

# Chariho Regional School District

February 2019  
E-Update



## From Your Superintendent...

I had the pleasure of being invited to Grade 12 student Avery Moody's Independent Study presentation. During the first semester, Avery wrote a play called *Prisoner!* about Egon Schiele, an Austrian painter. During the second semester, Avery will direct, produce, and play the lead in *Prisoner!* I was also invited to the Independent Study presentation of Grade 12 student Stewart Mead, who studied music composition techniques and is working on an original piece. Independent Study is available to all upperclassmen in good standing; students may contact [Susie.Scanapieco@chariho.k12.ri.us](mailto:Susie.Scanapieco@chariho.k12.ri.us) for more information or assistance in developing a proposal. What a great opportunity to explore a passion or interest!

Early in December, the Chariho Youth Task Force launched the Every Body is Beautiful campaign at the High School and at CHARIHotech. Included in the campaign are stickers and posters for all bathrooms, bookmarks, and public service announcements. An Every Body is Beautiful showcase (fashion show) will be held in mid-April. This is a great example of the power of young voices!

On February 12, the School Committee will approve a fiscal year 2020 budget. As a result of a number of adjustments, my recommended budget calls for an increase to the member towns of .15% over one year ago. The impact is different for each of the towns because of a shift in enrollment, as the member towns contribute to the Chariho budget based upon each town's share (percent) of enrollment as verified on October 1st. On March 5, a public hearing on the budget will be held and on March 12, the School Committee will adopt a fiscal year 2020 budget. The all-day budget referendum will be held on April 9.

Last month, I told you about our efforts to identify demographically similar, but higher scoring schools on state assessments in Massachusetts from which to learn.

Chariho High School	Dartmouth High School (Dartmouth)
Chariho Middle School	Harold Quarters Middle School (Mansfield)
Ashaway Elementary School	Cushing Elementary School (Scituate)
Charlestown Elementary School	Winthrop Elementary School (Ipswich)
Hope Valley Elementary School	Carlisle School (Carlisle)
Richmond Elementary School	Joseph E. Fiske Elementary School (Wellesley)

We have also been working on a Standard of Excellence related to processes and procedures regarding the provision of special education services in Chariho. Take a look at page three. As always, feedback is welcome.

## News Worth Knowing...



2016 & 2018

RI law prohibits electronic nicotine delivery systems (ENDS), also known as e-cigarettes (and cigarettes) in schools. This includes use and possession. E-cigarettes contain nicotine, a highly addictive chemical that can harm brain development, which continues through the teens and into the early to mid-20's.

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## More News Worth Knowing...

A **FREE SafeStop bus tracking app** is available to parents and students. The app gives real time updates on the bus as it travels to and from school. Information is updated every thirty seconds. The app can be downloaded here: <https://www.chariho.k12.ri.us/sites/default/files/safestop.pdf>

We would like to be able to offer every junior or senior in good academic standing either a **paid or unpaid internship**. If you are a business owner or the head of an agency and are interested in offering internships to Chariho

juniors and seniors, please contact Director Gerry Auth at [Gerald.Auth@chariho.k12.ri.us](mailto:Gerald.Auth@chariho.k12.ri.us).

Requests for a **parent-teacher conference** may be made at any time. You will receive a response within one school day; a meeting will be scheduled within five school days. Schools will no longer be closed for conferences.

With winter weather here, you will want to be informed concerning the **closing, delayed opening, and early dismissal of schools**. Announcements are made on Twitter, our webpage, on local media, and via an automated phone call. You can sign up for a text alert at <http://www.ribroadcasters.com>. Generally speaking, the earliest

announcement is made on Twitter.

One of our bus drivers (Jay) brought to my attention a **scam** by which a grandparent gets an urgent call from a grandchild asking for money due to some sort of emergency. Because we have so many grandparents raising our students, I want all to be aware of this scam. More information, including what to do if this happens to you, is available at <https://www.aarp.org/money/scams-fraud/info-2018/grandparent-scam-scenarios.html>.

