

## **ACADEMIC REQUIREMENTS FOR HIGH SCHOOL GRADUATION**

### **Introduction:**

Chariho Regional High School has a responsibility to provide access to expert and rigorous instruction so that all students have an opportunity to demonstrate proficiency. Students have a responsibility to actively and appropriately participate in and complete, with a demonstration of quality work, all facets of their program of studies. A Chariho Regional High School Diploma, including Endorsements and Seals, will be issued when all of the following academic credit, standardized assessment, and proficiency-based requirements have been met.

### **\*Academic Course Requirements:**

	<b>Class of 2019</b>	<b>Class of 2020</b>	<b>Class of 2021</b>	<b>Class of 2022</b>
<b>English</b>	4	4	4	4
<b>Mathematics</b>	4**	4**	4**	4**
<b>Social Studies</b>	3	3	3	3
<b>Science</b>	3	3	3	3
<b>Physical Education</b>	2	2	2	2
<b>Health</b>	1	1	1	1
<b>Fine/Performing Arts</b>	.5***	.5***	.5***	.5***
<b>Electives</b>	6.5	6.5	6.5	6.5
	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>

\* Specific course requirements are detailed in the Student Program of Studies Handbook.

\*\*Regarding the requirement for four full credits in mathematics, students who successfully complete Algebra I, Geometry, and Algebra II may take one or two of the following courses to satisfy the fourth mathematics credit requirement. Eligible courses include all courses offered by the mathematics department, Principles of Accounting, Introduction to Computing (expires after Class of 2021), Advanced Placement Chemistry (expires after Class of 2021), Advanced Placement Microeconomics, Advanced Placement Physics (expires after Class of 2021), Astronomy (expires after Class of 2021), Chemistry (expires after Class of 2021), College Accounting, Landscape Design (expires after Class of 2021), Meteorology (expires after Class of 2021), Oceanography (expires after Class of 2021), Personal Finance I, Personal Finance II, and Physics (expires after Class of 2021). The fourth math credit requirement is also satisfied after successful completion of the following Career and Technical programs: Advertising Design and Digital Printing; Automotive Technology; Computer Technology; Construction Technology; Cosmetology; Culinary Arts; Electrical Technology and Renewable Energy Sources; Engineering, Drafting and Design; Health Careers; Hospitality and Event Planning (expires after Class of 2021); Marine Technology; and Welding and Shipfitting.

\*\*\*The Fine/Performing Arts requirement will be waived, with no credit awarded, after successful completion of Floral Design; Landscape Design; and the following Career and Technical programs: Culinary Arts; Engineering, Drafting and Design; Advertising Design and Digital Printing; Cosmetology; and Welding and Shipfitting.

### **Credits Earned at Chariho Middle School**

Students enrolled at Chariho Middle School may earn up to three (3) credits applicable to the twenty-four (24) credit graduation requirements. Credits may be earned in the following manner:

- Successful completion with passing grades in both years of the two-year Algebra I program (one credit).
- Successful completion with passing grades in both years of the two-year Spanish I or French I program (one credit).
- Successful completion with a passing grade of a Virtual High School (VHS) course when said course is at the high school level and is not offered at Chariho Regional High School (one-half credit per course).

At the halfway point of each course or program, parents will be provided with the option of making an irrevocable declaration as to whether or not High School credits are desired. The following will apply when credits are desired.

- For two-year programs, final grades for each year will be averaged and the resultant grade will be recorded on the High School transcript.
- For VHS courses, the final VHS course grade will be recorded on the High School transcript.
- Failure to complete a course or program will result in the recording of an Incomplete (INC) on the High School transcript.
- Nothing herein prohibits students from retaking Algebra I, Spanish I, or French I at the High School.

### **Proficiency-based Requirements:**

**Graduation Portfolio:** Students are required to successfully complete and present the electronic Graduation Portfolio\*\*\*\*. Evidence of the following Expectations for Student Learning must be demonstrated:

- All students will acquire, analyze, and evaluate information and ideas to effectively solve problems.
- All students will articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts.
- All students will use technology as a tool to research, organize, evaluate, and communicate information and apply fundamental understanding of the ethical and legal issues surrounding the access and use of information technologies.
- All students will develop and exhibit an understanding of culture and the arts.
- All students will be self-directed learners effectively using ideas and information from various disciplines.
- All students will develop an understanding of their own strengths and learning styles and apply this knowledge in planning for their education and career.
- All students will display global awareness through knowledge of other world regions, cultures, and global/international issues, as well as contribute to society as responsible and skilled citizens.
- All students will work actively and cooperatively to achieve group goals.
- All students will make appropriate choices affecting their physical, social, and mental well-being.
- All students will treat others with dignity and respect.

