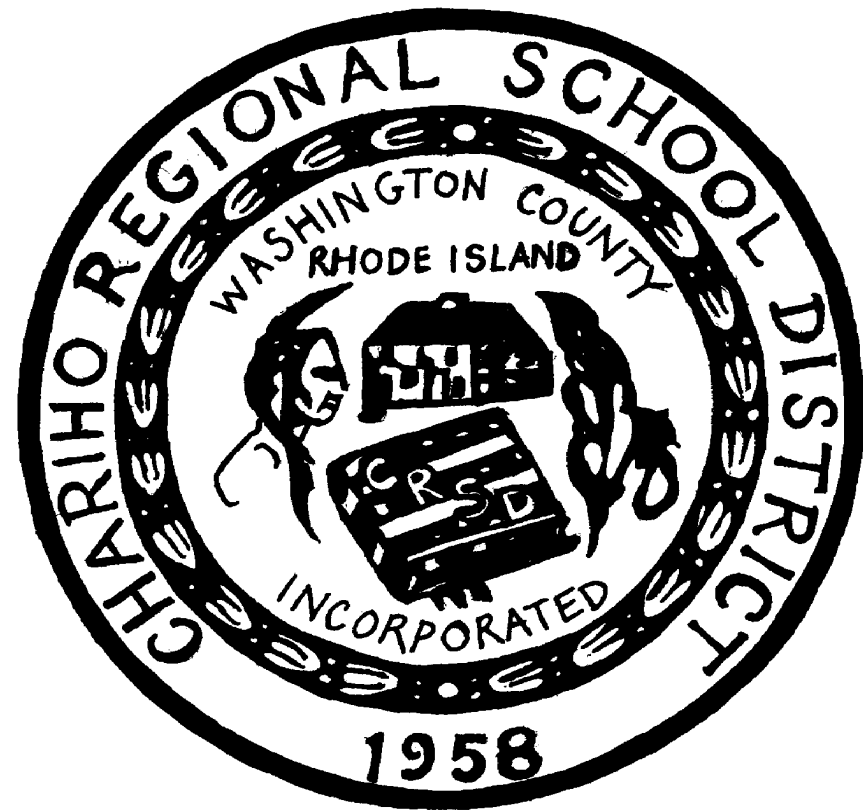
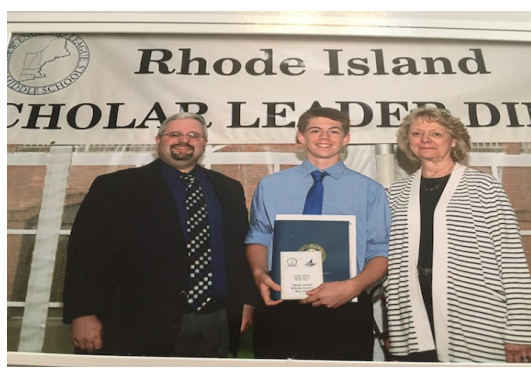
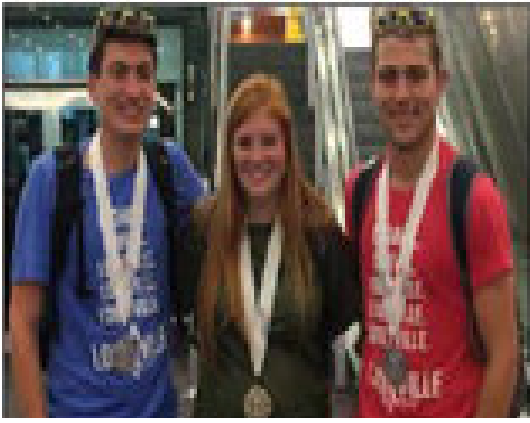


All Kids.
All of the Time.



Chariho Regional School District 2017-2018 Annual Report To Our Communities

Attention Parents/Guardians: See pages 5 & 6 for important policy information.
Approved on July 24, 2018 by the Chariho Regional School District Committee

This Annual Report to Our Communities meets the community reporting requirements of the Every Student Succeeds Act (ESSA).

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Visit us on the web at www.Chariho.K12.ri.us
and sign up for the Superintendent's
Monthly E-Update.

Follow us on **Twitter** [@CharihoRegional](https://twitter.com/CharihoRegional)

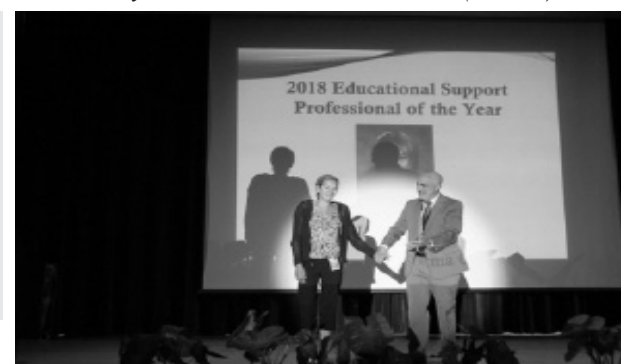
All students must be registered for
bus transportation - forms can be found on the
Chariho website (chariho.k12.ri.us).
Ocean State Transit provides bus transportation.
They can be reached by calling
401-552-7608 or by emailing
lbenoit@ridesta.com.
Routes will be published on our website
and in local papers by mid-August.

Fast Facts - What's On Chariho's Website

- Budget Information
- Bus Routes/Bus Transportation Registration
- Employment Opportunities
- Events Calendar
- MyNutriKids!
- PowerSchool
- Policies and Procedures
- School Committee Meeting Archived Videos
- Student Insurance

Important Announcement!

Annual RI Background Checks
are required of ALL Volunteers.
Forms are available in all school offices,
at the central administration building, and at
<http://www.chariho.k12.ri.us/registration-forms>.



DISTRICT LEADERSHIP

ADMINISTRATION

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Assistant Superintendent
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Director of Buildings & Grounds
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Jason Sullivan
Custodial Services Administrator
Phone 364-1152 Fax 223-9682
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Shawn Cole
Director of Educational Technology
and Information Systems
Phone 364-1163 Fax 223-9682
Shawn.Cole@Chariho.k12.ri.us

SCHOOL COMMITTEE

Sylvia Stanley, Chair
Ryan Callahan, Vice Chair

Ronald Areglado
Donna Chambers
Murat Dymov
Catherine Giusti
Stephen Huzyk
Clay Johnson
Craig Louzon
Lisa Macaruso
Georgia Ure
Melania van der Hooft

A MESSAGE FROM THE SUPERINTENDENT



It's hard to believe that the 2018-2019 school year is almost here. On behalf of the Chariho Regional School District Committee, please accept my best wishes for a successful school year. With the support and encouragement of the entire school community, we are able to offer our students a high quality and rigorous public education.

It's important that you save this Annual Report for future reference. While we publish it to meet federal reporting requirements, it also contains important policy, calendar, and event information. We also use this report to highlight the accomplishments of our students and staff.

We will soon dedicate the Chariho Alternative Learning Academy, which will replace the current R.Y.S.E. School trailers. Because of planned energy efficiencies, we are hopeful that the new school will qualify for a state reimbursement rate of 65% (instead of 61%), which will lessen the burden on taxpayers. We will occupy the new building on the first day of school.

As you probably know, Chariho hosts the region's career and technical center. The Chariho Area Career and Technical Center (CHARIHotech) offers twenty-two Rhode Island Department of Education approved programs, from Welding and Shipfitting to Agricultural Sciences to Cosmetology. Our newest approved programs are in Biotechnology and the Performing Arts. Students enrolled in these programs take full advantage of other opportunities, including twenty-three Advanced Placement courses and a wide-range of athletic, artistic, and extracurricular activities. Upon completion, students often leave us with not only a high school diploma, but also a diploma endorsement, an industry certificate, and college credits. Last year, 62% of students enrolled in a career and technical program planned to attend college. Contact Director Auth at 364-6869 for program information and availability.

For the 2018-2019 school year, we are again asking that parents register their child(ren) for transportation at www.chariho.k12.ri.us. In the past, we constructed our routes for every eligible student. Now, we are constructing our routes for every eligible student who actually needs bus transportation. Last year, though this effort, two buses were removed from our fleet, which saved \$160,000. This is one of many efforts that we have made to control expenses.

There is no secret to a successful school experience. First and foremost, our students receive expert instruction. Our environment is one grounded in high expectations and focused on the rigorous application of knowledge and skills. When students struggle, we respond in a timely and intensive manner. That said, education is not a passive activity. Students are expected to work hard, interact respectfully, and exert strong effort. Being prepared for the 'work' of school by arriving well-rested and healthy is essential.

I hope that you will feel free to reach out to me for assistance, to offer constructive input, or even to deliver a compliment. I can be reached by phone at 364-7575 x2001 or by email at barry.ricci@chariho.k12.ri.us. You can also follow me on Twitter @CharihoRegional. To stay informed, visit the Chariho website at www.chariho.k12.ri.us and sign up for my monthly e-update.

Enjoy the remainder of the summer!