### WE'RE HIRING!

APPLY HERE:

<https://www.chariho.k12.ri.us/employment>

## Congratulations!

Tim Champlin

Winner of Varsity 1000 at the Boston Holiday Challenge Indoor Track Meet

Joe Golas

Winner of Freshman Mile at the Boston Holiday Challenge Indoor Track Meet

Dr. Cathy Moffitt

WJAR Pay it Forward Award

Faith Goddard

Winner of ARTESSY Design Logo Contest

Abigail Cole

Providence Journal 1st Team All-State Honors Girls Cross Country

Elizabeth LaCroix

Providence Journal 2nd Team All-State Honors Girls Cross Country

Tim Champlin, James Penhallow, C.J. Elwell, Luke Bouchard,

Joe Golas

High School Cross Country Post-Season Awards

Bailey Alter, Honorable Mention in Ceramic & Glass for *fantasia*, Haley Argo, Silver Key in Digital Art for *Goblin Jacks*, Haley Argo, Honorable Mention in Mixed Media for *Trash Fish*, Dehlia Beaudry, Silver Key in Painting for *Blue Footed*, Grace Bueno, Honorable Mention in Digital Art for *In the Shadows*, Asher Ford, Honorable Mention in Photography for *Color Wheel*, Miranda Hoxie, Honorable Mention in Photography for *Electric Blue*, Makayla Lembo, Honorable Mention in Drawing and Illustration for *Ball and Chains*  
Recipients of 2019 Scholastic Art Awards

Avery Moody

Winner of Chariho High School Shakespeare Competition

## IMPORTANT FEBRUARY DATES!

February 14 - Early Release Thursday  
February 15 & 18 – Winter Recess

The 2018-2019 & 2019-2020 Calendars are available at <https://www.chariho.k12.ri.us/school-calendar>

## Thank you!

Sherrylee Green

Donation of 55 gal. Aquarium, Stand and Operating Equipment to Ashaway Elementary School

Jeffrey Lawton

Donation of 2008 Ford Fusion to Automotive Program

### **Standard of Excellence for the Provision of Special Education Services**

Students with disabilities are provided with full access to the School Committee-approved curriculum. Each student with a disability has an Individualized Education Plan (IEP) team that prepares a written plan which contains goals and objectives, necessary accommodations, modifications, and supports to provide that access. These supports can take the form of one or more of the following: (1) supplemental aids and services, (2) program modifications, and (3) supports for school personnel. The IEP team which includes but is not limited to: parents/guardians, the students, as appropriate, a general education teacher, a knowledgeable special education teacher, an Local Education Agency (LEA) Chairperson, and related service personnel. All participants come to the IEP meeting fully prepared, and thoughtfully engage in the process of designing the IEP. The final work product represents the best thinking of all participants to provide the student a successful experience in accessing the general curriculum. This process and product adhere to state and federal law, with procedural safeguards fully explained to the parent/guardian.

The special educator provides explicit instruction outlined within the goals and objectives of the IEP. Accommodations and modifications delineated within the IEP are consistently implemented within the general education classroom by the general education teacher, if the general education program represents the least restrictive environment. The student is, at a minimum, making meaningful progress, is fully engaged in their education, and advocating for self and gaining independence, at the same time. With the long-term goal of growing educational independence, the student and special education teacher work as a team under the IEP framework.

Those who will implement the IEP and provide explicit instruction are informed regarding the provisions of the IEP, including the regulatory obligations inherent in a legally designed IEP. Progress towards goals and objectives in the IEP are monitored regularly with data systematically collected and analyzed to easily identify trends. Communication with the parent/guardians is regular and designed to transfer accurate information and to elicit support for the student. The IEP is reviewed as required by law, and also when it is determined that the student is not making expected progress. The review process is entered into in good faith, with the goal of building a better IEP.