



## CHARIHO REGIONAL SCHOOL DISTRICT

### Job Description

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<b>Position Title</b>	School Nurse Teacher
<b>Reports To</b>	Principal/Assistant Principal/Director
<b>Level/Grade</b>	Pre-K through 12
<b>Type of position:</b>	<input type="checkbox"/> 12 Month <input checked="" type="checkbox"/> 10 Month <input type="checkbox"/> Contractor <input type="checkbox"/> Extra Curricular

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The School Nurse Teacher (SNT) is the leader in the school community to oversee school health policies and programs. The SNT provides expertise and oversight for the provision of school health services and the promotion of health education. The SNT serves as a liaison between school personnel, family, community, and healthcare providers to advocate for healthcare and a healthy school environment. (National Association of School Nurses, 2011)

#### Qualifications

- Rhode Island Department of Education Teaching Certification
- Highly Qualified

#### Essential Duties and Responsibilities (*other duties may be assigned*)

- Implements the health curriculum, when assigned, and adheres to the policies and related directives of the Chariho Regional School District.
- Seeks opportunities for the integration of the health curriculum with the curriculum of other disciplines.
- Promotes the attainment of the District's Mission, Vision, and Strategic Plan.
- Displays strong and deep knowledge of the philosophical foundations and content of the health curriculum.
- Applies current research-based best instructional practices and strategies to deliver the curriculum and health services.
- Contributes to the development of the health curriculum, to the selection of health materials, and to the development and revision of health policies.
- Displays knowledge of the human development and growth process, and is sensitive to biological, social, cultural, experiential, socio-economic, gender-related, linguistic, and other differences.
- Collects, records, and presents student data to a variety of audiences; uses data to evaluate program and revise practice.
- Conducts school health and safety assessments.
- Makes recommendations to IEP and Section 504 teams, and in other situations, as appropriate.
- Develops, implements, and monitors individual health care plans.
- Demonstrates skill in assessment and nursing interventions provided to students and staff; refers to other professionals in a timely manner when appropriate.
- Maintains accurate, regulation-compliant, and up-to-date student health records.
- Implements public health mandates.
- Administers and ensures the safe and secure keeping of medication, in compliance with applicable policy, laws, and regulation.
- Maintains clean, comfortable and confidential school clinic.
- Provides individual and/or group health counseling.
- Acts as a resource for health teaching, health promotion, and disease prevention.
- Coordinates school health activities.
- Shows an understanding of the role of the school nurse teacher in crisis situations; responds in alignment with the Emergency Operations Plan.
- Integrates technology to more effectively deliver the curriculum, when assigned and to improve the deliver of school health services.
- Communicates high and clear expectations.

- Assists students in monitoring their own progress and development; helps students to plan for their own health care.
- Contributes to collaborative planning activities.
- Consults and collaborates regularly and professionally with colleagues, students, and parents; communicates immediately with all when there are concerns.
- Takes responsibility for personal professional growth.
- Participates in school events and in school and/or department improvement efforts.
- Supervises and assists with the evaluation of others, including but not limited to volunteers and teacher assistants, etc., as appropriate.
- Performs administrative duties, including but not limited to budgeting, ordering of supplies, etc., as appropriate.
- Other duties as assigned by supervisor.

### **Supervises**

Students, Teacher Assistants, and Volunteers

### **Skills Required**

- Ability to read, analyze, and interpret general business periodicals, professional journals, test data, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups, staff, parents, and the general public.
- Ability to calculate figures and amounts.
- Ability to utilize current technology for instruction, communication, data analysis, and access to research.
- Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret a variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.
- Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff, and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and school committee policies.

### **Physical Demands**

- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- While performing the duties of this job, the employee is regularly required to stand, walk, sit, and talk or hear. Specific vision ability required by this job includes close vision and distance vision. Frequently, driving is required to meet the demands of this job. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints and interact with the public and with other workers. The position may require the employee to work irregular or extended hours, direct responsibility for the safety, well being, or work output of other people, and meet multiple demands from several people.

### **Work Environment**

- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- The noise level in this environment may be loud, depending upon the activity in the particular part of the day and location.

### **Education Requirements**

Bachelors' Degree

### **Terms of Employment**

Work year, salary, and benefits established by the School Committee.

**Created 7/24/2014**

*The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.*