THE CHARIHO REGIONAL SCHOOL DISTRICT
is seeking interested community members
to participate in the development of the

DISTRICT STRATEGIC PLAN

The meetings have been scheduled from
6:00 to 8:00 PM in the
Chariho High School Library
on the following days:
Wednesday, September 26, 2018
Wednesday, October 10, 2018
Thursday, October 25, 2018

Please call 364-1175 or email
djsie@chariho.k12.ri.us
by September 14, 2018
if you would like to participate.



*For further up-to-date information
on the 1:1 initiative,
please visit
<http://www.chariho.k12.ri.us/1to1>*

Chariho Regional School District 2018-2019 School Calendar

SC approved 1-16-18

Progress Reports Issued				End of Grading Period				August 0 Days					September 18 Days				
Secondary	Elementary	Secondary	Elementary	M	T	W	Th	F	M	T	W	Th	F				
1st 10/5/18	10/19/18	1st 11/9/18	11/30/18						X	4	5	6	7				
2nd 12/14/18	1/23/19	2nd 1/23/19	3/8/19						10	11	PD	13	14				
3rd 3/1/19	4/26/19	3rd 4/5/19	6/13/19						17	18	19	20	21				
4th 5/10/19		4th 6/13/19							24	25	26	27	28				
				Cumulative Days 0					Cumulative Days 18								
Report cards will be issued five school days following the close of the quarter or trimester at the elementary and middle school levels and six school days following the close of the quarter at the high school level.				28 NTO - New Teacher Orientation 29 NTO - New Teacher Orientation 30 PD - Professional Development for Teachers 31 SO - Staff Orientation					3 Labor Day - No School 4 First Day for Students 12 Primary Day - No School for Students Professional Development for Teachers 20 Early Release Day - No PM Pre-K AM Pre-K Attends								

October 22 days					November 17 days					December 15 days				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
1	2	3	4	5					1	2	3	4	5	6
X	9	10	11	12	5	PD	7	8	9	10	11	12	13	14
15	16	17	18	19	X	13	14	15	16	17	18	19	20	21
22	23	24	25	26	19	20	X	X	X	X	X	X	X	X
29	30	31			26	27	28	29	30	X				
Cumulative Days 40					Cumulative Days 57					Cumulative Days 72				
8 Columbus Day - No School 18 Early Release Day - No AM Pre-K PM Pre-K Attends					6 Election Day - No School for Students Professional Development for Teachers 12 Veterans' Day Observed - No School 15 Early Release Day - No PM Pre-K AM Pre-K Attends 21-23 Thanksgiving Recess - No School					24-31 Holiday Recess - No School				

January 21 days					February 18 days					March 21 days				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
	X	2	3	4					1					1
7	8	9	10	11	4	5	6	7	8	4	5	6	7	8
14	15	16	17	18	11	12	13	14	X	11	12	13	14	15
X	22	23	24	25	X	19	20	21	22	18	19	20	21	22
28	29	30	31		25	26	27	28		25	26	27	28	29
Cumulative Days 93					Cumulative Days 111					Cumulative Days 132				
1 New Year's Day - No School 10 Early Release Day - No AM Pre-K PM Pre-K Attends 21 Martin Luther King Day - No School					14 Early Release Day - No PM Pre-K AM Pre-K Attends 15 & 18 Winter Recess - No School					14 Early Release Day - No AM Pre-K PM Pre-K Attends				

April 17 days					May 22 days					June 9 days				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
1	2	3	4	5			1	2	3	3	4	5	6	7
8	9	10	11	12	6	7	8	9	10	10	11	12	X	(14)
X	X	X	X	X	13	14	15	16	17	(17)	(18)	(19)	(20)	(21)
22	23	24	25	26	20	21	22	23	24	Cumulative Days 180				
29	30				X	28	29	30	31					
Cumulative Days 149					Cumulative Days 171									
11 Early Release Day - No PM Pre-K AM Pre-K Attends 15-19 Spring Recess - No School					16 Early Release Day - No AM Pre-K PM Pre-K Attends 27 Memorial Day - No School 31 Last Instructional Day for Seniors					7 Graduation 13 Last Day of School 14-21 Make-up Days				

No School for Students
Early Release Days - Secondary Students Dismissed at 12:45 PM; Elementary and PreK Students Dismissed at 1:55 PM

Family Educational Rights & Privacy Act (FERPA)

A federal law designed to protect the privacy of a student's education records, FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student, or former student, who has reached the age of 18 or is attending any school beyond the high school level. Students and former students to whom the rights have transferred are called eligible students.

Parents or eligible students have the right to inspect and review all of the student's education records maintained by the school. Parents and eligible students have the right to request that a school correct records believed to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record commenting on the contested information in the record.

Generally, schools must have written permission from the parent or eligible student before releasing any information from a student's record. However, the law allows schools to disclose records, without consent, to the following parties:

1. School officials who have a need to know;
2. Other schools to which a student is transferring;
3. Certain government officials in order to carry out lawful functions;
4. Appropriate parties in connection with financial aid to a student;
5. Organizations conducting certain studies for the school;
6. Accrediting organizations;
7. Individuals who have obtained court orders or subpoenas;
8. Persons who need to know in cases of health and safety emergencies;
9. State and local authorities, within a juvenile justice system, pursuant to specific state law; and
10. Another school in which a student enrolls.

Parents have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Chariho Regional School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202
(202) 260-3887
www.ed.gov/FPCO

Schools may also disclose, without consent, directory type information such as a student's name, address, email address, telephone number, date and place of birth, honors and awards, photographs and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Please refer to the form on page 6.

Notification of Rights Under the Protection of Pupil Rights (PPRA) Amendment

PPRA affords parents, students who are 18, or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) -

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Income, other than as required by law, to determine program eligibility.

Receive notice and an opportunity to opt a student out of -

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use -

1. Surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

The School District has developed a policy, in consultation with parents, regarding these rights, and has made arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The School District will directly notify parents and eligible students of this policy at least annually at the start of each school year and after any substantive changes are made.

Parents of students who believe their rights under PPRA may have been violated may file a complaint with ED by writing the Family Policy Compliance Office. Complaints must contain specific allegations of fact giving reasonable cause to believe that a violation of PPRA occurred.

For additional information or technical assistance, you may call 202-260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 800-877-8339. Or you may contact the following:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605

School Offender Registration and Community Notification Act

At the beginning of each school year, the Chariho Regional School District is required, under Rhode Island’s Sexual Offender Registration and Community Notification Act (R.I. Gen. Laws § 11-37.1-1 et seq.), and in compliance with guidelines issued by the Department of the Attorney General, to submit to local law enforcement agencies a directory of the names and addresses of parents who have children attending schools in Chariho.

The Rhode Island Sexual Offender Registration and Community Notification Act requires certain offenders to be registered with law enforcement agencies and, in certain instances, requires local law enforcement agencies to provide notification to the community.

The Rhode Island Attorney General’s Department has issued guidelines for the procedures to be utilized in connection with community notification. Under the Attorney General’s guidelines, the Chariho Regional School District is required to submit a directory listing of the names and addresses of parents whose children attend school in the district. In keeping with Chariho’s responsibilities under the law and the Attorney General’s guidelines, Chariho will be submitting a directory listing of all parents who have children attending schools in Chariho to the local law enforcement authorities.

In the event that a local police department determines that it is appropriate to provide community notification to the parents of children attending school, this directory will be utilized; and you may receive offender fact sheets from the law enforcement agency unless and until you notify Chariho that you wish your name(s) to be removed from the directory or until you no longer have children attending school within the district, whichever comes first. Below is a form which you may utilize if you choose not to have your name(s)

and address(es) included in the directory and you do not want to receive offender fact sheets from the law enforcement agency. If it is your preference not to be listed in the directory and not to receive any offender fact sheets should the need arise, please complete the form, indicating the name(s) of your child or children, your address, and affix your signature(s).

Your name(s) and address(es) will be included in the directory unless we receive this form, signed by you.

For more information on sexual offender notification, please visit the State of Rhode Island Parole Board and Sexual Offender Notification Unit website at <http://www.paroleboard.ri.gov>.

Student Photos

Many times throughout the year, the District prints newsletters and fliers that include images of some of Chariho’s students. Pictures may also be included on the District website or on social media. At other times local, regional, or national media may request to publish pictures or articles about our students. If you do not wish your child’s picture to be included in any publications or if you are the guardian of a child in DCYF custody and approval is needed for photos to be taken, please inform the school principal by using the form on the bottom of this page.

Armed Forces Recruiting

To: Parents/Guardians of 11th and 12th Grade Students:
Federal Law requires school districts to provide the names, addresses, and telephone listings of junior and senior class students to Armed Forces recruiters. The legislation also includes a provision that allows parents to have their child’s information exempted from that list. In accordance with the provisions of that legislation, if you **do not** wish to have the above referenced information provided to Armed Forces recruiters, please complete and return the form at the bottom of this page.

_____ I do not want my child’s name and address disclosed to law enforcement agencies and do not wish to receive offender fact sheets.

_____ I do not want directory information released about my child.

_____ Each school in the District has a Parent Teacher Organization (PTO). If you do not wish your name, address, phone number, email address and your child’s classroom information released to your school’s PTO, please check on the line.

