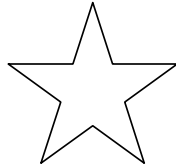


Richmond Elementary School



**Richmond School Improvement Plan improves and enhances the quality of the school environment for the student and the school to make the school the best it can be - each student learning the most they can.
2008-2010**

Richmond Elementary School Vision:

Richmond Elementary is a community partnership that cultivates lifelong learners through rigor, inquiry, and integrity while recognizing the individuality of each and every child.

Richmond Elementary School Mission Statement:

- Our students will be part of a community of learners supported by all staff, families, and the Chariho community. Deleted:
- Our students will become active problem-solvers who can adapt to new situations in our ever-changing world.
- The teacher will be a facilitator of learning, setting clear expectations with academic rigor, stimulating students to become actively involved in their quest for knowledge.
- Respect and Responsibility will be the guiding principles that are modeled and expected in our school community. Deleted:

Section 1 Overview

The Planning Team

This document was developed by the Richmond Elementary School Improvement Team.

The members of the team are:

Laurie Weber, Principal

Martha Stuart, Teacher Grade 3

Wendy Partyka, Teacher Grade 1

Tami Neill, Teacher Grade K

Mary Ellen Sposato, Reading Consultant

Jane Kelly, Pre-K Teacher

Suzanne McBride, Teacher Grade 4

Allison Ward, Specialist Teacher

Michelle Ku, Parent

Kristen LaCroix, Parent

Ann Marie Louzon, Parent/Teacher

Lee Ann Hooper, Teacher grade 2

The Supporting Data

The following data was used to prepare for and to develop this plan:

District Strategic Plan Vision 2013

2008-2009 Richmond School Improvement Plan

2008 AimsWeb Data

2008 Necap Data. ELA, Math grades 3 and 4

**Richmond School
Strategic Plan
March 2009**

Strategy # 1 Provide High Quality Rigorous Instruction for all Students in all Curriculum Areas					
Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
1.1. Grade level teachers will meet each trimester to discuss Envisions math program, reviewing the data on student achievement	Teachers Math consultant	Two years	Common understanding of student math skills	Feedback from teachers and math skills of students	After school meeting time
1.2 All teachers will be trained to implement the Envisions Math series, including the technology components	Series consultant Principal Math consultant	One year	Teachers will be able to implement new math program	Feedback from teachers Completion of activity	Article 31 funds
1.3 Teachers will design formative and summative assessments, aligned to the GLE's in the area of math.	Teachers Teacher assistants Math specialists	Two years	Coaching for teachers	Students receiving remedial services decreases Teachers become more comfortable with new math series	Professional development around team teaching

Formatted Table

Deleted: ¶

Deleted: ¶

¶
¶
¶
¶
¶

Formatted: Left

Formatted: Font: Not Bold

**Richmond School
Strategic Plan
March 2009**

Strategy # 1 Provide High Quality Rigorous Instruction for all Students in all Curriculum Areas					
Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
1.4 Data will be used to improve instruction practices and meet students individual needs through the RTI process.	Teachers Students Principal	All year	Coaching for teachers	State Assessment Aimsweb data reviews	
1.5 All students who are reading below grade level will have a personal literacy plan	Teachers Principal	All year	Increased student achievement in reading. Individualized instruction. Data driven instruction	State Assessment	Grade level common planning time
1.6 Teachers will align current reading practices with the RI Regents reading policy.	Teachers Reading consultant Principal	Two years			
1.7 Teachers will participate in a focused learning walk looking for rigor and other examples of the principles of learning	Teachers Principal Central office admin Parents	Two times per year	Implementation of the principles of learning	Completion of the walk Feedback letter	Substitutes Training Article 31 funds

← Formatted Table

Deleted: ¶

¶
¶
¶

Formatted: Font color: White

**Richmond School
Strategic Plan
March 2009**

Strategy # 1. Provide High Quality Rigorous Instruction for all Students in all Curriculum Areas					
Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
1.8 Teachers to explore Implement Reader's/Writer's Workshop	Teachers Principal	Spring	Increased student writing skills related to specialists' areas.	Feedback from teachers	Substitutes
1.9 Each grade level will commit to explore a schedule to support differential instructional strategies and maximize use of building support	Teachers	November 2007	Increased differentiation	Grade student achievement	Common Planning time
1.10 The faculty will determine ways to use technology specifically power school or classroom web pgs to share information & work with families	Principal Technology Director Asst. Superintendent Superintendent teachers	Two years			Technology training operating budget

