

## **HOMEWORK POLICY**

### ***Purpose***

The Chariho Regional School District believes that homework is an important part of schoolwork. It is an extension and reinforcement of classroom activities. Homework also serves to provide basic practice in skill areas and fosters independent learning. All students will be assigned reasonable homework on a regular basis.

### ***Homework Guidelines***

1. Homework should supplement work done in school and encourage application of knowledge gained in the classroom.
2. Homework should include a variety of assignments, both long and short term.
3. Homework assignments should be carefully explained, reviewed and returned to students in a timely manner.
4. Homework assignments should consider the availability of appropriate resources, the individual differences of students and the need for students to work independently.
5. Homework should be developmental in nature and increase in scope with the maturity and capability of the student.
6. Homework should provide opportunities for personalized learning in which students take control of the time, place, path and or pace of their learning and achieve individual learning outcomes by engaging in rigorous tasks.
7. The staff at each grade level should inform students and parents of this Homework Policy, how it will be carried out at the grade level and expectations for parents. The information should also be published in parent and student handbooks.

### ***Homework Expectations***

Parents, students and teachers share responsibility in ensuring that homework supports student achievement. Outlined below are suggested practices to achieve that goal.

- I. Student Expectations
  - A. Will write down all assignments.
  - B. Will take home materials essential to the completion of the assigned work.
  - C. Will schedule time.
  - D. Will have a quiet place to study.
  - E. Will take the primary responsibility to complete all assignments to standard and on time.
- II. Parent Expectations
  - A. Will provide a positive attitude toward homework.
  - B. Will reserve a specific time for homework.
  - C. Will take an interest in what the students are doing and allow students to complete homework as independently as possible.
  - D. Will encourage the pupil to work and complete each homework assignment and return it when due.
  - E. Will contact the teacher if a student constantly exceeds average time guidelines.

- III. Teacher Expectations
- A. Will provide meaningful and appropriate homework activities.
  - B. Will explain criteria for grading homework.
  - C. Will consider student performance levels when assigning homework.
  - D. Will adhere to the suggested guidelines for time.
  - E. Will check, review and provide timely feedback for homework.

***When a student returns from absences, his/her work will be available to be made up. When a student is out sick, his/her work will be available at parental request for pickup at the end of the next school day. For each day of an excused absence, the student will be allowed one day to make up work missed.***

***Suggested Guidelines for Elementary School:***

Kindergarten – teacher discretion

Grades 1 and 2 – 10-20\* minutes, 2-4 days per week average

Grades 3 and 4 – 30-40\* minutes, 3-4 days per week average

\*This time is inclusive of any assigned reading in Grades 1-4.

As a general guideline, grades K-4 will not be assigned homework on weekends and holidays.

Parents are encouraged to read stories to their children, have their children read books to them and take their children to visit the local library.

***Suggested Guidelines for Middle School and High School:***

Grades 5 and 6 – 50-60 minutes, 4 days per week average

Grades 7 and 8 – 70-80 minutes, 4 days per week average

Grades 9 through 12 – 1½ -2 hours, 4 days per week average

***Grading of Homework***

Homework is an important extension of the school day. Student accountability for completion of homework is required. Homework will be weighted at no more than 15% into the calculations of each subject's quarterly grade.

Adopted 1-12-99

Revised 5-28-04; Revised and Effective 7-25-17