STANDARDS FOR STUDENT BEHAVIOR
ELEMENTARY SCHOOLS

This policy is designed to support the standards of respectful and responsible student conduct. The school must be an environment where students, school personnel, parents/guardians, and community are free from conduct that either threatens or does mental/physical harm to them or others. With regard to these expectations, students are required to conform to respectful and responsible conduct while at school, or while engaged in school functions away from school. Respectful conduct standards require that we treat others as we wish to be treated, showing kindness, consideration and acceptance when engaged with others. Responsible conduct standards require that we are in control of our actions, are accountable for our actions and take responsibility for our actions. It also means being trustworthy and honest. The school recognizes the value of immediate and positive response to disrespectful, inappropriate and irresponsible conduct. Each response is designed to emphasize an awareness of the student’s action(s) and the impact that their conduct has with regard to others, school and society. Parents/guardians are recognized as their children's first teacher. Interaction with parents/guardians is, therefore, designed to encourage their involvement, enlist their support in correcting inappropriate conduct and recognizing that the school is not solely responsible for the development and enforcement of standards of appropriate conduct. In this regard, no student shall be permitted to interfere with the efforts of the staff, faculty, or administrators to direct, coordinate, or assist learning, to disseminate information for the purpose of learning, or to otherwise implement a learning program. No student shall be permitted to interfere with the rights of other students to learn, to engage in learning activities, or to engage in other school-related activities.

The Standards of Conduct are reviewed and amended by school administration and the Superintendent for approval by the School Committee. The policy is to be administered consistently, strictly, and impartially for all. Modification of a consequence may occur in special circumstances or if it is determined that the modification will have a positive effect on the student’s future conduct. In such cases, the administration, the teacher, and the parent/guardian may confer and agree upon the appropriate action prior to the disposition of the case with the student.

All infractions are cumulative, regardless of category of offense.

<table>
<thead>
<tr>
<th>INFRACTIONS</th>
<th>CONSEQUENCES</th>
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<tbody>
<tr>
<td>1. Conduct not generally directed at an individual and not resulting in physical injury to include:</td>
<td>Teacher and/or Teaching Assistant Intervention</td>
</tr>
<tr>
<td>1.1 Verbal (e.g. respectful comments, swearing)</td>
<td>appropriate behavior intervention</td>
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<tr>
<td>1.2 Physical (e.g. pushing, shoving, tripping)</td>
<td>home/school conference as deemed appropriate</td>
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<tr>
<td>1.3 Written (e.g. profanity)</td>
<td>student support service intervention if deemed appropriate</td>
</tr>
<tr>
<td>1st Office Referral</td>
<td>1st Office Referral</td>
</tr>
<tr>
<td>conference with student</td>
<td>conference with student</td>
</tr>
<tr>
<td>notification home if deemed appropriate</td>
<td>notification home</td>
</tr>
<tr>
<td>appropriate behavior intervention (e.g. loss of recess, office detention)</td>
<td>dismissal from school</td>
</tr>
<tr>
<td>2nd &amp; All Subsequent Office Referrals</td>
<td>full day suspension beginning next school day</td>
</tr>
<tr>
<td>conference with student</td>
<td>notification to Superintendent</td>
</tr>
</tbody>
</table>
2. Disruption of the educational process
   2.1 Failure to recognize the authority of school personnel
   2.2 Disruption of classroom/school routine
   Cheating

3. Abusive Conduct toward others
   3.1 Verbal (comments, lying, false accusations)
   3.2 Abusive language
   3.3 Stealing
   3.4 Action that implies physical threat (gestures, verbal, movement)
   3.5 Physical contact/inappropriate touching

4. Disrespectful conduct toward others
   4.1 Harassment (sexual or otherwise)
   4.2 Discrimination (bigotry, prejudice)
   4.3 Extortion

Teacher and/or Teaching Assistant Intervention
   ♦ appropriate behavior intervention
   ♦ home school conference if deemed appropriate
   ♦ student support service intervention if deemed appropriate

1st Office Referral
   ♦ conference with student
   ♦ notification home if deemed appropriate
   ♦ appropriate behavior intervention (e.g. loss of recess, office detention)

2nd Office Referral
   ♦ conference with student
   ♦ notification home
   ♦ dismissal from school
   ♦ one day suspension beginning next school day
   ♦ notification to Superintendent
   ♦ administrative conference upon re-admittance

3rd & All Subsequent Office Referrals
   ♦ conference with student
   ♦ notification home
   ♦ dismissal from school
   ♦ three day suspension beginning next school day
   ♦ notification to Superintendent
   ♦ administrative conference upon re-admittance

Teacher and/or Teaching Assistant Intervention
   ♦ appropriate behavior intervention
   ♦ notification to the principal
   ♦ home school conference
   ♦ administrative and/or student support services intervention if deemed appropriate.

