



CHARIHO REGIONAL SCHOOL DISTRICT

Job Description

Position Title	Adaptive Physical Education Teacher
Reports To	Director/Assistant Director
Level/Grade	Kindergarten-12
Type of position:	<input type="checkbox"/> 12 Month <input checked="" type="checkbox"/> 10 Month <input type="checkbox"/> Contractor <input type="checkbox"/> Extra Curricular

The Adaptive Physical Education Teacher assumes the responsibility for planning, directing, and implementing a program of specialized instruction in motor development training for students with various disabilities. The Adaptive Physical Education Teacher provides consultation to staff and parents as well as conducting individualized and small group instruction as may be specified within a student's Individual Education Plan.

Qualifications

- Rhode Island Department of Education Teaching Certification
- Highly Qualified (when applicable)

Essential Duties and Responsibilities (*other duties may be assigned*)

- Implements the physical education curriculum and adheres to the policies and related directives of the Chariho Regional School District.
- Seeks opportunities for the integration of the physical education curriculum with the curriculum of other disciplines.
- Promotes the attainment of the District's Mission, Vision, and Strategic Plan.
- Displays strong and deep knowledge of the philosophical foundations and content of the physical education curriculum.
- Applies current research-based best instructional practices and strategies to deliver the curriculum.
- Adheres to special education policies, completes relevant paperwork, and attends and actively contributes to special education meetings
- Understands how knowledge is constructed within the discipline.
- Integrates technology to more effectively deliver the curriculum and specially designed instruction.
- Plans and prepares lessons to optimize learning.
- Promotes deep understanding of content by addressing unique learning styles, adapting instruction to meet the needs of all students, engaging students in rigorous learning experiences, using effective questioning techniques, and relating instruction to the student's life and to prior and future learning.
- Designs and implements Individual Educational Plans to meet the unique needs of students with disabilities.
- Reinforces strong student effort and excellent student products.
- Facilitates student learning through the use of various collaborative grouping structures that are appropriate to the instructional task.
- Requires students to regularly engage in high-level activities, including but not limited to application and analysis of information.
- Administers and interprets various types of assessments.
- Monitors student progress and maintains accurate records through regular formative and summative assessment of curriculum attainment; adjusts instruction for individuals and groups of students.
- Assists students in monitoring their own progress.
- Establishes and enforces effective, positive classroom rules and procedures designed to ensure safety and enhance learning.
- Organizes all facets of the instructional delivery system so that all equipment and instructional

tools are ready for use, and to ensure smooth transitions, maximize time on task, and guarantee the efficient distribution of resources.

- Integrates technology to more effectively deliver the curriculum and specially designed instruction.
- Communicates high and clear expectations.
- Assists students in monitoring their own progress.
- Contributes to collaborative planning activities.
- Consults and collaborates regularly, and professionally with colleagues, students and parents; communicates immediately with all when there are concerns.
- Takes responsibility for personal professional growth.
- Participates in school events and in school and/or department improvement efforts.
- Supervises and assists with the evaluation of others, including but not limited to volunteers and teacher assistants, etc., as appropriate.
- Performs administrative duties, including but not limited to budgeting, ordering of supplies, etc., as appropriate.
- Other duties as assigned by supervisor.

Supervises

Students, Teacher Assistants, and volunteers

Skills Required

- Ability to read, analyze, and interpret general business periodicals, professional journals, test data, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups, staff, parents, and the general public.
- Ability to calculate figures and amounts.
- Ability to utilize current technology for instruction, communication, data analysis, and access to research.
- Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret a variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.
- Ability to apply knowledge of current research and theory in specific field.
- Ability to establish and maintain effective working relationships with students, staff, and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and school committee policies.

Physical Demands

- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- While performing the duties of this job, the employee is regularly required to stand, walk, sit, and talk or hear. Specific vision ability required by this job includes close vision and distance vision. Frequently, driving is required to meet the demands of this job. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints and interact with the public and with other workers.

Work Environment

- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education Requirements

Bachelors' Degree

Terms of Employment

Work year, salary, and benefits established by the School Committee.

Created 7/24/2014

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.