

English Language Learners Staffing Policy

The Chariho Regional School District is committed to providing a high quality education for all students. The District recognizes that students for whom English is not the primary language may require specialized instruction to achieve at high levels.

The District recognizes that regulations require that there be adequate staffing to meet the needs of English Language Learners. The District also recognizes that said staff should engage in a professional development program focused on state and federal regulations and research-based best practice designed to assist English Language Learners to become proficient in the use of the English language.

The Chariho Regional School District English Language Learners staffing plan will be guided by the following:

1. At the time of school registration, parents of all students will complete a home language survey.
2. Those students for whom English is not the primary language will be assessed by appropriate staff.
3. Appropriately certified staff must provide services to all students deemed in need of specialized instruction.
4. Staffing for English Language Learners must be flexible so as to address the changing needs and numbers of students who require specialized instruction.
5. Requests for increases in staffing must be approved by the School Committee.
6. English Language Learners staffing must be in compliance with applicable state and federal law, regulations, and related policies.

The Chariho Regional School District will strive to improve the quality of education for all students and is dedicated to assessing and evaluating the delivery of services to students for whom English is not the primary language.

Adopted 8/18/09