

Expectation #1

All students will acquire, analyze, and evaluate information and ideas to effectively solve problems.

Students who meet the standard for this expectation will successfully complete the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Publish and reflect upon an extended research project in English and social studies. Evidence of the use of the Big6™ information problem-solving model and proper MLA documentation must be shown.	All projects must be proficient as assessed by an appropriate Chariho Regional High School rubric. The teachers' assessments of the extended projects must be included. Revisions must be made and work resubmitted within one month of receipt of the initial grade, except when less than one month remains in the school year.
Complete four extended math projects from Algebra I and Geometry.	All projects must be proficient as assessed by an appropriate Chariho Regional High School rubric. The teachers' assessments of the extended projects must be included. Revisions must be made and work resubmitted within one month of receipt of the initial grade, except when less than one month remains in the school year.
Complete four laboratory reports, with at least three from EPS and Biology.	All projects must be proficient as assessed by an appropriate Chariho Regional High School rubric. The teachers' assessments of the laboratory reports must be included. Revisions must be made and work resubmitted within one month of receipt of the initial grade, except when less than one month remains in the school year.

A Portfolio of Distinction will include work that exceeds the standard (score of 90) on all research projects, math projects and laboratory reports.

Expectation #2

All students will effectively utilize literacy skills: writing, listening, viewing, speaking, and reading analysis and interpretation.

Students who meet the standard for this expectation will successfully complete the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Write and reflect upon the following: (1) a response to literature, (2) a reflective essay, (3) a persuasive essay, (4) a narrative, and (5) a narrative procedure.	All products must be proficient as assessed by an appropriate Chariho Regional High School writing rubric. The teachers' assessments of the writing samples must be included. Revisions must be made and work resubmitted within one month of receipt of the initial grade, except when less than one month remains in the school year.
Deliver and reflect upon an individual oral presentation.	All products must be proficient as assessed by an appropriate Chariho Regional High School rubric. The teachers' assessment of the products must be included.
Maintain an annotated list of at least fifteen favorite books read over four years with selections from fiction and nonfiction, and at least three of the following genres: poetry, drama, folklore, mythology, modern fantasy, science fiction, and graphic novels. This list should include date of reading, author, title, and summary.	.

A Portfolio of Distinction will include work that exceeds the standard (score of 90) on all five work samples, and an annotated list of at least thirty readings with selections from each genre.

Expectation #3
All students will demonstrate technology literacy in all disciplines.

Students who meet the standard for this expectation will successfully complete the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Use e-mail; perform efficient and effective web searches; use word processing, spreadsheet, database, and presentation software; and apply subject-specific technologies in all disciplines of the student's coursework.	Each piece of evidence must show a clear connection to a discipline. A log of Technology in Courses must be maintained.
Reflect, in a well-written essay, on at least one issue of ethics in technology in response to a presentation by library- media specialists.	The product must be proficient as assessed by a Chariho writing rubric. The teachers' assessments of the essay must be included.
Deliver an oral presentation utilizing the electronic Graduation Portfolio to a panel of adults.	The presentation must incorporate elements of the electronic Graduation Portfolio and be proficient as assessed by the Oral Presentation Rubric.

A Portfolio of Distinction will include evidence of the ability to skillfully navigate the electronic portfolio to present the Graduation Portfolio to the review panel.

Expectation #4

All students will develop and exhibit an understanding of culture and the arts.

Students who **meet the standard** for this expectation will successfully complete the following:

REQUIREMENTS	ADDITIONAL INFORMATION
<p>Choose one or more of the art forms (music, visual arts, theatre, dance, creative writing) and include five pieces of evidence that address at least two of the following components: creating, performing, and responding. Describe the cultural significance of each piece of evidence.</p> <p>Credit: South Kingstown School Department</p>	<p>Examples of "creating" include an original dance, improvisation, film, score, script, short story, poem, or work of art. Examples of "performing" include a live performance, sketchbook, or portfolio. Examples of "responding" include a concert review, a self-assessment, or research on any of the art forms. Evidence for each of the above may include programs, pictures, videos, or written pieces. When describing cultural significance, consider issues related to traditions, ethnicity, customs, and/or ways of life. Two of the pieces must be accompanied by a proficient score on one of the common art rubrics.</p>

A Portfolio of Distinction will include eight pieces of evidence from at least two of the art forms.

Expectation #5

All students will be self-directed learners effectively using ideas and information from various disciplines.

Students who meet the standard for this expectation will successfully complete two of the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Identify needs that could be met by new products, services, or systems. Create a solution by designing a new product, service, or system.	
Improve a system while developing an understanding of the way systems of people, machines, and processes work; troubleshoot problems in the operation of the system; and devise strategies for proving the effectiveness of the system.	
Plan and organize an event or an activity, taking responsibility for planning and organizing the event or activity from concept to completion, making good use of the resources of people, time, money, materials, and facilities.	
Complete a project in which a problem is solved using ideas and information from various disciplines or which shows application of English, mathematics, social studies or science skills.	The project must be other than English and social studies research papers, math projects and science labs that are required for Expectation #1.
Complete a comprehensive project in a career and technical program which demonstrates new learning.	

A Portfolio of Distinction will include three of the performance tasks listed.

Expectation #6

All students will develop an understanding of their own strengths and learning styles and apply this knowledge in planning for their education and career.

