



CHARIHO REGIONAL SCHOOL DISTRICT

Job Description

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| Position Title | Elementary, Middle, High, Alternative Schools, & Career and Technical Center Regular Education Teacher |
| Reports To | Principal/Assistant Principal/Director |
| Level/Grade | Kindergarten-12 |
| Type of position: | <input type="checkbox"/> 12 Month <input checked="" type="checkbox"/> 10 Month <input type="checkbox"/> Contractor <input type="checkbox"/> Extra Curricular |

Classroom teachers plan, facilitate, implement, and deliver the full instructional program in an elementary or secondary setting. These professionals have the awesome responsibility of guiding students at multiple levels to reach or exceed grade level expectations, encouraging each child to reach his/her full potential.

Qualifications

- Rhode Island Department of Education Teaching Certification
- Highly Qualified

Essential Duties and Responsibilities (*other duties may be assigned*)

- Implements the curriculum and adheres to the policies and related directives of the Chariho Regional School District.
- Promotes the attainment of the District's Mission, Vision, and Strategic Plan.
- Displays strong and deep knowledge of the philosophical foundations and content of the curriculum.
- Applies current research-based best instructional practices and strategies to deliver the curriculum.
- Understands how knowledge is constructed within the discipline.
- Plans and prepares lessons to optimize learning.
- Promotes deep understanding of content by addressing unique learning styles, adapting instruction to meet the needs of all students, engaging students in rigorous learning experiences, using effective questioning techniques, and relating instruction to the student's life and to prior and future learning.
- Contribute to and implement plans, including but not limited to IEPs, 504s, and individual health plans, for students with unique needs.
- Reinforces strong student effort and excellent student work products.
- Facilitates student learning through the use of various collaborative grouping structures that are appropriate to the instructional task.
- Requires students to regularly engage in high-level activities, including but not limited to application and analysis of information.
- Administers and interprets various types of assessments.
- Maintains accurate student records as a result of the monitoring of regular formative and summative assessment of curriculum attainment; adjusts instruction for individuals and groups of students.
- Makes appropriate referrals and is prepared with credible and accurate documentation.
- Considers student voice in establishing and enforcing effective and positive classroom rules and procedures designed to ensure safety and enhance learning.
- Organizes all facets of the instructional delivery system so that all equipment and instructional tools are ready for use, and ensures smooth transitions, maximizes time on task, and guarantees the efficient distribution of resources.
- Integrates technology to more effectively deliver the curriculum and specially designed instruction.
- Communicates high and clear expectations.
- Assists students in monitoring their own progress.

- Contributes to collaborative planning activities.
- Consults and collaborates regularly and professionally with colleagues, students, and parents; communicates immediately with all when there are concerns.
- Takes responsibility for personal professional growth.
- Participates in school events and in-school and/or department improvement efforts.
- Supervises and assists with the evaluation of others, including but not limited to volunteers and teacher assistants, etc., as appropriate.
- Performs administrative duties, including but not limited to budgeting, ordering of supplies, etc., as appropriate.
- Other duties as assigned by supervisor.

Supervises

Students, Teacher Assistants, and Volunteers

Skills Required

- Ability to read, analyze, and interpret general business periodicals, professional journals, test data, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups, staff, parents, and the general public.
- Ability to calculate figures and amounts.
- Ability to utilize current technology for instruction, communication, data analysis, and access to research.
- Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret a variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.
- Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff, and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and school committee policies.

Physical Demands

- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- While performing the duties of this job, the employee is regularly required to stand, walk, sit, and talk or hear. Specific vision ability required by this job includes close vision and distance vision. Frequently, driving is required to meet the demands of this job. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints and interact with the public and with other workers. The position may require the employee to work irregular or extended hours, direct responsibility for the safety, well being, or work output of other people, and meet multiple demands from several people.

Work Environment

- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- The noise level in this environment may be loud, depending upon the activity in the particular part of the day and location.

Education Requirements

Bachelors' Degree

Terms of Employment

Work year, salary, and benefits established by the School Committee.

Created 9/11/2008

Revised 11/17/2014

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.