



CHARIHO REGIONAL SCHOOL DISTRICT

Job Description

Position Title	Literacy Academic Fellow
Reports To	Superintendent/Assistant Superintendent
Level/Grade	Kindergarten - 12
Type of position:	<input type="checkbox"/> 12 Month <input checked="" type="checkbox"/> 10 Month <input type="checkbox"/> Contractor <input type="checkbox"/> Extra-Curricular

This position may require an unpaid commitment of time during the summer, not to exceed fifteen days, with a commensurate release of time during the normal school year. Appointment is via the interview process in accord with Article 18-B of the 2018-2021 NEA Contract Agreement.

Qualifications

- Certified English Language Arts or Reading Teacher.
- Five or more recent years of English Language Arts or Reading teaching experience and demonstrated leadership. - Must be rated "Highly Effective" on most recent evaluation.
- Thorough knowledge of the Common Core State Standards in English Language Arts and writing standards in the Chariho Regional School District's English Language Arts Curriculum with an emphasis on writing as an integral part of building teacher capacity.
- A strong foundation of how to deepen content and pedagogical knowledge of staff in the area of writing in English Language Arts and across the curriculum
- Demonstrated success in planning and delivery of personalized instruction and assessment using technology.
- Specialized experience or training and expertise in providing professional learning experiences aligned to the Rhode Island Professional Learning Standards to teachers in English Language Arts and writing across the curriculum and content areas.

Essential Duties and Responsibilities *(other duties may be assigned)*

This position requires strong and successful experience in the knowledge and application of the science of reading and English Language Arts, the use of data and assessments in planning for instruction, and writing across the curriculum with explicit skills and strategies to develop the connection of reading, writing, and knowledge development. The candidate should also have a strong interest in identifying and researching methodologies and professional development experiences and ongoing coaching to assist teachers as they transition to understanding writing as a connection to reading and knowledge development. The qualified candidate for this position will demonstrate leadership skills and a commitment to providing teachers with support and professional learning experiences.

- Provide direct support to the classroom teacher via coaching or modeling.
- Provide instructional guidance and resources to support high student achievement.
- Consult and collaborate directly with teachers and work with students for the purpose of modeling, lesson demonstration, or coaching.
- Advise and assist teachers in using High Quality Curriculum Materials in lesson design and instructional delivery.
- Develop and coordinate a comprehensive professional development program, including facilitating publisher-provided professional development or other relevant adult learning experiences related to the adopted High-Quality Curriculum Materials, the RI Right to Read Act, and the Chariho English Language Arts Curriculum.
- Facilitate professional learning communities at each level (elementary, middle, and high) for

collaborative curriculum planning and discussion of student work, as one form of embedded professional development for teachers.

- Provide support to building leaders.
- Serve as an ex-officio member of the District Curriculum Planning Council and District NEA Professional Development Committee.

Skills Required

- Ability to read, analyze, and interpret general business periodicals, professional journals, test data, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups, staff, parents, and the general public.
- Ability to calculate figures and amounts.
- Ability to utilize current technology for communication, data analysis, and access to research and instruction.
- Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret a variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.
- Ability to apply knowledge of current research and theory in specific field.
- Ability to establish and maintain effective working relationships with students, staff, and the community.
- Ability to communicate clearly and concisely both in oral and written form.
- Ability to perform duties with awareness of all district requirements and school committee policies.

Physical Demands

- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- While performing the duties of this job, the employee is regularly required to stand, walk, sit, and talk or hear. Specific vision ability required by this job includes close vision and distance vision. Frequently, driving is required to meet the demands of this job. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints and interact with the public and with other workers. The position may require the employee to work irregular or extended hours, direct responsibility for the safety, well being, or work output of other people, and meet multiple demands from several people.

Work Environment

- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- The noise level in this environment may be loud, depending upon the activity in the particular part of the day and location.

Education Requirements

Bachelors' Degree

Terms of Employment

Work year, salary, and benefits established by the School Committee.

Creation Date: 4/17/2023

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.