Students who meet the standard for this expectation will successfully complete the first two of the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Create a Career Action Plan that includes 1) a self-interest inventory, 2) a skills inventory, 3) evidence of career exploration, and 4) a resume that reflects current accomplishments, strengths, skills, and career or education goals.	The resume, which must be finalized in the senior year, must be attractively formatted, comprehensive, and mechanically correct. Career exploration may include documentation of an internet-based search, job shadows, internship and apprenticeship experiences, or other similar activities.
Develop a Post-High School Timeline for the implementation of the Career Action Plan.	The Timeline must minimally include goals, key dates, and anticipated expenses.
Create a written, oral, or visual presentation of strengths and talents and make connections to the Career Action Plan.	The presentation must be accurate, clear, thorough, and of sufficient length and depth.

A Portfolio of Distinction will include three of the performance tasks listed.

Expectation #7
All students will analyze problems from a global perspective and contribute to society as responsible and skilled citizens.

Students who meet the standard for this expectation will successfully complete the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Produce a proficient essay, project, or presentation that analyzes problems from a global perspective and offers solutions based on analysis of appropriate information and ideas.	The teachers' assessments (or a self-assessment if the teachers' assessment is not available) of the product must be included. Examples of products include science and social studies projects; community service projects; and research on environmental issues in cosmetology, automotive, and other career and technical courses.
Complete ten hours of voluntary community service.	A letter on organization stationery confirming the voluntary community service hours must be included.

A Portfolio of Distinction will include two pieces of work that analyze problems and twenty-five hours of voluntary community service.

Expectation #8

All students will work actively and cooperatively to achieve group goals.

Students who meet the standard for this expectation will successfully complete one of the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Document and reflect upon participation in the establishment and/or operation of a group-based extracurricular activity or work experience.	Examples of activities may include newspaper, SkillsUSA, yearbook, sports teams, FBLA, community service, student government, Natural Helpers, and internships. Documentation may include letters of reference from advisors, coaches, employers, and teachers.
Document and reflect upon participation in group-based class work.	Documentation may include work products with accompanying project description and assessment.

A Portfolio of Distinction will include two of the performance tasks listed.

Expectation #9

All students will make appropriate choices affecting their physical, social, and mental well-being.

Students who meet the standard for this expectation will successfully complete the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Choose one of the following areas (physical, social, mental) and identify (3) personal goals in that area. For each of the goals, identify and document three responsible choices that you have made.	It is strongly suggested that students take advantage of an opportunity to complete this project in Health 11; a proficient grade is required.
Achieve a passing grade on the MoneySKILL Financial Literacy Course or achieve a passing grade in Personal Finance I.	The MoneySKILL Financial Literacy Course is available at http://www.moneyskill.org/ . Either the MoneySKILL grade report or the CHS PowerSchool report showing a passing grade in Personal Finance I must be included.

A Portfolio of Distinction will include goals and choices from the physical, social, and mental areas and a score of 90 or better on the MoneySKILL Financial Literacy Course or in Personal Finance.

Expectation #10
All students will treat others with dignity and respect.

Students who meet the standard for this expectation will successfully complete the following:	
REQUIREMENTS	ADDITIONAL INFORMATION
Ask a parent/guardian, relative, or other adult to write a letter about you which describes the way in which you treat others.	The letter must include concrete examples of how you treat others with dignity and respect.

A Portfolio of Distinction will include three letters from a parent/guardian, relative, and other significant adult.

Reaching for Distinction

The Chariho Graduation Portfolio will be considered a *Portfolio of Distinction* if a student exceeds the standard on at least eight of the following Academic, Civic, and Social Expectations for Student Learning. In addition, the presentation to the panel must connect the work in the Portfolio to an area of specialized interest. Such distinction will be so noted on the student's transcript and diploma.

Expectation #1: All students will acquire, analyze, and evaluate information and ideas to effectively solve problems.

To exceed the standard, the student will...

Produce work that exceeds the standard (score of 90) on all research projects, math projects and laboratory reports.

Expectation #2: All students will effectively utilize literacy skills: writing, listening, speaking, and reading analysis and interpretation.

To exceed the standard, the student will...

Produce work that that exceeds the standard (score of 90) on all five work samples and an annotated list of at least thirty readings with selections from each genre.

Expectation #3: All students will demonstrate technology literacy in all disciplines.

To exceed the standard, the student will...

Skillfully navigate the electronic portfolio to present The Graduation Portfolio to the review panel.

Expectation #4: All students will develop and exhibit an understanding of culture and the arts.

To exceed the standard, the student will...

Include eight pieces of evidence from at least two of the art forms.

Expectation #5: All students will be self-directed learners effectively using ideas and information from various disciplines.

To exceed the standard, the student will...

Complete three of the performance tasks listed.

Expectation #6: All students will develop an understanding of their own strengths and learning styles and apply this knowledge in planning for their education and career.

To exceed the standard, the student will...

Complete three of the performance tasks listed.

Expectation #7: All students will analyze problems from a global perspective and contribute to society as responsible and skilled citizens.

To exceed the standard, the student will...

Include two pieces of work that analyze problems and twenty-five hours of voluntary community service.

Expectation #8: All students will work actively and cooperatively to achieve group goals.

To exceed the standard, the student will...

Complete two of the performance tasks listed.

Expectation #9: All students will make appropriate choices affective their physical, social, and mental well-being.

To exceed the standard, the student will...

Include goals and choices from the physical, social, and mental areas and a score of 90 or better on the MoneySKILL Financial Literacy Course or in Personal Finance I.

Expectation #10: All students will treat others with dignity and respect.

To exceed the standard, the student will...

Include letters (3) from a parent/guardian, relative, and other significant adult.