



CHARIHO REGIONAL SCHOOL DISTRICT

Job Description

Position Title	Social Worker
Reports To	Director/Assistant Director of Special Education
Level/Grade	Pre-Kindergarten-12
Type of position:	<input type="checkbox"/> 12 Month <input checked="" type="checkbox"/> 10 Month <input type="checkbox"/> Contractor <input type="checkbox"/> Extra Curricular

The school social worker provides a continuum of social-emotional and behavioral services and supports to assist students in accessing their instruction. The school social worker is familiar with special education procedures and assists special education teams in the referral, evaluation, eligibility, and IEP process. Collaboration and consultation with teachers, related-service providers, parents, administrators, community providers, and students are essential expectations of the position. The school social worker provides evidence-based interventions and actively locates community resources to assist students and families in need.

Qualifications

- Rhode Island Department of Education School Social Worker Certification

Essential Duties and Responsibilities (*other duties may be assigned*)

- Adheres to the policies and related directives of the Chariho Regional School District.
- Promotes the attainment of the District's mission vision, and strategic plan.
- Adheres to special education policies, completes relevant paperwork.
- Attends and actively contributes to 504, RtI, and special education meetings.
- Promotes the attainment of the District's mission, vision, and strategic plan.
- Applies current research-based best instructional practices and strategies to help students access the curriculum.
- Advocates for appropriate accommodations and modifications based on individual student needs and characteristics.
- Integrates technology to more effectively deliver school social work services.
- Promotes deep understanding of content by addressing unique learning styles by assisting teachers with adapting instruction to meet the needs of all students
- Assists teams in designing and implementing Individual Educational Plans to meet the unique needs of students with disabilities.
- Develops, with colleagues, appropriate academic, behavioral, and social/emotional goals for students.
- Promotes and utilizes positive behavioral supports.
- Conducts social histories and formal student observations to assist special education teams in decision-making, shares findings with key stakeholders, and interprets assessment data in order to understand the academic, biological, and developmental issues that impact student performance.
- Collaborates with outside providers and agencies to provide supports to students and families.
- Conducts home-based visits to coordinate home-school services and to promote student success.
- Actively supports teams in adhering to a problem-solving model during meetings, assists in the selection of evidence-based interventions, and helps teams design a plan to monitor student progress.
- Uses student data in treatment/intervention design and adjusts service delivery based on results of ongoing progress monitoring.
- Collaborates and consults with staff, parents, administration and the school community in providing information about the developmental stages of children and adolescents, linking this knowledge to how various social-emotional, environmental, biological, Cultural, and experiential variables can impact student achievement.
- Provides direct student service including, but not limited to, individual counseling, group skills

instruction, behavioral intervention support, and crisis intervention.

- Develops, implements, and evaluates prevention and intervention programs based on the recognized factors that are precursors to learning and behavioral difficulties.
- Shows understanding of the role of the social worker in crisis situations; responds in alignment with the Emergency Operations Plan.
- Communicates regularly with students and parents; communicates immediately with both when there are concerns.
- Shows understanding of the role of the school social worker in crisis situations; responds in alignment with the Emergency Operations plan.
- Serves as a resource to building-level staff, administrators, and parents regarding the behavioral and social/emotional well-being of students.
- Integrates technology to more effectively deliver specially designed instruction.
- Communicates high and clear expectations.
- Assists students in monitoring their own progress.
- Contributes to collaborative planning activities.
- Consults and collaborates regularly and professionally with colleagues, students, and parents; communicates immediately with all when there are concerns.
- Takes responsibility for personal professional growth.
- Participates in school events and in school and/or department improvement efforts.
- Supervises and assists with the evaluation of others, including but not limited to volunteers and teacher assistants, etc., as appropriate.
- Performs administrative duties, including but not limited to budgeting, ordering of supplies, etc., as appropriate.
- Other duties as assigned by supervisor.

Supervises

Students, Teacher Assistants, and volunteers

Skills Required

- Ability to read, analyze, and interpret professional journals, test data, technical procedures, or governmental regulations. Ability to write reports, correspondence, and procedure manuals.
- Ability to effectively present information and respond to questions from groups, staff, parents, and the general public.
- Ability to utilize current technology for instruction, communication, data analysis, and access to research.
- Ability to define problems, collect data, establish facts, and draw valid conclusions.
- Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff, and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and school committee policies.

Physical Demands

- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- While performing the duties of this job, the employee is regularly required to stand, walk, sit, and talk or hear. Specific vision ability required by this job includes close vision and distance vision. Frequently, driving is required to meet the demands of this job. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints and interact with the public and with other workers.

Work Environment

- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education Requirements

Bachelors' Degree

Terms of Employment

Work year, salary, and benefits established by the School Committee.

Created 7/24/2014

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.