

OBJECTIONS TO/REQUESTING RECONSIDERATION OF CURRICULUM MATERIALS

The parent/guardian of any student or a student over the age of eighteen enrolled in the Chariho Regional School District may address concerns with regard to materials used in the district's educational programs. Materials will remain in use until a final disposition as to the appropriateness and/or affordability has been made. Upon receiving a concern, the following will be done:

1. School personnel initially receiving the concern will treat that concern in a courteous manner. The concerned party will be referred to the building principal.
2. The principal will request that the concerned party file a written request and meet informally with the principal and designees. The teacher(s) using the materials will also be involved at this point. At this time, the school's selection policy should be reviewed with the complainant. If the complainant still finds the challenged material unacceptable, alternate reading materials or assignments will be found for the student.
3. If the matter cannot be resolved informally, the concerned party should complete the *Request for Reconsideration of Curriculum Materials Form*. This form should be signed and returned to the Assistant Superintendent. A copy will be forwarded to the building principal.
4. Upon receipt of the completed form, the Assistant Superintendent will call a meeting of the District Curriculum Planning Council (DCPC) within thirty (30) days to review the specific concern and material. The concerned party, the principal and designee(s) will be notified and invited to attend and present their findings at this meeting. The DCPC will select a representative, who will present the recommendation of the DCPC, in writing, to the Assistant Superintendent within two weeks.
 - a. The selected representative of this DCPC Meeting shall be appointed as long as there is no conflict of interest with the material under review, as credibility is of paramount importance.
 - b. The recommendation will be made based on a review of the submitted form and information presented by the concerned party and the Principal and/or designee. The recommendation will include a determination to 1) retain the curriculum material(s); 2) withdraw all or part of the curriculum material(s); or 3) limit the educational use of curriculum material(s). The recommendation will also include the reasoning behind the determination.
5. A written decision will be sent to the building principal and the concerned party of the DCPC's decision within ten (10) school days.
6. The Assistant Superintendent will, at the same time, notify the Superintendent of the complaint and the attempts to resolve the problem.
7. If the concerned party is not in agreement with the committee's decision, an appeal can be made to the Superintendent at level two of the district's Appeal Policy.

REQUEST FOR RECONSIDERATION OF CURRICULUM MATERIALS FORM

Request initiated by: _____

Address: _____

Phone #: _____

Please check type of material:

- | | | |
|--|-------------------------------------|--|
| <input type="checkbox"/> book/textbook/ebooks and etexts | <input type="checkbox"/> periodical | <input type="checkbox"/> newspaper |
| <input type="checkbox"/> software | <input type="checkbox"/> website | <input type="checkbox"/> picture/diagram |
| <input type="checkbox"/> audio-visual | <input type="checkbox"/> map/chart | <input type="checkbox"/> podcasts |
| <input type="checkbox"/> Other: _____ | | |

Subject/Grade/School (specify):

Author (if any): _____

Publisher or producer (if known): _____

<p>1) What would you like your school to do about this material?</p>	<p><input type="checkbox"/> Do not assign it to my child.</p>	<p><input type="checkbox"/> Withdraw it from all students as well as my child.</p>
<p>2) Concern regarding this material? Please be specific; cite pages or examples.</p>		
<p>3) Why do you believe this material is appropriate or inappropriate for school use?</p>		
<p>4) What do you feel would be the result of reading, listening to, or viewing this material?</p>		
<p>5) For what age group would you recommend this material?</p>		
<p>6) How would this material be of value in the classroom?</p>		
<p>7) Have you read the entire book, viewed or listened to the entire media (in the same format it was presented in the educational setting)?</p>		
<p>8) How did you become aware of this material?</p>		
<p>9) Are you aware of the judgment of this material by educational professionals?</p>		
<p>10) What do you believe is the theme of this material?</p>		
<p>11) Is there other material of comparable educational quality you would recommend that would convey as valuable a picture and perspective of our civilization, or convey the same concepts, or provide the same instruction?</p>		
<p>12) Any additional thoughts or comments would be welcome.</p>		

Adopted 2/27/96; Revised and effective 4/13/21