_____ I do not want my child’s picture to be included in any publication.

_____ At times, food is made available to classes from a source other than our food service provider or from the Career and Technical Center kitchen. Please check on the line if you do not want your child to partake of food brought to school from the homes of other students or from other sources.

_____ I am directing that information regarding my child be excluded from the list provided to Armed Forces recruiters.

Child(ren) Name(s) _____ Grade _____

Parent/Guardian Name _____

Parent/Guardian Signature _____

Student Signature (if over 18) _____

Address _____

Please return the above form by September 28, 2018 to the principal’s office of your child’s school

National and Rhode Island Honor Society

Connor Allamby*
Arianna Angilly
Brianna Azzinaro
Drew Babineau*
Shelby Bawden*
Maura Beaudreau*
Will Beaudreau
Dehlia Beaudry*
Sarah Behm
Jack Benavides
Joshua Benros*
Sarah Bentley*
Jordan Berube*
Marissa Bishop
Ethan Blanchard
Aaron Bliven
Jacqueline Boehmer
Bridgette Boger*
Sara Boschwitz*
Shane Briggs
Kylie Burns*
Julia Bursell
Francis Campbell
Michaela Caparco
Cassidy Carter*
Harrison Chagnon
Serena Clark
Shawn Clarke
Devon Collins
Levi Comire
Dana Crandall*
Tucker Curtis*
Sydney Davis
Nicole Desbiens*
Sarah Dias

Devin DiBiasio*
Matthew Dickerman*
Devon DiPalma
Kaitlin Dobson*
Nikki Drake
Megan Driscoll*
Sierra Dube*
Allison Dufficy
Madison Dulude
Maxwell Duscha*
Corrie-Lynn Edgerley
Luke Elson
Nicole Enos
Rachel Erkan*
Hannah Ferri
Emily Folan
James Foley
Caleb Ford
Claire Fox*
Benjamin Frost
Shawn Gebelein
Lucas Giglietti
Kody Gordon*
Nicholas Graichen
Zachary Grassi
Jillian Grimes
Jennalyn Hainse*
Justin Hainse
Emma Hislop
Lauren Holly
Michaela Hopkins
Nathan Hubertus*
Riley Hughes*
Gabriella Huzyk*
Natasha Huzyk*

Shea Jackson*
Sierra James
Araya Jantawan
Matthew Jeffries
Kyle Johnson
Tyanna Johnson
Suzanne Johnston
Lucy Jones
Connor Klein*
Andrew Kowal
Joshua Koziol
Jacqueline Krause *
Alivia Krul*
Daniel LaBelle Jr.*
Daniel Lacas
Elizabeth LaCroix*
Ryan Landolfi*
McKenna Laterza
Meghan LaValley
Noah Ligouri-Bills*
Thomas Longolucco Jr.
Brayden Marriott
Caitlin Marriott
Megan Martin
Jason Martineau
Joseph Masse
Devan McCulloch*
Christopher Miller*
Gillian Mitkowski*
Isabel Moreau*
Mitchell Morin
Bryanna Muszynski
Zachary Myrtle*
Noah Nicollela*
Emma Niles*

Megan Norato
Tyler Nutting
Caitlin O’Leary*
Evan O’Neil*
Hannah Orciari*
Jared Parente
Jordan Parenti
Hailey Pennington
Wyatt Petrichko
Andrea Pezzullo
Corey Pierce
Lauren Poirer
Meghan Quinn
Shawn Quinn*
Zachary Richard
Michael Rinfrette
Dakota Robbins
Chloe Rogers
Jacob Rumowicz
Paris Sabourin
Maria Saleem
Christian Sardelli*
Richard Shawn Jr.
Sophia Sherman
Joseph Silvia*
Nicholas Silvia*
Sloan Smith
Matthew Stanley
Christopher Sutcliffe*
Anna Tarasuk*
Rugen Taylor
Nicholas Testa
Mason Thompson
Amaya Tucker
Julia Tucker
Xaviera Valencia

Morgan Wightman*
Grant Vargo-Willeford
Samantha Warriner
Jeremy Weeden*
Justin Whittier
Trinity Wilk
Alexandria Williams*
Jaimin Wilson*

Justin Whittier
Trinity Wilk
Alexandria Williams*
Jaimin Wilson*
Huanyi Zhang

*National Honor Society

National Junior Honor Society

Grade 7
Emily Ahern
McKenzie Allen
Isabella Basile
Jeannine Beever
Sara Berry
Leah Brocato
Kaitlyn Burns
Sydney Caswell
Ian Clark
Beatrice Cuevas
Drew DeNoncour
Sarah Diaz
Audrey Dolahan
Allison Enos
Abigayle Fadgen
Alaina Frias
Grace Gillett
Lilia Goodman
John Grissom
Brooke Kanaczet
Virginia Keister
Caroline Kendall
Kendall Knerr
Ethan Knowles
Taylor Lambert
Kathryn LeBlanc
Zachary Lerner
Andrew Lindelow
Luke Longley
Alexandra Maggs
Seth Mastin
Abigail McAllister
Laurel McIntosh
Katelyn Mills
Maria Mykhaylyshyn
Kaila Niland
Abygail Ouellette
Aidan Pepperd
Michaela Pont
Kaitlyn Rousseau
Braydon Simpkins
Thatiana So
Randi Swenson

Megan Tabraham
Austin Thorp
Matthew Tiernan
Jillian Tierney
Reagan Tremblay
Grace Van Dale
Allison Vomaska
Maya Weathers
Emma Wilusz
Kaitlin Wojcik

Grade 8
Arianne Anagnos
Matthew Beaudry
Cooper Beck
Brock Bouchard, Jr.
Chloe Brown
Mitchell Daniell
Kaylee Darling
Emma Dion
Emma Elderkin
Autumn Fastino
Jaden Flint
Liam Flynn
Julia Fortune
Bridget Fox
Grace Gagner
Lauren Hubertus
Hannah Jackson
Emily Jeffrey
Meghan Jeffrey
Molly Juenger
Ashton Kietlyka
Elijah King
Anna LaCroix
Richard Lambert
Autumn Liguori-Bills
Sarah Main
Miller Marcille
Hannah Marinelli
Violette May
Molly McCrae
Annabella McGlinsey
Lydia Murdock
Nolan Murphy
Kealia Niles
Alex Nimiroski
Andrew Patt
Alexandra Perlorca
Anabelle Pezzullo
Julia Potts
Corey Rainey
Ava Rao
Cady Ring
Kali Romans
Eva Simmons
Halina Soderstrom
Christian Sullivan
Isabelle Sullivan-Rackliff
Elaine Sumner
Riley Thayer
Margaret Weeden
Mia Wilcox
Patrick Williams
Sophia Wood

Our 2018 Graduates are Attending...

ALABAMA
University of Alabama

ARIZONA
Northern Arizona University
Arizona State
University of Arizona
Grand Canyon University

CALIFORNIA
University of California – Santa Cruz
California State University – San Francisco
University of the Pacific

COLORADO
Johnson & Wales University
US Air Force Academy

CONNECTICUT
University of Hartford
Fairfield University
University of New Haven
University of Bridgeport
Central CT State University
University of St. Joseph’s
Mitchell College
University of Connecticut
Quinnipiac University
Trinity College

DELAWARE
Delaware State University

IDAHO
Northwest Nazarene University
Brigham Young University – Idaho

FLORIDA
Southern Florida University
St. Petersburg College
Valencia College
Barry University
University of Tampa
Embry-Riddle Aeronautical Univ.
University of Central Florida
Eckerd College
Florida Southern College
Florida State University

MAINE
University of Southern Maine
University of Maine – Orono
Husson University

MARYLAND
Loyola University Maryland
Univ. of Maryland – College Park
US Naval Academy
Hood College

MASSACHUSETTS
University of MA – Dartmouth
Fitchburg State College
Lasall College
MCPHS University
Springfield College
University of MA – Amherst
Assumption College
Western New England Univ.
Becker College
Nichols College
Stonehill College
Emmanuel College
Curry College
Merrimack College
Anna Maria College

Mt. Ida College
Bentley University
Suffolk College
Wheaton College
Smith College
Regis College
College of the Holy Cross

MINNESOTA
University of Minnesota

MISSISSIPPI
Mississippi State University

NEW HAMPSHIRE
Rivier University
New England College
Keene State College
Franklin Pierce University
Southern NH University
University of New Hampshire
Plymouth State University

NEW JERSEY
Seton Hall University
Rutgers University

NEW YORK
Elmira College
St. Lawrence University
Ithaca College
Syracuse University
St. Bonaventure University
Marist College
College of St. Rose
Bard College
New York University
SUNY – Stonybrook
Albany College of Pharmacy
St. John’s University

NORTH CAROLINA
East Carolina University
North Carolina State Univ.
UNC-Wilmington
High Point University

OPEGON
University of Oregon
Oregon State University

PENNSYLVANIA
DeSales University
Eastern University
Gettysburg College
Allegheny College
Chatham College

RHODE ISLAND
Rhode Island College
University of Rhode Island
Roger Williams University
Johnson & Wales University
Salve Regina University
Providence College
Bryant University
New England Institute of Tech.

