation	1-3 O.S.S. Assignment(s), Possible Police Contact
	2 nd & Subsequent Violations	3-5 O. S. S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
D. Harassment (e.g., bullying, intimidation, verbal/physical, stalking, hazing, extortion)	1 st Violation	1-3 E.S.D. Assignment(s)
	2 nd Violation	1-3 O.S.S. Assignment(s), Possible Police Contact.
	3 rd & Subsequent Violations	3-5 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
E. Sexual Harassment	1 st Violation	1-3 E.S.D. Assignment(s)
	2 nd Violation	1-3 O.S.S. Assignment(s), Possible Police Contact
	3 rd & Subsequent Violations	3-5 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which

		May Include Indefinite Suspension from School
F. Possession of Weapons, Bullets or Facsimile	All Violations	1-10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
G. Use of Disruptive or Potentially Unsafe Devices (e.g., stink bombs, water pistols, air horns, lighters, etc.)	All Violations	1-3 O.S.S. Assignment(s), Restitution, Possible Police Contact, Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
V. Other		
A. Candy/Gum	1 st Violation	Warning
	2 nd Violation	1 T.D. Assignment
	3 rd & Subsequent Violations	1-3 O.D. Assignment(s)
B. Cell Phones/Recreational Equipment	1 st Violation	Warning, Confiscation
	2 nd Violation	1-3 O.D. Assignment(s), Confiscation
	3 rd & Subsequent Violations	1 E.S.D. Assignment, Confiscation
C. Clothing	1 st Violation	Warning, Parental Contact to Deliver Replacement Clothing
	2 nd & Subsequent Violations	1 L. D. Assignment, Parental Contact to Deliver Replacement Clothing
D. Distribution of Unauthorized Material	1 st Violation	1 O.D. Assignment
	2 nd Violation	1-3 E.S.D. Assignment(s)
	3 rd & Subsequent Violations	1-3 O.S.S. Assignment(s), Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
E. Gambling	1 st Violation	1 O.D. Assignment
	2 nd Violation	1-3 E.S.D. Assignment(s)
	3 rd & Subsequent Violations	1-5 O.S.S. Assignment(s), Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School

F. Overt Display of Affection	1 st Violation	Warning
	2 nd Violation	1-3 O.D. Assignment(s)
	3 rd & Subsequent Violations	1 E.S.D. Assignment
G. Retailing	1 st Violation	1 O.D. Assignment
	2 nd & Subsequent Violations	1 E.S.D. Assignment
VI. Substance Abuse		
A. Smoking/Possession of Tobacco Product	1 st Violation	2 E.S.D. Assignments, Completion of Reflective Paper
	2 nd Violation	3 E.S.D. Assignments, 5 Hours of Community Service, Referral to Student Assistance Counselor
	3 rd & Subsequent Violations	1 O.S.S. Assignment, 10 Hours Community Service
B. Possession of Controlled Substance	1 st Violation	3 O.S.S. Assignments, Police contact, 10 Hours Community Service, Referral to the Student Assistance Counselor, Completion of Reflective Paper
	2 nd & Subsequent Violations	10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
C. Use of Controlled Substances	All Violations	10 O.S.S. Assignments, Police Contact, Referral to Student Assistance Counselor, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
D. Distribution, Sale/Intent of Sale of Controlled Substances or Falsely Presented Substances	All Violations	10 O.S.S. Assignments, Police Contact, Referral to Student Assistance Counselor, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
E. Possession/Distribution or Sale of Paraphernalia	1 st Violation	3 O.S.S. Assignments, Police Contact, 10 Hours Community Service, Completion of Reflective Paper, Referral to Student Assistance Counselor.
	2 nd & Subsequent Violations	10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which

		May Include Indefinite Suspension from School
F. False Presentation	1 st Violation	2 O.S.S. Assignments, Police Contact, Completion of Reflective Paper, 10 Hours Community Service, Referral to the Student Assistance Counselor
	2 nd & Subsequent Violations	3-10 O.S.S. Assignments, Police Contact, Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School
VII. Technology		
A. Unauthorized Use of Computers/Other Technology	1 st Violation	1 E.S.D. Assignment
	2 nd Violation	2-3 ESD Assignments, Technology Restrictions
	3 rd & Subsequent Violations	1-3 O.S.S. Assignments, Possible Police Contact, Possible Referral to the Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School, Technology Restrictions

Out-of-School Suspensions in Excess of Ten Days

Any out-of-school suspension in excess of ten days shall involve the implementation of an alternative plan as required by R.I. General Laws 16-21-27. The Superintendent, or his designee, shall develop such plans on an individual case-by-case basis which may include, but not be limited to, placement in an alternative setting, tutoring, counseling, and computer-assisted instruction.

