

Behavior Management Assistant I

Job specifications are intended to present a descriptive list of the range of duties performed by employees in the classification.

Nature of Work

This position requires a desire and ability to encourage students to make positive choices, monitor/document student behavior, intervene to prevent inappropriate student behavior, and interact with students in a consistent manner.

This setting may be located off the Chariho Campus. Work involves the development of an effective personal relationship with students, which may require an unusual amount of patience, consistency, flexibility, tolerance and empathy on the part of the employee. Work requires the implementation and modeling of group and individual behavioral supports, procedures and programs. The employee is under the supervision of the building administrator or designee.

Duties and Responsibilities:

- Maintains student records and keeps accurate documentation pertaining to implementation of behavior management plans.
- Helps students to engage appropriately, process difficult situations, and achieve high academic standards.
- Monitors student interactions, including times when a student may require an alternate location outside of the classroom.
- Utilizes de-escalation strategies and positive behavioral support with students.
- Implements and helps to develop behavioral support plans. Models implementation for others.
- Participates in meetings related to individual students and program development, some as requested by building principal/supervisor may be mandatory.
- Performs related work as required.

Knowledge, Ability and Skills

Knowledge of:

- ◆ Child/adolescent developmental stages

Ability to:

- ◆ Maintain confidentiality.
- ◆ Be firm and consistent.
- ◆ Be trained in and perform Crisis Prevention and Intervention techniques.
- ◆ Take initiative and be proactive.
- ◆ Assist in the physical restraint of elementary, middle, and high school students.

Minimum Education, Certification and Training / Experience

- ❖ Must be of good character.
- ❖ Minimum of Associate's Degree in social work, psychology, or other education related field.
- ❖ Teaching Assistants currently pursuing degrees (at least one class per school year) in above referenced areas and who has 30 credits may be considered.
- ❖ Extensive experience and demonstrated success working with at-risk students. Two letters of recommendation supporting this experience are required to be submitted with a request for consideration for this position.
- ❖ Individuals will be interviewed for this position; seniority will not be the only consideration.