## **Chariho Regional School District**

## Scoring Rubric for <u>Commitment and Quality of Work</u> Component Evaluation Handbook for Educational Support Professionals Effective: April 1, 2016

Rating	Description	Criteria	
5	Exceeds Expectation: Performance is	In addition to indicators in #4,	
	Consistently Above Expectations	1. Ass	ists others to complete assigned tasks in an exemplary
		mai	nner and/or provides training to others.
		2. Con	tributes ideas to make a system or procedure more
		effe	ctive, efficient, and productive.
		3. Ass	ists others to exercise good judgment and/or addresses
		mat	ters of known poor judgment.
		4. Und	derstands the District's mission and takes initiative to
			ance it.
4	Somewhat Above Expectation: Performance	1. Con	npletes assigned tasks in an exemplary manner, in accord
	is Sometimes Above Expectations		h directions and training.
		2. Mal	kes effective, efficient, and productive use of time and
		con	tributes ideas to become more effective, efficient, and
		1	ductive.
			rcises good judgment in all situations, even when there is
			ess, tension, or crisis.
			derstands the District's mission and how one can advance
		it.	
3	Meets Expectation: Performance Meets	1. Con	npletes assigned tasks in a satisfactory manner, in accord
	Expectations		h directions and training.
			kes effective, efficient, and productive use of time.
			rcises good judgment, including in unique circumstances
			en no directions or training have been provided.
			communicate the essence of the District's mission.
2	Somewhat Below Expectation: Performance		ally completes assigned tasks in a satisfactory manner,
	is Sometimes Below Expectations		sometimes has difficulty doing so in accord with
			ections and training.
			ally makes effective, efficient, and productive use of time.
			ally exercises good judgment, but sometimes does not in que circumstances when no directions or training has
			n provided.
			ows where to find the District's mission, but has difficulty
			nmunicating its meaning.
1	Below Expectation: Performance is		netimes completes assigned tasks in a satisfactory
1	Consistently Below Expectations		nner, but often has difficulty doing so in accord with
	donoiscently below hapecuations		ections and training.
			netimes makes effective, efficient, and productive use of
		time	
			netimes exercises good judgment, but often does not in
			que circumstances when no directions or training has
			n provided.
			es not know where to locate the District's mission.
	1	0	

Note #1: All items are required for the designated rating, unless items are not applicable.

Note #2: Each formal written evaluation covers the period of time beginning at the issuance of the previous evaluation.