ALTERNATIVES TO OUT-OF-SCHOOL SUSPENSION

In an effort to reduce the incidence of missed class work and to positively change undesirable student behavior, the principal or designee shall have the option of assigning students in grades seven and eight to perform community or school service (which may be held with High School students) as an alternative to out-of-school suspensions of one day. Service shall be assigned on a Saturday at the rate of three (3) hours of service per day out-of-school suspension. Failure of a student to report or to meaningfully participate in the service requirement will result in the reinstatement of the out-of-school suspension plus make-up of the Saturday Service. Service may be assigned for violations of the discipline code related to a) class disruption, b) cutting class, c) damage, theft, and vandalism of property, d) disruptive or unsafe devices, e) distribution of unauthorized material, f) ESD violations, g) insubordination, defiance and disrespectful behavior, h) leaving school without permission, i) smoking and possession of tobacco products,

j) swearing and vulgarity, k) gambling and l) technology. Parents will be notified of the service requirement. Students will be prohibited from attending/participating in extracurricular or sporting events during the time scheduled for Saturday Service.

Glossary of Terms

Arson	Unlawful and intentional damage, or attempt to damage any public, private, or personal property by fire or incendiary device.
Bullying	Bullying is repeated negative behaviors, either physical or mental, which target a specific victim. Behaviors may include, but not be limited to, threats, verbal or written abuse, physical abuse, harassment, and ethnic or gender slurs targeting a specific victim.
Committing Bodily Harm	Bodily contact that is unsafe or results in injury, throwing or pushing objects, or moving in an unsafe manner.
Fighting	Mutual participation in a fight involving physical violence, where there is no one main offender. Does not include verbal confrontations, tussles or other minor confrontations.
Forgery	Forging or tampering with school documents, such as changing grades or signing notes.
Harassment – Sexual	Unwanted repeated verbal or physical sexual behavior which is offensive and objectionable to the recipient, causing discomfort or humiliation.
Harassment – Stalking	Threatening by following or watching or placing another in fear of receiving bodily harm, sexual assault, confinement, or restraint and following or watching the intended victim.
Harassment – Verbal/Physical	Verbal or physical conduct relating to an individual's membership in a class (including, but not limited to, perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference, or disability) that creates an intimidating, hostile, or offensive working or learning environment.
Hazing	A method of initiation into any organization, group, club, etc., which causes or is likely to cause bodily danger, harm, personal degradation, disgrace, humiliation, or mental harm.
Insubordination, Defiance	Refusing to follow a directive of a teacher, administrator or other staff member.
Larceny (personal or school property, or from vehicle on school property)	The unlawful taking, carrying, leading or riding away of property of another person without threat, violence or bodily harm.
Plagiarism	Plagiarism is the use of and representation of other

	people's words and/or ideas, in whole or in part, as one's own work. This definition applies to words or ideas taken without proper acknowledgement from any published or unpublished source, including books, periodicals, Internet sites, and essays or other works of fellow students.
Threat/Intimidation (physical or verbal)	Unlawful placement of another person in fear of bodily harm through verbal threats with or without the mention of a weapon or subjecting the person to actual physical attack.
Vandalism	The willful and/or malicious destruction, damage or defacement of public, private or personal property without the consent of the owner or the person having custody or control of it. This category includes graffiti.

GENERAL NOTATIONS

1. Parents will be notified of all infractions of the behavior code. All suspensions require parental contact by letter.
2. Length of suspension invoked by building administrators is limited to a 10-day maximum. Students will be assigned to an alternative educational setting on the 11th day of cumulative suspension; nothing in this policy prohibits the assignment to an alternative educational setting prior to the 11th day of cumulative suspension.
3. Consequences may be adjusted, in consultation with the Superintendent (or designee), based upon the severity of the offense.
4. Parents/guardians may appeal their student's suspension by the administrator (or designee) to the Principal; the Principal's decision to the Superintendent; the Superintendent's decision to the School Committee; and the School Committee's decision to the Rhode Island Department of Education; in that order. An appeal to successive levels of authority must be made within one day of the issuance of the consequence and/or the date of any appeal decision by the Principal or Superintendent and must be in writing stating clearly the basis for the appeal. The appeal will be heard at the Superintendent's level within twenty-four (24) hours of the filing of the appeal. Whenever practicable, the School Committee will hear an appeal of the Superintendent's decision at the next regularly scheduled School Committee meeting.
5. If a student is suspended on a Friday, he/she is precluded from attending or participating in extracurricular or sporting events which occur during that weekend. Students may not attend or participate in extracurricular or sporting events on any day during which a suspension occurs. Suspensions include those which are conducted in-house, out-of-school, and in alternative settings.
6. At school-sponsored events, all behavior code provisions are applicable and students are subject to the authority of school personnel.
7. In accord with Section 300.532, a manifestation hearing will be conducted for students with IEPs and 504 Plans to determine if behaviors causing suspensions in excess of ten cumulative days are a manifestation of a student's disability.
8. In accord with 16-19-6, students who persistently violate rules and regulations and who persistently misbehave in school, may be referred to Truancy Court. In addition, students

with chronic behavior issues may be referred to the Superintendent and/or School Committee for additional discipline.

9. Students who are excessively out of class may be placed on pass restriction at the discretion of the deans and/or administrators.
10. In rare cases, even after multiple attempts to constructively change poor behavior, students continue to negatively impact the learning environment. In these instances, at the discretion of the principal and when positive results are likely to occur, parents/guardians may be required to attend school with their children.
11. Administrators, or their designees, have the authority to discipline students when unlawful acts under Rhode Island law are committed that do not fall within the confines of this discipline code.

Revised 5-13-08