

Early College, Dual and Concurrent Enrollment Policy

Purpose

The Dual Enrollment Policy is designed to support the enrollment of Chariho Regional High School and Chariho Alternative Learning Academy students in courses designed to provide an early college experience, with the opportunity to earn college credit(s). This Policy fulfills the requirements of R.I.G.L. 16-100-3(a) and 16-100-4.

Definitions

Concurrent Enrollment: A student is enrolled in a dual enrollment course that is offered at the secondary school and taught by a secondary school teacher who may be approved by the postsecondary institution(s). Courses in which the potential is available to earn postsecondary credit, such as Advance Placement and career and technical center programs of study in which articulation agreements are available, are included.

Dual Enrollment: A student is enrolled in a secondary school while simultaneously enrolled part-time or full-time as a non-matriculating student at a postsecondary institution, such as a community college, college, or university.

Early College Enrollment: A senior who is accepted and enrolls as a postsecondary full-time student in a degree program may substitute that program for his/her senior year.

Postsecondary Institution: R.I. public institutions of higher education.

Eligibility

All students are eligible to participate in early college, dual and concurrent enrollment courses, given the availability of space. Specific prerequisite courses are identified in the Program of Studies. The approval of the principal may be denied or withdrawn when (1) a student is not on-track to graduate on-time and has not met Graduation Portfolio benchmarks, (2) a student's GPA falls below 3.0, (3) a student's current conduct negatively impacts his/her achievement, and (4) a student currently violates the Attendance Policy. As a condition of participation in Dual and Early College Enrollment courses, students or parents must agree, in writing, to allow for a complete exchange of information.

Grading, Course Credit and Accommodations

Grading for concurrent enrollment courses will be in accord with the Secondary Grading Policy. Grading for dual enrollment and early college enrollment courses will be in accord with that of the postsecondary institution. A record of courses and grades will be included on the student transcript. All earned credits, so long as courses are equivalent to Chariho required courses, will count toward a Chariho Regional High School Diploma. Courses will be weighted in accord with guidance provided in the Program of Studies.

The District will not be responsible for providing any accommodations that would otherwise be required to be provided by the postsecondary institution.

A student who has otherwise completed his or her high school graduation requirements may not continue to enroll as a student in the District by participating in programs detailed in this policy.

Financial Responsibility

When courses taken at a postsecondary institution are applied and are necessary to meet requirements for a Chariho High School diploma, the district will loan related textbooks and a computing device to be returned within five (5) days of disenrollment or close of the semester or school year. Chariho Regional School District shall support the cost of students who enroll full-time at the community college as a part of their high school experience. Chariho Regional School District support shall be based on the higher education institution's tuition and mandatory fee rates and will not exceed fifty percent (50%) of the core instructional per pupil amount of state and local education aid as determined by RIDE, not to exceed the cost of full-time enrollment at the institution. All other costs associated with early college and dual enrollment courses are the responsibility of students and their families. The District will ensure the participation of students receiving a free or reduced lunch if they are unable to pay course-related tuition and fees. The District will not provide transportation to postsecondary institutions.

Communication

Opportunities and guidelines, including potential benefits and consequences, for the participation of students in early college, dual and concurrent enrollment courses will be published in the Program of Studies.

Adopted 6-9-15; effective 7-1-15

Revised and effective 7-19-16; Revised and effective 9-25-18