SOUTH CAROLINA
Coastal Carolina University
University of South Carolina
Clemson University

TEXAS
Baylor University

UTAH
Brigham Young University
University of Utah

VERMONT
Green Mountain College
St. Michael’s College
University of Vermont
College of St. Joseph
Northern Vermont University

VIRGINIA
Old Dominion University

WASHINGTON
Seattle Pacific University

MILITARY BRANCHES
Air Force
Army
Marines
Coast Guard

Vision 2018

Mission

The Chariho Regional School District ensures that all students meet high academic standards and are prepared for lifelong learning and productive global citizenship.

Vision

With a commitment to continuous improvement, the District’s highly-qualified staff engages with students in state-of-the-art facilities to master challenging content, to promote creativity, and to foster critical thinking. The District is recognized by the community as its greatest asset.

Beliefs

We believe that high academic standards and research-informed decision making are critical ...

All professionals operate from a belief that all students can learn and meet or exceed demanding standards.

All students at every level must be engaged in challenging academic experiences.

Rigorous academic standards are the foundation of this school District.

Instructional and program decisions must be data-informed and research-based.

Learning is a continuous lifelong process.

Schools must prepare students to be creative and critical thinkers, problem solvers, and effective communicators.

The physical, social, and emotional wellness of every child is necessary for optimum learning.

We believe that the larger community must be fully engaged in the learning process...

Education is a shared responsibility of students, parents, staff, and the community.

Students thrive when supported, nurtured, and engaged by the community.

In an environment that emphasizes school safety, everyone must be treated with kindness, dignity, and respect.

Schools must prepare students to be team members and leaders, community contributors, and productive citizens in a global society.

Goals

1. All students will acquire the knowledge to meet the increasing demands of a globally influenced world.
2. All schools will be rated as commended or leading.
3. All families and the community will demonstrate respect for and value of education.
4. All students will utilize technological tools to enhance and expand opportunities to learn.

Strategy #1: Assessment

Objective: Adopt a pre-kindergarten through grade twelve assessment structure that considers both state and local formative and summative assessments.

Actions:

- Develop multiple and varied formative and summative assessments, to include but not be limited to portfolios, experiments, projects, and tests aligned with CCSS and other professionally endorsed standards.
- Provide training designed to enhance educators’ skills to effectively analyze and use assessment data to improve instruction to meet individual student needs, as well as for refining instructional programs.
- Develop local assessment timelines that take into account state mandated time requirements for NECAP/PARCC.
- Provide training to facilitate the seamless integration of instruction and assessment.
- Create opportunities to celebrate school and District successes based on growth in student achievement data.

Strategy #2: Communication

Objective: Create a district-wide communication plan that promotes community engagement in the educational process.

Actions:

- Use advisory committees and technological tools as structures for gathering ideas and effectively communicating to the community.
- Utilize social media as a tool for effective communication with the broader community.
- Utilize the Chariho 1:1 Initiative and Learning Management System to enhance communication with students and families.
- Gather data by providing entrance and exit surveys for families entering or leaving the District and utilize gathered data to inform planning.
- Devise a plan for parent and student awareness, communication, and participation in deciding the scope of supports for students.

Strategy #3: Technology Resources

Objective: Increase resources to provide the technological tools that will significantly and positively impact the quality of the educational program.

Actions:

- Implement, monitor, and continuously evaluate the Chariho 1:1 initiative and all of its components.
- Communicate and collaborate with families and community regarding technology resources and uses.
- Develop policy and a structure that supports virtual learning across all grades.
- Develop and implement a user-friendly technology plan that specifically addresses human interactions, 21st century skills, engagement and training of staff, and teaching and learning.
- Extend access for parents to student grades at the elementary level.
- Provide professional development to all school stakeholders, including parents, students, and educators, on technology as a vehicle to improve teaching and learning.

Strategy 4: Safe Schools & Student Supports

Objective: Develop and implement a system of supports to maintain and improve the physical, social, and emotional health of all students.

Actions:

- Improve the structure and increase opportunities to identify and serve 'Highly Capable' students at all levels.
- Design systems of programmatic and instructional options for students who have demonstrated proficiency.
- Implement and refine a comprehensive system of supports for students not making adequate progress.
- Develop a technology-based comprehensive Individual Learning Plan that includes personal, emotional, and physical wellness for all students.
- Implement an effective and efficient RtI program for all schools that includes both an academic and behavior component.
- Continue implementation and monitor effectiveness of research-based positive behavior support systems at all levels.
- Increase opportunities for students to engage in structured and unstructured physical activity.

Strategy # 5: 21st Century Skills

Objective: Enhance the curriculum by developing 21st century skills in the areas of learning and innovation (critical thinking and problem solving, creativity and innovation, collaboration, communication), informational literacy (digital literacy, media literacy, information and communication technology literacy) and career and life (flexibility and adaptability, initiative and self-direction, social and cross-cultural interaction, productivity and accountability, leadership and responsibility).

Actions:

- Provide structures, training and resources that support educators as they facilitate problem solving, critical thinking, and collaborative skills through the use of applied learning opportunities across all subject areas.
- Expand, develop, and monitor a relevant K-12 world languages program.
- Integrate STEM (Science, Technology, Engineering, and Math) and digital literacy across content areas.
- Develop curriculum to incorporate critical 21st century skills.
- Encourage the integration of important concepts across curriculum areas.
- Provide multiple opportunities for students to practice 21st century skills in meaningful, integrated, and mentally and physically rigorous ways.

Strategy #6: Educator Quality

Objective: Ensure the quality of support staff, teachers, and leaders engaged in the educational process.

Actions:

- Invest in a research-based professional development system that taps into District innovation, allocates funds, and allows for differentiation and choice to educators to chart their individual development course.
- Develop a system and policy to identify and prioritize the recruitment, hiring, and retaining of highly qualified administrators, teachers, and support staff.
- Acknowledge excellence exhibited by staff.
- Use RIDE/Chariho evaluation system and student data to provide differentiated professional training to meet the needs of educators and identify innovative teachers and leaders.

Dr. Cathy Moffitt selected as Chariho's Educator of the Year.

Norma Cote selected as Chariho's Educational Support Professional (ESP) of the Year.

Ann Champlin, Gayle Laurent-Reposa, Mary Ann Mello, Lyn Richard, Kim-Marie Rondeau, Danielle Scuncio, Mary Ellen Sposato, Julie Young on their selection as Distinguished Educators.

CTC Hospitality and Event Planning Instructor Don Fair selected as the RI Hospitality Education Foundation's Teacher of the Year.

Hope Valley Elementary School Preschool Program received a 5-Star Rating from BrightStars.

Taylor Kowal (grade 11) received The National Academy of Future Scientists and Technologists Award of Excellence for outstanding academic performance, leadership potential and dedication to serving humanity through Science, Technology, Engineering or Math.

Kristen Anderson (Richmond School Library Media Specialist) and Bryan Lucas (Middle School Teacher) named Employees of the Month.

Richmond School Clerk Margaret Stoute selected as Richmond Grange Education Staff Person of the Year.

High School Students Maria Saleem, Joshua Koziol and Stewart Mead selected to participate in the 2017 All New England Band Festival.

Kyle Johnson (Bass Clarinet), Stewart Mead (Trombone) and Maria Saleem (Clarinet) selected to the RI Senior All-State Band.

Grade 7 student Austin Thorp selected to the RI All-State Concert Band.

Joshua Koziol (French Horn) selected to the RI Senior All-State Chorus.

Chariho Theatre Company on their outstanding performance of A Christmas Carol.

Hope Valley School – winner of the Harvest Reap Banner. They collected 8.2 cans per student (2282 cans total)! The Middle/Elementary Schools' collection total was 7,660 cans.

Susie Scanapieco (STEM Coordinator) and Jeff Scanapieco (Ashaway School Principal) selected as Employees of the Month.

High School Juniors Miranda Hoxie and Noah Liguori-Bills – 2018 Scholastic Art Silver Key Award recipients.

Middle School Student Anna LaCroix selected to speak at TEDxURI.

Middle School Student Andrew Lindelow, winner of the District Spelling Bee.

High School Junior Avery Moody, winner of the 2018 Annual Shakespeare School Competition.

Richmond School Teacher Michele Leclerc, recipient of the Golden Apple Award.

High School Sophomore Jasmine Lerner winner of the Poetry Out Loud School Competition. Avery Moody was Runner-Up.

National Council for Home Safety and Security named Chariho as one of the top 500 School Districts in the USA.

CHS Sophomores Andrew Ackroyd and Chloe Shilale composed two of the top twenty entries in the Write Rhode Island State Competition; their works will be published in the 2018 Write Rhode Island Anthology. Andrew is the only student in the state to have his story chosen for last year's anthology and this year's anthology.

CTC Automotive Technology Students Ryan Pater and Harrison Chagnon on their 1st place win at the Ocean State Automotive Technology Competition held at New England Tech.

Douglas Lander and Mary Friel-Levcowich, selected as Employees of the Month.