1st Office Referral
   ♦ conference with student and notification home
   ♦ appropriate behavior intervention (e.g. loss of recess, office detention)

2nd Office Referral
   ♦ conference with student and notification home
   ♦ dismissal from school
   ♦ one day suspension beginning next school day
   ♦ notification to Superintendent
   ♦ administrative conference, upon re-admittance

3rd & All Subsequent Office Referrals
   ♦ conference with student
   ♦ notification home
   ♦ dismissal from school
5. Bullying

NOTE: This offense requires an immediate office referral.

6. Sexually inappropriate conduct
6.1 Distribution/sharing of pornographic material
6.2 Sexually explicit language
6.3 Inappropriate touching

NOTE: This offense requires an immediate office referral.

7. Destructive Conduct
7.1 Defacing/destroying school property
7.2 Defacing/destroying the property of others

NOTE: Restitution is required as part of the discipline code for all destruction or defacing of property.

All Violations
Dependent Upon the Severity of the Offense, Consequences May Include Admonitions and Warnings, Detention, In-School Suspension, Out-of-School Suspension, Loss of Opportunity to Participate in Extra-Curricular and/or Social Activities, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention, Which May Include Indefinite Suspension from School.

1st Office Referral
♦ conference with student and notification home
♦ dismissal from school
♦ one day suspension beginning next school day
♦ notification to Superintendent
♦ administrative conference upon re-admittance
♦ administrative and/or student support services intervention if deemed appropriate.

2nd Office Referral
♦ conference with student and notification home
♦ dismissal from school
♦ three day suspension beginning next school day
♦ notification to Superintendent
♦ administrative conference upon re-admittance

3rd Office Referral & All Subsequent Referrals
♦ conference with student and notification home
♦ dismissal from school
♦ five day suspension beginning next school day
♦ administrative conference upon re-admittance
♦ referral to Superintendent and/or School Committee for additional discipline and intervention, which may include indefinite suspension from school

1st Office Referral
♦ conference with student and notification home
♦ dismissal from school
♦ full day suspension beginning next school day
♦ notification to Superintendent
♦ administrative conference upon re-admittance
8. **Physical action resulting in injury**

8.1 Action resulting in bodily injury to another  
8.2 Instigating action causing bodily injury to another

**NOTE:** This offense requires an immediate office referral.

9. **Weapons (real, replicas or objects used as weapons) and Actions Endangering the School Environment**

9.1 Possession of real weapon or replica (models, toys)  
9.2 Threat to use a weapon  
9.3 Use of a weapon  
9.4 False alarm  
9.5 Bomb threat

**NOTE:** This offense requires an immediate office referral.

<table>
<thead>
<tr>
<th>Level</th>
<th>Action</th>
<th>Referral Details</th>
</tr>
</thead>
</table>
| **1st Office Referral** | | conference with student and notification home  
 dismissal from school  
 five day suspension beginning next school day  
 notification to Superintendent  
 administrative conference upon re-admittance |
| **2nd Office Referral** | | conference with student and notification home  
 dismissal from school  
 three day suspension beginning next school day  
 notification to Superintendent  
 administrative conference upon re-admittance |
| **3rd Office Referral & All Subsequent Referrals** | | conference with student and notification home  
 dismissal from school  
 five day suspension beginning next school day  
 notification to Superintendent  
 administrative conference upon re-admittance  
 referral to Superintendent and/or School Committee for additional discipline and intervention, which may include indefinite suspension from school |
| **1st Office Referral** | | conference with student and notification home  
 dismissal from school  
 five day suspension beginning the next school day  
 notification to police  
 administrative conference – with Superintendent if deemed appropriate – upon re-admittance |
| **2nd Office Referral** | | conference with student and notification home  
 dismissal from school  
 notification to police |
10. Controlled Substances/Over-the-Counter Drugs
10.1 Unauthorized possession, use, and/or distribution of controlled substances
Unauthorized possession, use, and/or distribution of over-the-counter drugs.

