



# CHARIHO REGIONAL SCHOOL DISTRICT

## Job Description

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<b>Position Title</b>	Physical Therapist
<b>Reports To</b>	Director/Assistant Director of Special Education
<b>Level/Grade</b>	District
<b>Type of position:</b>	<input type="checkbox"/> 12 Month <input checked="" type="checkbox"/> 10 Month <input type="checkbox"/> Contractor <input type="checkbox"/> Extra Curricular

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The school based Physical Therapist's primary role is to focus on a child's ability to navigate as independently as possible throughout their school environment. Utilizing evidenced-based practices, the physical therapists' interventions are designed to enable students to participate in classroom activities in order to successfully access the core instruction.

### Qualifications

- Rhode Island Department of Health Certification
- Highly Qualified (when applicable)

### Essential Duties and Responsibilities (*other duties may be assigned*)

- Adheres to the policies and related directives of the Chariho Regional School District. Implements and supports student access to the curriculum.
- Adheres to the policies and related directives of the Chariho Regional School District. Seeks opportunities for the integration of the curriculum of other disciplines.
- Promotes the attainment of the District's mission vision, and strategic plan.
- Displays strong and deep knowledge of the philosophical foundations and content of the curriculum.
- Applies current research-based best instructional practices and strategies to deliver the curriculum.
- Adheres to special education policies, completes relevant paperwork, and attends and actively contributes to special education meetings
- Understands how knowledge is constructed within the discipline.
- Integrates technology to more effectively deliver the therapy/treatment and specially designed instruction.
- Ensures that parents, students, and team members understand the role of the physical therapist within the school setting.
- Designs therapy activities that accommodate individual differences.
- Develops physical management plans for daily classroom routines and train staff in their safe implementation.
- Plans, coordinates and provides training and continuing education, both formally and informally, to parents, school administrators, school staff, community agencies, and medical professionals.
- Develops plans for the safe transportation of students with physical disabilities as well as provide consultation regarding emergency evacuation procedures for such students.
- Assists teams to develop appropriate accommodations and modifications for individual students on IEP's, Section 504 Plans, or Individual Health Plans.
- Serves as a resource to parents, school teams, and administration on disabling conditions and their effect on education.
- Assesses need and recommend assistive technology in order to improve students' school functioning.
- Ensures and follows procedures to guarantee that equipment is safe, maintained, and routinely inspected.
- Evaluates students using appropriate tools, skilled professional observation and supplementary information from other agencies and records.
- Interprets assessment results to determine students' mobility performance, strengths and

- weaknesses and appropriately convey information to parents and school teams.
- Develops and implements treatment designed to achieve functional outcomes and increased independence for students that is shown to be effective in current research.
- Monitors student progress and maintains accurate records through regular formative and summative assessment; adjust therapy/treatment for individuals and groups of students.
- Produce data for all aspects of program management, including but not limited to results of initial assessment, treatment plan, response to treatment, changes to treatment, re-assessment, and discontinuation of services.
- Organizes all facets of the instructional delivery system so that all equipment and therapeutic tools are ready for use, and to ensure smooth transitions, maximize time on task, and guarantee the efficient distribution of resources.
- Integrates technology to more effectively deliver the curriculum and specially designed instruction.
- Communicates high and clear expectations.
- Assists students in monitoring their own progress.
- Contributes to collaborative planning activities.
- Consults and collaborates regularly, respectfully, and truthfully with colleagues, in service to students.
- Consults and collaborates regularly, respectfully, and truthfully with students and parents; communicates immediately with both when there are concerns.
- Takes responsibility for personal professional growth.
- Participates in school events and in school and/or department improvement efforts.
- Supervises and assists with the evaluation of others, including but not limited to volunteers and teacher assistants, etc., as appropriate. Trains and supervises physical therapy assistants.
- Performs administrative duties, including but not limited to budgeting, ordering of supplies, etc., as appropriate.
- Other duties as assigned by supervisor.

### **Supervises**

Students, Teacher Assistants, and volunteers

### **Skills Required**

- Ability to read, analyze, and interpret general business periodicals, professional journals, test data, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups, staff, parents, and the general public.
- Ability to calculate figures and amounts.
- Ability to utilize current technology for instruction, communication, data analysis, and access to research.
- Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret a variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.
- Ability to apply knowledge of current research and theory in specific field.
- Ability to establish and maintain effective working relationships with students, staff, and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and school committee policies.

### **Physical Demands**

- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- While performing the duties of this job, the employee is regularly required to stand, walk, sit, and talk or hear. Specific vision ability required by this job includes close vision and distance

vision. Frequently, driving is required to meet the demands of this job. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints and interact with the public and with other workers. The position may require the employee to work irregular or extended hours, direct responsibility for the safety, well being, or work output of other people, and meet multiple demands from several people.

#### **Work Environment**

- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### **Education Requirements**

Bachelor's Degree

#### **Terms of Employment**

Work year, salary, and benefits established by the School Committee.

#### **Created 7/24/2014**

*The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.*