Charlestown School Grade 4 student Lidia Taber, ARTESSY Logo Contest winner.

STUDENT & STAFF RECOGNITION

CTC Hospitality Students Memphis Crosson and Jenifer Gardner and Kristen Merritt for all their work with ARTESSY.

Chariho Staff Dan LaBelle, Jason "Sully" Sullivan and Richard Plante for their quick response to the bus fire.

High School students Melissa Hayes, Catherine Fugere and Melanie Boger selected to Senior All State Chorus and Hailey Mosher, Sophia Dionne, Joslyn Butler and Sera Carrillo selected to Elementary All-State Chorus.

2018 Chariho SkillsUSA Medal Winners: Joel Derosiers (Gold – Culinary); Sara Boschwitz, Justine Rios, Emma Hislop and Julia Bursell (Bronze – Health Knowledge Bowl); Morgan Wightman (Silver – Nursing Assistant and Bronze – First Aid/CPR); Andallyn Tefft (Bronze – Nursing Assistant); Tabettha Holm and model Kennedy Davis (Gold – Esthetics); Shea Jackson (Gold – Cabinetmaking); Mallory Scherza (Gold – Job Skills "Open"); Wyatt Petrichko (Silver – Informational Technology); Joseph Masse (Bronze – Informational Technology); Schawn Clarke (Gold – Architectural Drafting); Jeremy Weeden (Silver – Architectural Drafting); Dan LaBelle, Zach Richard and Sloan Smith (Gold – Crime Scene Investigation); Sierra James, Lauren Holly and Kathleen MacLean (Silver – Crime Scene Investigation); Lexus Falcone (Gold – Criminal Justice); Dan Carberry (Silver – Criminal Justice); Katherine Fulmer (Bronze – Criminal Justice); Levi Cormire (Gold – Firefighter); Devin Shaw (Silver – Sheet Metal); Michael Phelps (Bronze – Sheet Metal); Lincoln Chagnon (Silver – Welding Sculpture); Evan Harris (Bronze – Welding Sculpture).

Charlestown School Principal Jennifer Poore named 2018 RIASP Principal of the Year.

Anna LaCroix selected as Governor for a Day.

Hope Valley School Grade Four student Skye Wilding won the 2018 Rhode Island Foreign Language Association's Elementary Poster Contest Award.

CTC Automotive students Harrison Chagnon and Ryan Pater (and instructor Peter Faggella) placed 12th in the 2018 National Automotive Technology Competition at the New York International Auto Show.

Grade 10 student Catherine Fugere's film (La Marienette) was selected and shown at this year's GiveMe5 Film Festival (RI State Council on the Arts).

High School Teachers Glen Whitfield and Peter Weremay for their volunteer role with the Special Education Advisory Committee's dodgeball fundraiser.

Foreign Language Teacher Lois Gendreau, named the RI Foreign Language Association Teacher of the Year.

Elementary Teacher Heidi Fee named the Perryville Grange 2018 Teacher of the Year.

Music Teacher Mike Zielski – 2017 and 2018 Country Music Association of Rhode Island Award Recipient (Lead Guitar Player).

RI FFA State Competition Winners: Corey Pierce (1st Place Employment Skills Leadership Development Event, Chapter Division; 1st Place Extemporaneous Public Speaking Leadership Development Event, Chapter Division; 2nd Place Skills Demonstration, Chapter Division; RI FFA Alumni Supervised Agriculture Experience Grant; RI FFA Scholarship); Tori Johnson (2nd Place Employment Skills Leadership Development Event, Chapter Division); Micah Knowles (3rd Place Employment Skills Leadership Development Event, Chapter Division); Dana Crandall (2nd Place Prepared Public Speaking Leadership Development Event, Chapter Division; 1st Place Individual Floriculture Career Development Event; RI FFA Scholarship); Dalton Stone (1st Place Extemporaneous Public Speaking Leadership Development Event, Greenhand Division; 1st Place Skills Demonstration, Greenhand Division); Ashley Petersen (3rd Place Extemporaneous Public Speaking Leadership Development Event, Greenhand Division); Ava Pearsall (2nd Place Skills Demonstration, Greenhand Division); Anna Holzinger (3rd Place Skills Demonstration, Greenhand Division); 1st Place Rhode Island Team (Floriculture Career Development Event); Cristina LaPaglia (Class of 2017 – RI FFA Vice President 2018-2019).

Luke Elson named Student of the Year by RI Math Teachers Association.

Ashaway Teacher Heather Gray and Fiscal Clerk Dianne Devereaux selected as Employees of the Month.

High School English Teacher Jill Burke for facilitating The Key Work of School Boards discussion.

High School TED Talk Competition 2018 Winners: Jared Parente (1st Place); Garrett Miller (2nd Place); Michaela Caparco (3rd Place).

High School Chorus Groups (Advisor Lynn Dowding) for receiving the following trophies/ratings at the Music in the Parks Festival: High School Chorus – Excellent; Chariho Vocal Select (CVS) – Excellent; Noteworthy (Men's Group) – Excellent; Treble Takers (Women's Group) – Excellent. Jasmine Lerner and Matthew Gouvin – Outstanding Accompanist Award recipients. Grade 8 Chorus and CMS Select both earned trophies with a rating of Excellent at the Music in the Parks Festival (90 Middle School students participated).

Liam Flynn and Anna LaCroix named Middle School Scholar Leaders.

High School Junior Ryan Landolfi, winner of RI General Treasurer Set Magaziner's Young Leader Award and the Nellie Gorbea Secretary of State 2018 Rhode Island Civic Leadership Award.

High School Junior Elizabeth LaCroix, winner of the Nellie Gorbea Secretary of State 2018 Rhode Island Civic Leadership Award.

Ashaway School Teacher Lindsay Bliven, chosen as a finalist in the 2018 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) Program.

Dan LaBelle, Sloan Smith and Zach Richard – CHARIHOTech Criminal Justice Team ranked #2 in the USA in Crime Scene Investigation.

Class of 2018 - Portfolio of Distinction: Tucker Curtis and Justin Hainse.

Class of 2018 – Diploma Endorsement/Seal Earned: Jordan Berube, Harrison Chagnon, Heather Ciesielczyk, Serena Clark, Schawn Clarke, Levi Comire, Samuel Coon, Dana Crandall, Memphis Crosson, Tucker Curtis, Kaitlin Dobson, Allison Dufficy, Maxwell Duscha, Megan Gould, Connor Klein, Jacqueline Krause, Alyssa Lima, Jason Martineau, Joseph Masse, Kristyn Morgan, Hailey Pennington, Corey Pierce, Isabel Place, Lauren Poirer, Meadow Reynolds, Dakota Robbins, Chloe Rogers, Jacob Rumowicz, Maria Saleem, Christian Sardelli, Julia Tucker, Xaviera Valencia, and Alexandria Williams.



ATHLETIC ACCOMPLISHMENTS

High School Senior Matthew Stanley selected by the National Interscholastic Swimming Coaches Association of America, Inc. to the All America Interscholastic Swimming Team. He also was named to the Scholastic All America Team which takes into consideration academic and swimming ability.

High School Postseason Awards:

Field Hockey: Jacqueline Krause (Second Team All Division and All Division All Academic), Alexandria Williams (Second Team All Division and All Division All Academic), Natasha Huzyk (Third Team All Division), Mollie Dyer (All Division Honorable Mention), and Devan McCulloch (All Division All Academic). Girls' Tennis: Division II Suburban B Team Sportsmanship Award - Gabriella Huzyk (First Team All Division Singles and Individual Sportsmanship Award) and Bethany Koziol (Second Team All Division Singles).

Girls' Volleyball: Brianna Azzinaro (1st Team All-Division and 2nd Team All-State) and Kate Powers (2nd Team All-Division).

Girls' Soccer: Devon DiPalma, Makayla Furcolo, Caitlin O'Leary, Tia Sardelli, Spencer Shiels (All-Division) and Madeline Potts (Sportsmanship).

Boys' Soccer: Connor Klein (1st Team All-Division and All-Academic) and Cameron Anderson (3rd Team All-Division).

Football: Brine Wotherspoon (Providence Gridiron Team Awards MVP Offense, 1st Team All-Division and All Academic); Tommy Wrzesien (Providence Gridiron Team Awards MVP Defense and 1st Team All Division); Paul Marshall (2nd Team All Division and All Academic), Alexi Fauzey and Joe Stanfield (2nd Team All Division); Aaron Bliven and Justin Whittier (3rd Team All-Division and All Academic), Mason Thompson, Riley Culotta, Ryan Robalewski, Mike Rinfrette and Ricky Evola (All Academic).

High School Boys' Cross-Country Team, winners of the Southern Division and Class B Championship: Evan O'Neil, Garrett Miller, Tim Champlin, Christian Sardelli, Dan Nimiroski, Nate Hubertus, James Penhallow, C J Elwell, Luke Bouchard, Simon Manlove, Matt Dickerman, Mitch Morin, Connor Montague, Sam Steere, Kyle Merritt, Brayden Birrell, John Tripodi, Sam Lee, Brendon O'Rourke, Josh Smithey, Jason Martineau, Sullivan Cummins, Finn Weeden, Nate Barrett, Matt Power, Nick McCarthy, Coleman Pepperd, Logan McCue, Nick Joss.