NOTE: This offense requires an immediate office referral.

five day suspension beginning the next school day
referral to Superintendent and/or School Committee for additional discipline and intervention, which may include indefinite suspension from school
administrative conference, with Superintendent if deemed appropriate, upon re-admittance. In accordance with SEC 4141, of The Gun Free Act of Elementary and Secondary Education Act and the RI General Assembly Law, Section 1, Chapter 16-12, Relating to a Gun Free School, a one year suspension, subject to a case-by-case review, will be imposed upon any student who is in possession of a weapon on school grounds. This term of suspension may be shortened by the Superintendent on a case by case basis.

1st Office Referral
♦ conference with student and notification home
♦ immediate dismissal from school
♦ notification to police
♦ three day suspension beginning next school day
♦ possible recommendation to Superintendent for further days suspension
♦ administrative conference – with Superintendent if deemed appropriate – upon re-admittance

2nd Office Referral and All Subsequent Referrals
♦ conference with student and notification home
♦ immediate dismissal from school
♦ notification to police
♦ five day suspension beginning the next school day
♦ referral to Superintendent and/or School Committee for additional discipline and intervention, which may include indefinite suspension from school
♦ administrative conference – with Superintendent if deemed appropriate – upon re-admittance.

Protocol for Police Removal of a Student from the School Grounds:
When a student’s behavior has escalated to the point that the student is endangering self or others, all attempts to de-escalate have failed and the parents are either unable or unwilling to pick-up the child, the school administrator is authorized to notify the local police department and ask for assistance. The school will notify the Superintendent and Director of Special Education. In order for the child to be readmitted to school following a police removal of the student, parent must attend a conference with the school administrator, classroom teacher, and other appropriate staff members.
**Dress Code**

Students are expected to be neatly dressed and groomed. Respect for Chariho, as well as one’s self, demands appropriate dress at all times. Safety considerations require prohibition of bare feet, healies, chains/necklaces that pose potential injury, and sunglasses in buildings; other items may be specified by specialized programs. Bathing suits; hats; hoods; bandanas/headbands; sleepwear; muscle shirts; halter tops; shorts, spandex, and skirts that fall shorter than finger tip length; clothing that exposes the torso while standing or sitting; display of undergarments; or attire that promotes suggestive/profane messages, alcohol, drugs, or violence which lead to the disruption of normal school activities are also prohibited. If dress is disruptive to learning, school authorities will have the prerogative to take corrective action. Inappropriately dressed students will be asked by school personnel to change or cover themselves to conform to these expectations.

**Out-of-School Suspensions in Excess of Ten Days**

Any out-of–school suspension in excess of ten days shall involve the implementation of an alternative education plan as required by R.I. General Laws 16-21-27. The Superintendent, or his designee, shall develop such plans on an individual case-by-case basis which may include, but not be limited to, placement in an alternative setting, tutoring, counseling, and computer-assisted instruction.

**GENERAL NOTATIONS**

1. Parents will be notified of all infractions of the behavior code. All suspensions require parental contact by letter.
2. Length of suspension invoked by building administrators is limited to a 10-day maximum. Students will be assigned to an alternative educational setting on the 11th day of cumulative suspension; nothing in this policy prohibits the assignment to an alternative educational setting prior to the 11th day of cumulative suspension.
3. Consequences may be adjusted, in consultation with the Superintendent (or designee), based upon the severity of the offense.
4. Appeals related to this policy must be filed within 48 hours of parental notification. Procedures and timelines detailed in the Appeals Policy will be followed.
5. At school-sponsored events, all behavior code provisions are applicable and students are subject to the authority of school personnel.
6. In accord with Section 300.532, a manifestation hearing will be conducted for students with IEPs and 504 Plans to determine if behaviors causing suspensions in excess of ten cumulative days are a manifestation of a student’s disability.
7. In accord with 16-19-6, students who persistently violate rules and regulations and who persistently misbehave in school may be referred to Truancy Court. In addition, students with chronic behavior issues may be referred to the Superintendent and/or School Committee for additional discipline.
8. In rare cases, even after multiple attempts to constructively change poor behavior, students continue to negatively impact the learning environment. In these instances, at the discretion of the principal and when positive results are likely to occur, parents/guardians may be required to attend school with their children.
9. Administrators, or their designees, have the authority to discipline students when unlawful acts under Rhode Island law are committed that do not fall within the confines of this discipline code.

Revised 6-6-06, 3-23-10, 5-10-11