← Formatted Table

← Formatted: Left

Richmond School Strategic Plan March 2009

Strategy #1 Provide High Quality Rigorous Instruction for all Students in all Curriculum Areas					
Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
1.11 Parent training around writing, rubrics, and expectations	Principal Trainer	Two years	7-10 classroom pages are created	Number of participants	
1.12 Implement the Chariho Intervention Program (CHIP) for PK-11 and PLATO Lab Gr 1-4	Teachers Principal Central office admin Parents	2007	Improve basic math skills	Completion of the walk Feedback letter	Technology training
1.13 Students will use, understand and assess a variety of tools for research including laptops and smart board	Teachers, librarian	One year	Improve research skills	Teacher observation	Professional development around the Big Six
1.14 Gr 4 students will implement a hall monitoring program in the school. This will promote and ensure safety for our students	Teachers, students	Six months	Improved safety in hallway	# of hallway accidents decrease	No Cost

Deleted: ¶

¶
¶
¶
¶
¶
¶
¶
¶
¶
¶
¶
¶
¶
¶
¶

Formatted Table

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted Table

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

Formatted: Font: 9 pt

**Richmond School
Strategic Plan
March 2009**

Deleted: ¶

¶
¶
¶
¶
¶
¶
¶
¶
¶
¶
¶

Strategy # 1 Provide High Quality Rigorous Instruction for all Students in all Curriculum Areas					
Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
1.15 Establish a building RTI team	Teacher, parents, volunteers	Two years	Environmental awareness	Implementation of recycling program	No Cost
1.16 All early childhood classrooms will implement zoo phonics	Teachers, students	One year	Increased student achievement in phonics skills	End of year assessment	No Cost
1.17 Implementation of Core Strategies in reading for a balanced reading approach	teachers	Two years	Teachers will use CORE strategies in a balanced literacy approach	Teacher feedback, Consultant feedback, CORE trainer feedback	Student Investment
1.18 Train teachers and Pilot Responsive classroom strategies	One representative at each grade level	One year	Pilot program introduced in school	Extent to which responsive classroom strategies are implemented	Article 31 funds

**Richmond School
Strategic Plan
March 2009**

Strategy # 1 Provide High Quality Rigorous Instruction for all Students in all Curriculum Areas					
Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
1.19 Develop & implement strategies to expose all students including those that are disabled and highly capable to a rigorous curriculum	Teachers, parents	One year	Technology day to convey info to parents	Technology newsletter from school	Operating budget
1.20 Assess the Response to Intervention model	Teachers, principal	One Year	7-10 classroom pages are created	Computer web pages up and running	Operating budget
1.21 Implementation of strategies that support the continued growth of a professional learning community	All faculty Principal Asst. Principal	2007	Improve basic math skills	Computer assessment at the end of session	Technology training

Deleted:

**Richmond School
Strategic Plan
March 2009**

Strategy # 1. Provide High Quality Rigorous Instruction for all Students in all Curriculum Areas					
Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
1.22 Develop strategies to integrate student intervention teams with Response to Intervention	Principal Teachers Special education staff	Two Year	Documented strategies with fewer referrals to the student intervention teams	Review of the number of students receiving support and student progress.	Operating budget
1.23 Develop a protocol for transitions between levels.	Principals Teachers parents	Two Year	Formalized transition Plans between levels in order to more effectively transition students	Written protocol	Operating budget
1.24 Extend opportunities for K-4 students to engage with the business community	Teachers, principal, community businesses	Two years	Improved partnership with the community	Number of increased opportunities.	Operating budget
1.25 The faculty will plan and implement a health fair	Teachers, parents	Spring	Health Fair takes place, healthy students	Feedback from teachers	Substitutes

Deleted: ,

**Richmond School
Strategic Plan
March 2009**

Deleted: ¶
.....Page Break.....

Strategy # 2: Provide Increased resources for the technological tools that will significantly and positively impact on the quality of the educational programs.

Formatted Table

Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
2.1 The faculty will determine ways to use technology ,specifically power` school or classroom web pgs to share information & work with families	Principal Technology Director Asst. Superintendent Superintendent teachers	Two years			Technology training operating budget
2.2 Students will use, understand and assess a variety of tools for research including laptops and smart board	Teachers, librarian	One year	Improve research skills	Teacher observation	Professional development around the Big Six
2.3 Technology will be used to communicate more effectively with families	Teacher, parents, volunteers	Two years			No Cost

**Richmond School
Strategic Plan
March 2009**

Deleted: ¶
.....Page Break.....

Strategy # 3 Ensure the quality of all individuals engaged in the teaching and learning process					
Action Plan	Person(s) Responsible	Timeline	Result(s) Expected	Evaluation	Support/Finance
3.1 Recruit, hire and retain highly qualified teachers and support staff. Acknowledge excellence through Peer sharing activities.	Principal	Annual	Provide quality instruction delivered by highly qualified educators		District
3.2 Utilize research based professional development opportunities, such as webinars, book talks and critical friends groups.	Principal Asst. Superintendent teachers	Annual	Provide quality professional development to enhance instructional practices	Review of annual professional development offerings	Article 31 funds

Formatted: Font: Times New Roman, 12 pt, Not Bold