Brittney Godbout, Rhode Island Girls' Soccer Association Coach of the Year.

The Cross Country Team selected as Showcase Cinema's Team of the Week and Evan O'Neil selected as Showcase Cinema's Athlete of the Month for November.

High School Wrestling Team – Winners of the South County Tournament, Chad Antoch Tournament and Griswold Invitational.

High School Senior Tommy Wrzesien broke the school wrestling record with 145 wins; Ben Dougherty earned his 100th win and Kyle Merritt tied his dad, Scott, for the school record for the fastest pin in 7 seconds.

High School Wrestling Team captured the Northeast Duals Title, Mounties Invite Title, the Smithfield Invitational and Division I South Wrestling Title.

High School Senior Matt Stanley, winner of the 100M Breaststroke at Read-Watmough Invitational.

High School Freshman Hannah Benavides won two events at the Bay View Girls Swimming Invitational in January. She was named Freshman Swimmer of the Meet.

Gary Gardiner (180 lbs) and Alexandra (Allie) Nelson (140 lbs) won Middle School State Wrestling Titles. Allie was also named Most Outstanding Wrestler of the Tournament. She is the first Chariho female to win a state wrestling title and third female in the state to win a state title.

All-American Swimmer Matt Stanley for taking State Titles in the 200-yard Individual Medley and the 100-yard Breaststroke.

Rhode Island Interscholastic Athletic Administrators Association Award Recipients: Administrator of the Year – Craig MacKenzie, Sister Charlene Award – Sports Boosters President Michael Kirby, Athletic Director of the Year: Michael Shiels.

High School Postseason Awards: Girls' Basketball – Kate Powers (Division II All Class – 2nd Team and All Division II South – 1st Team); Spencer Shiels (Division II All Class – 3rd Team and All Division II South – 1st Team); Sydney Davis (All Division II South – 3rd Team and Academic All-State); Annaliese Kenney (All Division II South – Honorable Mention); Caitlin O'Leary (All Division II South – Honorable Mention); and Alexandria Williams (Most Courageous Award). Boys' Basketball – Dylan LaBelle (All Division II South – 1st Team and All Division II – 2nd Team); Tom Longolucco and Dan LaBelle (All Division II South 2nd Team).

Middle School Wrestling Champions – Luca Fabbriatore (JV); Gary Gardiner (Varsity) and Alexandra Nelson (Varsity). Head Coach Joshua Merritt; Assistant Coach Marc Anderson.

JV Wrestling Team – Winners of the JV State Title – Ryan Ahern, Tanner Buck (JV State Champion), Zach Jesuino (JV State Champion), Levi Barrington (JV State Champion), Nate Marchione (JV State Champion), Andrew Muszynski, Clarke Richmond, Collin Richmond, Matt Urbec, Lance DelBonis (Freshman State Finalist).

Varsity Wrestling – Winners of the Division I South Wrestling Title (and Postseason Awards) – Christian Fortune, Luke Gillette (Academic All-State), Kyle Merritt (Academic All-State, 2nd Team All-Division, 3rd Team All-State), Tyler Dumas (2nd Team All-Division), Dominic Bonanno (2nd Team All-Division), Jackson Bridge, Jeremy Ryan, James Dougherty (Academic All-State, Freshman State Champion), Ben Dougherty (Academic All-State, 2nd Team All-Division, 1st Team All-State/State Champion), Cameron Anderson (Academic All-State, 1st Team All-Division), Tommy Wrzesien (1st Team All-Division, 1st Team All-State/State Champion, 2nd Place New England's), Max Duscha (Academic All-State, 2nd Team All-Division), Devin Shaw (2nd Team All-Division), Michael Phelps. Head Coach Scott Merritt; Assistant Coach Vance Dewey.

Inductees in the Chariho Sports Boosters Hall of Fame: Thomas Wilson (Class of 1968), Kevin Spencer (Class of 2000), Paul Cross (Class of 2007), Antonio Asermelly (Class of 2009), Timothy Calcagni (Class of 2009), David Hurley (Class of 2009), Stacy LeHerissier (Class of 2009), Tyler Radicioni (Class of 2009).

High School Senior Mitch Morin broke the school record in both the 110 Hurdles (with a time of 14.7) and the 300 Hurdles (with a time of 40.36). According to Coach Haberek, this is the first time in at least 25 years that one runner has held both school records.

Makayla Clarke named Athletic Trainer of the Year.

Chariho High School Girls' Soccer Team selected as a recipient of the Courage Award by The Providence Journal.

Brittney Godbout, Girls' Lacrosse Coach of the Year.

High School Postseason Awards:

Girls Lacrosse – Brianna Azzinaro (1st Team All-Division); Mollie Dyer (2nd Team All-Division); Alex Williams (All-Academic); Emma Hughes (All-Rookie); Maura Beaudreau (Honorable Mention).

Softball – Sarah Dias (1st Team All-Division; 1st Team All-State; Gatorade Player of the Year Finalist); Kate Powers (1st Team All-Division; 2nd Team All-State); Caitlin O'Leary (2nd Team All-Division; 3rd Team All-State); Chloe Joslin (3rd Team All-Division); Haylie Wellman (Honorable Mention); Michaela Caparco (All-Academic).

Boys' Volleyball – Team Sportsmanship Award Winners: Nick Graichen (2nd Team All-Division I and 2nd Team All-State), Shea Jackson (3rd Team All-Division I and 3rd Team All-State), Connor Klein (3rd Team All-Division I and All-State Honorable Mention), Shawn Gebelein (All Division I Honorable Mention).

Boys' Lacrosse Team – Undefeated State Champions for the 2nd year in a row: Alexi Fauzey (1st Team All-Division), Will Foley (1st Team All-Division), James Foley (1st Team All-Division), Brine Wotherspoon (2nd Team All-Division), Zack Grassi (2nd Team All-Division and State Championship MVP Goalie), Mike Rinfrette, Steve Knott, Ryan Pa



ter (1st Team All-Division), Paul Marshall (1st Team All-Division), Ryane Hart, Joel Desrosiers, Tom Champagne, Joe Silvia (2nd Team All-Division), Nick Silvia, Evan Vazquez, Kevin Yu, Chris Sutcliffe, Mark DeCataldo, Evan Judkins, Nathan Allamby, Ryan Robalewski, Brayden Birrell, Rogan Wotherspoon, Josh Pater, Noah Nicolella, Andrew Giusti, Nick Corrente, Tom O'Horo, Coach Ryan Meade, Assistant Coach Matt Cauchon.

Baseball Team – Division II State Champions: Jared Powers, Ethan Blanchard, Will Beaudreau (Most Outstanding Player Division II South and All-State), Dan LaBelle, Alex Radicioni, Luke Elson, Grant Vargo-Willeford, Ben Harrison (Co-MVP Division II South and All-State), Dylan LaBelle (Cy Young Division II South and All-State), Max Willett, Zack Snow, Devin DiBiasio, Kyle Abbott, Sean Sposato (2nd Team All-Division II South and MVP Division II State Championship series), Cam Anderson (1st Team All-Division II South), Mark Wightman, John Pellegrino, Liam Goldstein, Coach Andy Devereaux, Assistant Coach John Devereaux, Assistant Coach Todd Guevremont. Golf: Aaron Bliven (1st Team All-Southern Division). Girls' Track – Elizabeth LaCroix (2nd Team Southern Division and 3rd Team Class B)

Boys' Track – Mitch Morin (2nd Team All State 110 High Hurdles, 3rd Team All State 300 Intermediate Hurdles, 1st Team All Class B 110 High Hurdles, 1st Team All Class B 300 Intermediate Hurdles, 1st Team All Southern Division 110 High Hurdles and 1st Team All Southern Division 300 Intermediate Hurdles); Tim Champlin (2nd Team All Class B 1500 and 1st Team All Southern Division 800); Evan O'Neil (3rd Team All Class B 3000 and 2nd Team All Southern Division 3000); Garrett Miller (3rd Team All Southern Division 3000); Nate Hubertus (2nd Team All Southern Division Triple Jump and 3rd Team All Southern Division High Jump).

Matt Stanley earned All-America Honors in the 100 breaststroke for the second straight season.

Shea Jackson selected to the 2018 All-New England Boys' High School Volleyball 2nd Team.

Ben Harrison, selected to the 2018 Providence Journal All-State (Baseball) 1st Team and Will Beaudreau selected to Projo's 2018 2nd Team.



DONATIONS

Mr. Brandon Stamp - material and labor, valued at \$1,300, to reconstruct the High School Baseball pitching mound.

Pete's Grocery, Ashaway, RI - seeds, valued at \$354.49, to the Chariho FFA and CTC AG Science Programs.

Roth Family (Nancy Roth), Charlestown, RI - subsidy of up to \$100 per month to be applied towards outstanding lunch balances at Charlestown Elementary School.



School supplies and backpacks to Richmond and Charlestown Elementary Schools from the following: Leslie Bannister Pierini (Edward Jones Investments); Jeff Kreyssig (Padgett Business Services); Alena, Albert and Maryann Ferraro; Stephanie Healy (Aztec Design Services, LLC); Bob Ryan (Wakefield Books); Alisa Mahoney (Independent Stylist, W by Worth); Dr. Shane Zimmer (Zimmer Chiropractic); Peter Roberts (RE/MAX Flagship); Nicole Truppi (Washington Trust Company); Sean Lennon (Nationwide Insurance); Kathy Tonelli (Your Way to Health); K. Erik Wallin (Law Office of K. Erik Wallin); Adam Northup (Law Office of Adam Northup, Esq.); Lauren Peters (DiSpirito Team at HomeSmart).

Richmond School PTO - snacks, tissues and water to CHS staff and students.

Higher Grounds, Richmond, RI (Keith and Jenn Frost) - coffee to CHS, CTC, RYSE. CMS and RES.

ARAMARK (Dennis Gomez, John McGrath and Jeff Powell) - water, cookies and chips to the students and staff in the counseling rooms.

Wal-Mart Supercenter, Westerly - one hundred luminaria bags, candles and sand for the candlelight vigil to honor the memory and life of Maddie Potts.

High School and Middle School Girls' Soccer Teams, friends of the Potts Family and members of the community (Eric Norberg spearheaded the initiative) - a stone bench in memory of Madeline Potts. The bench will be inscribed as follows: Maddie Potts, Forever 11 (with the silhouette of Maddie with her lacrosse stick and soccer ball).

Lori Bouchard (Chariho employee) - one (1) new Brother GX-6750 Daisy Wheel Electronic Typewriter, valued at \$224.95, to central office staff.

Special Education Advisory Committee (SEAC) - up to \$800.00 or more to be used towards the purchase of the planter/sign for the new Chariho Alternative Learning Academy (formerly The RYSE School).

Arnold Lumber Company (Main Street Branch), West Kingston, RI - miscellaneous Stanley Hardware items, valued at \$3,318 to the CTC Construction Technology Program.

Anonymous Donor - 23" HP Monitor



Ocean State Transit - one bus and driver, valued at \$400.00, to transport the High School Girls' Soccer Team to Mohegan Sun for a concert (organized by Stephanie Potts in Maddie's Memory).

Chariho Girls Softball League (Michael Conklin, President) - one (1) Varsity Scoreboard Model #VSBX-314 with wireless controller, valued at @ \$3,000, and installation of the scoreboard (cost not yet determined) at the Richmond School field.

Westerly Packing (one case Top Round); Narragansett Bay Lobster (25 lbs. fish); ARAMARK (a 3 lb. and a 5 lb. container of ice cream); Belmont (50 lbs. russet potatoes, 1 case romaine lettuce, 1 flat cherry tomatoes, 6 bunches of basil); Town Dock (50 lbs. squid rings and tentacles); Pete's Grocery (6 cases of water); Charlestown Mini Super (ten 12-pks of soda); Community 2000 Grant (\$500 for Thanksgiving Luncheon); Seafood Cook-Off (22 Monk fish) to the CTC Culinary Arts Program.

Ryan Saunders, Chorus of Westerly - the George Kent Performance Hall to the CHS Chorus for their benefit concert in support of Mr. Holland's Opus Foundation.

David Saleem, West Kingston, RI - one (1) 2005 GMC Sierra (VIN #1GTEK14X55Z188059), valued at \$5,300, to the CTC Automotive Technology Program.

Laura Rieger, Carolina, RI - one (1) 2006 Ford Explorer (VIN # 1FMEU74E86UA47797), valued at \$1,000 to the CTC Automotive Technology Program.

Southern RI Newspaper Group - 12 Holiday meals for families in need which included a \$10 Stop and Shop gift card.

Arturo delaCruz, Exeter, RI - one 2001 Honda Accord, VIN JHMCG66841C020503, valued at \$500, to the CTC Automotive Technology Program.

Douglas Boisclair, Charlestown, RI - one (1) Starcaster Drum Set, valued at \$150, to the Middle School Band.

Sally Johnson, Pawcatuck, CT - Hair Products, valued at \$1,272.67, to the CTC Cosmetology Program.

Providence Engineering Society - \$500 to the High School Robotics Club.



American Partners, Lincoln, RI - miscellaneous office furniture and equipment, valued at \$2,090.00 to the District.

Boston Bruins B-Fit Team - Boston Bruins Street Hockey Gear (banner, 2 Bauer hockey nets, 50 street hockey sticks, 50 street hockey balls, 3 sets of street hockey goalie pads and gloves) to Richmond Elementary School.

JT Aviation MX (John and Laura Locke, Ashaway, RI) - \$240.00 towards the cost of a bus for Ashaway School Grade 3 Field Trip.

VoltServer, Inc., East Greenwich, RI (Stephen Eaves) - twelve (12) LED high bay lights, valued at \$350 each, total \$4,200, to the District.

The American Culinary Federation, Rhode Island Chapter - a \$500 Travel Scholarship to Joel Desrosiers for his SkillsUSA trip.

A "Friend" Bench and tree in memory of Owen Krueger from the Krueger Family.



Chariho Career & Technical Center (CHARIHOftech)

459 Switch Road
Wood River Junction, RI 02894
Phone: 364-6869 Fax: 223-9623
TDD: 364-1171
Gerald Auth, Director

Enrollment: 553 (included in High School enrollment)

Career and Technical Center Programs

Advertising, Design and Digital Print Technology
Agricultural Sciences (Plant/Animal)
Automotive Technology
Business (Accounting/Finance/Marketing)
Computer Technology & Game Design
Construction Technology
Cosmetology
Criminal Justice
Culinary Arts
Early Childhood/Elementary Education
Electrical Technology and Renewable Energy Sources
Engineering, Drafting and Design
Health Careers/EMT
Heating, Ventilation, Air Conditioning & Refrigeration (HVAC & R)
Hospitality & Event Planning
Marine Technology



**Visit www.chariho.k12.ri.us/CTC to enroll
in one of our programs.**



Chariho High School

453 Switch Road
Wood River Junction, RI 02894
Phone: 364-7778 Fax: 415-0436
TDD: 364-1171

Craig MacKenzie, Principal
Andrea Spas, Assistant Principal
Ryan Bridgham and Nikki Scott,
Deans of Students

Enrollment: 1101
(includes CTC students)



Student Group	Proficiency Score, 2016-17		Percent of Students Tested, 2016-17			
	READING % Proficient	MATHEMATICS % Proficient	READING Part. Rate Target: 95%		MATHEMATICS Part Rate Target: 95%	
	THIS SCHOOL	THIS SCHOOL	THIS SCHOOL	TARGET MET?	THIS SCHOOL	TARGET MET?
All Students	72.8	67.0	96.3	YES	96.3	YES
African-American	*	*	**	**	**	**
Asian	*	*	**	**	**	**
Pacific Islander	*	*	**	**	**	**
Hispanic	*	*	*	*	*	*
Native American	*	*	*	*	*	*
White	73.4	67.0	95.9	YES	95.9	YES
Multi-Racial	*	*	*	*	*	*
Students with Disabilities	*	*	85.7	NO	85.7	NO
English-Language Learners	*	*	**	**	**	**
Economically Disadvantaged Students	66.7	61.9	100.0	YES	100.0	YES

KEY: * Student group has too few students for evaluation.
** Student group with no students for evaluation.
† Student group has fallen short of the target but has made sufficient progress.

NOTE: For information on targets and classifications, please see Quick Guide.



The Chariho Alternative Learning Academy



455C Switch Road
Wood River Junction, RI 02894
Phone: 315-2880 Fax: 223-9651
TDD: 364-1171

Jeanne Ross, Director

Enrollment: 61



The Chariho Alternative Learning Academy is an integrated, comprehensive school for youth who have struggled in the regular school program. It consists of both a clinical day program and an alternative program and serves students in grades five through twelve, along with an off-site elementary classroom at Ashaway Elementary School. Many families receive extensive twenty-four hour support services which address all aspects of a student’s environment. The Chariho Alternative Learning Academy offers opportunities for students to participate in a supervised mentoring program and service learning.

Student Group	Proficiency Score, 2016-17		Percent of Students Tested, 2016-17			
	READING % Proficient	MATHEMATICS % Proficient	READING Part. Rate Target: 95%		MATHEMATICS Part Rate Target: 95%	
	THIS SCHOOL	THIS SCHOOL	THIS SCHOOL	TARGET MET?	THIS SCHOOL	TARGET MET?
All Students	16.7	8.3	88.9	NO	96.0	YES
African-American	*	*	**	**	**	**
Asian	*	*	**	**	**	**
Pacific Islander	*	*	**	**	**	**
Hispanic	*	*	*	*	*	*
Native American	*	*	*	*	*	*
White	*	*	95.0	YES	*	*
Multi-Racial	*	*	**	**	**	**
Students with Disabilities	*	10.0	86.4	NO	95.2	YES
English-Language Learners	*	*	**	**	**	**
Economically Disadvantaged Students	*	*	*	*	*	*

Graduation Rate, 2015-16						
Target: %						
4 YEAR	5 YEAR	6 YEAR	COMPOSITE	FINAL	ERROR	TARGET MET?

KEY: * Student group has too few students for evaluation.
 ** Student group with no students for evaluation.
 † Student group has fallen short of the target but has made sufficient progress.

NOTE: For information on targets and classifications, please see Quick Guide.

AFFIRMATIVE ACTION POLICY

In accord with Rhode Island General Law 28-5.1, and applicable federal law, it is the policy of the Chariho Regional School District not to discriminate on the basis of age, sex, marital status, race, religion, genetic information, national origin, color, political affiliation, veteran status, sexual orientation, gender identity or expression, or disability (including pregnancy) in its employment practices. Employment practices include, but are not limited to, posting of vacancies, recruitment, hiring, training, transfers and promotions. Inquiries regarding compliance with equal opportunity and affirmative action may be directed to Kristen Merritt, Human Resources Administrator, 455A Switch Road, Wood River Junction, RI 02894 (364-7575 x2029); (364-1171 TDD); the Office of Equity and Access, 255 Westminster Street, Providence, RI 02903, or US Department of Education, Office for Civil Rights, 5 Post Office Square, 8th Floor, Boston, MA 02109-3921.

Chariho Middle School



455B Switch Road
Wood River Junction, RI 02894
Phone: 364-0651 Fax: 223-4925
TDD: 364-1171

Gregory Zenion, Principal
Mary Beth Florenz, Assistant Principal

Salvatore Augeri and Gianni Petteruti
Deans of Students

Enrollment: 965



Student Group	Proficiency Score, 2016-17		Percent of Students Tested, 2016-17			
	READING % Proficient	MATHEMATICS % Proficient	READING Part. Rate Target: 95%		MATHEMATICS Part Rate Target: 95%	
	THIS SCHOOL	THIS SCHOOL	THIS SCHOOL	TARGET MET?	THIS SCHOOL	TARGET MET?
All Students	62.7	49.5	99.6	YES	99.5	YES
African-American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*
Hispanic	62.1	34.5	100.0	YES	100.0	YES
Native American	65.0	40.0	100.0	YES	100.0	YES
White	62.9	50.6	99.5	YES	99.4	YES
Multi-Racial	*	*	*	*	*	*
Students with Disabilities	18.3	13.5	99.0	YES	99.0	YES
English-Language Learners	*	*	*	*	*	*
Economically Disadvantaged Students	40.2	27.3	100.0	YES	99.5	YES

KEY: * Student group has too few students for evaluation.
** Student group with no students for evaluation.
† Student group has fallen short of the target but has made sufficient progress.

NOTE: For information on targets and classifications, please see Quick Guide.

Chariho Middle School receives Title I funds. Under the Act, parents of children attending the Middle School may request the professional qualifications of their child's teacher(s). Parents may request information related to state certification and licensing criteria, emergency certification, and degrees held as well as information about the qualifications of paraprofessionals. This information is available by calling the Superintendent's office at 364-7575.

Section 1111(h)(6)(B)(ii) of the Title I statute requires that schools provide timely notice that a parent's child in a participating Title I school has been assigned to, or taught for 4 or more consecutive weeks by a teacher who does not meet state qualifications and licensing criteria.



Charlestown School

363 Carolina Back Road
Charlestown, RI 02813
Phone: 364-7716 Fax: 633-7078
TDD: 364-1171

Jennifer Poore, Principal

Enrollment: 279



Student Group	Proficiency Score, 2016-17		Percent of Students Tested, 2016-17			
	READING % Proficient	MATHEMATICS % Proficient	READING Part. Rate Target: 95%		MATHEMATICS Part Rate Target: 95%	
	THIS SCHOOL	THIS SCHOOL	THIS SCHOOL	TARGET MET?	THIS SCHOOL	TARGET MET?
All Students	72.8	67.0	96.3	YES	96.3	YES
African-American	*	*	**	**	**	**
Asian	*	*	**	**	**	**
Pacific Islander	*	*	**	**	**	**
Hispanic	*	*	*	*	*	*
Native American	*	*	*	*	*	*
White	73.4	67.0	95.9	YES	95.9	YES
Multi-Racial	*	*	*	*	*	*
Students with Disabilities	*	*	85.7	NO	85.7	NO
English-Language Learners	*	*	**	**	**	**
Economically Disadvantaged Students	66.7	61.9	100.0	YES	100.0	YES

KEY: * Student group has too few students for evaluation.
 ** Student group with no students for evaluation.
 † Student group has fallen short of the target but has made sufficient progress.

NOTE: For information on targets and classifications, please see Quick Guide.





Richmond School

190 Kingstown Road
Wyoming, RI 02898
Phone: 539-2441 Fax: 633-7139
TDD: 364-1171

Sharon Martin, Principal
Victoria LePree, Assistant Principal

Enrollment: 419



Student Group	Proficiency Score, 2016-17		Percent of Students Tested, 2016-17			
	READING % Proficient	MATHEMATICS % Proficient	READING Part. Rate Target: 95%		MATHEMATICS Part Rate Target: 95%	
	THIS SCHOOL	THIS SCHOOL	THIS SCHOOL	TARGET MET?	THIS SCHOOL	TARGET MET?
All Students	63.2	58.2	99.5	YES	100.0	YES
African-American	*	*	*	*	*	*
Asian	*	*	*	*	*	*
Pacific Islander	*	*	**	**	**	**
Hispanic	*	*	*	*	*	*
Native American	*	*	*	*	*	*
White	66.5	61.4	99.4	YES	100.0	YES
Multi-Racial	*	*	*	*	*	*
Students with Disabilities	30.3	33.3	100.0	YES	100.0	YES
English-Language Learners	*	*	*	*	*	*
Economically Disadvantaged Students	44.2	38.6	97.7	YES	100.0	YES

KEY: * Student group has too few students for evaluation.
 ** Student group with no students for evaluation.
 † Student group has fallen short of the target but has made sufficient progress.

NOTE: For information on targets and classifications, please see Quick Guide.





Ashaway School

Jeffrey Scanapieco, Principal
Enrollment: 201

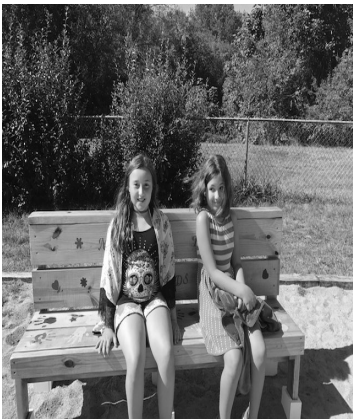
12 A Hillside Avenue
Ashaway, RI 02804
Phone: 377-2211
Fax: 633-6208
TDD: 364-1171



Student Group	Proficiency Score, 2016-17		Percent of Students Tested, 2016-17			
	READING % Proficient	MATHEMATICS % Proficient	READING Part. Rate Target: 95%		MATHEMATICS Part Rate Target: 95%	
	THIS SCHOOL	THIS SCHOOL	THIS SCHOOL	TARGET MET?	THIS SCHOOL	TARGET MET?
All Students	66.7	63.1	100.0	YES	100.0	YES
African-American	*	*	*	*	*	*
Asian	*	*	**	**	**	**
Pacific Islander	*	*	**	**	**	**
Hispanic	*	*	*	*	*	*
Native American	*	*	**	**	**	**
White	67.5	63.6	100.0	YES	100.0	YES
Multi-Racial	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
English-Language Learners	*	*	*	*	*	*
Economically Disadvantaged Students	*	*	*	*	*	*

KEY: * Student group has too few students for evaluation.
 ** Student group with no students for evaluation.
 † Student group has fallen short of the target but has made sufficient progress.

NOTE: For information on targets and classifications, please see Quick Guide.





Hope Valley School

15 Thelma Drive
Hope Valley, RI 02832
Phone: 539-2321 Fax: 633-7099
TDD: 364-1171

Giuseppi Gencarelli, Principal

Enrollment: 219



Student Group	Proficiency Score, 2016-17		Percent of Students Tested, 2016-17			
	READING % Proficient	MATHEMATICS % Proficient	READING Part. Rate Target: 95%		MATHEMATICS Part Rate Target: 95%	
	THIS SCHOOL	THIS SCHOOL	THIS SCHOOL	TARGET MET?	THIS SCHOOL	TARGET MET?
All Students	74.3	72.9	100.0	YES	100.0	YES
African-American	*	*	**	**	**	**
Asian	*	*	**	**	**	**
Pacific Islander	*	*	**	**	**	**
Hispanic	*	*	*	*	*	*
Native American	*	*	**	**	**	**
White	77.3	77.3	100.0	YES	100.0	YES
Multi-Racial	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*
English-Language Learners	*	*	**	**	**	**
Economically Disadvantaged Students	59.1	54.5	100.0	YES	100.0	YES

KEY: * Student group has too few students for evaluation.
 ** Student group with no students for evaluation.
 † Student group has fallen short of the target but has made sufficient progress.

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Chariho Regional School District
455A Switch Road
Wood River Junction, RI 02894