The Graduation Portfolio will be considered a Portfolio of Distinction if a student exceeds the standard on at least eight of the Expectations for Student Learning.

So that students remain on a path to earn their diploma, Chariho Regional High School shall establish and enforce annual Graduation Portfolio requirements, which shall detail the number and types of entries necessary to move to the subsequent grade level. Students who do not complete grade level portfolio requirements will not be allowed to participate in end-of-year activities; these requirements will also be considered when determining academic standing.

Students with significant disabilities not participating in the Rhode Island Alternate Assessment System may require accommodations to The Graduation Portfolio. Accommodations must be made according to written procedures established by the Director of Special Education.

Seniors must successfully complete and present their Graduation Portfolio to participate in senior activities (e.g., senior prom, picnic, awards presentations, etc.).

\*\*\*\*Specific current requirements can be found on the Chariho Regional High School website at the Graduation Portfolio link.

**Major Course Assessments:** All students must take summative Major Course Assessments at the end of each semester in all courses, except that these Assessments shall not be mandated in Advanced Placement courses. At least 50% of each assessment score in all courses must result from a performance-based component. Major Course Assessments will count for twenty percent (20%) of the semester course grade. (The quarterly course grades shall each count for forty percent (40%) of the semester grade, to be combined with the Major Course Assessment grade to determine the final semester grade.)

With the exception of students being alternately assessed, students must pass Major Course Assessments to receive course credit for the following mandatory courses: Algebra I, Geometry, Algebra II, English 9, English 10, English 11, English 12, EPS, Biology, Chemistry (beginning with class of 2020), Modern World History, US History I, US History II, Contemporary Health Issues I, and Contemporary Health Issues II. In addition, students must pass a civics assessment, as part of the US History sequence (beginning with the class of 2020). Students with significant disabilities not participating in the Rhode Island Alternate Assessment System may also require adjustments to Major Course Assessments. Adjustments must be made according to written procedures established by the Director of Special Education.

For those students who do not pass a Major Course Assessment but have a passing grade for the semester in the related course prior to the administration of the Major Course Assessment, a grade of INC will be entered and no semester grade will be issued. Following documented instruction (e.g., after-school assistance, tutoring, E-Learning Lab), students may retake the Major Course Assessment in which they received a failing grade once within ten school days of the issuance of the initial Major Course Assessment grade only if their grade in the related course was a passing one for the semester (factored by averaging the Q1 and Q2 scores or the Q3 and Q4 scores without the exam score) prior to the administration of the Major Course Assessment. After the ten-school day period, either a 70 or the original grade will be recorded.

### **Standardized Assessments:**

I. All students, except those participating in an alternate assessment because of their disability, must show evidence of readiness for college, careers and the military by achieving the pass score on one of the following reading and mathematics standardized assessments prior to graduation.

<b>Standardized Assessment</b>	<b>Mathematics Pass Score</b>	<b>Reading Pass Score</b>
Advanced Placement (AP)	Calculus AB - 3 or Calculus BC - 3 or Statistics - 3	English Literature and Comp - 3 or English Language and Comp - 3
ACT	Mathematics - 22	English - 18
SAT	Mathematics - 510 (530 beginning with Class of 2021)	Reading and Writing - 460 (480 beginning with Class of 2021)
Armed Services Vocational Aptitude Battery (ASVAB)	Armed Forces Qualification Test - 31 (34 beginning with Class of 2021)	Armed Forces Qualification Test - 31 (34 beginning with Class of 2021)
Partnership for Assessment of Readiness for College and Careers (PARCC)	Algebra I - 3 or Geometry - 3	English 9 - 3 or English 10 - 3
PSAT	Mathematics - 480	Reading and Writing - 430
State Graduation Exams (Transfer Students)	Depends on State	Depends on State

Students who fail to score at the pass score on identified standardized assessments by August 15 prior to their senior year will be enrolled in a special class or other mandatory intervention(s) and will take the STAR Reading Enterprise and/or STAR Math Enterprise in the area in which they did not achieve a prior

pass score after actively participating in the intervention. To meet the standardized assessment graduation requirement, a percentile rank of 50 or greater is required for STAR Reading Enterprise and for STAR Math Enterprise in an administration of the assessment(s) that occurs after the start of the senior year. It shall be the student's responsibility to present evidence of having passed one of the identified standardized assessments to his/her guidance counselor. Exceptions to the mandatory special class requirement may be made for those students enrolled in special education programs; however, an IEP review must be immediately scheduled for students who fail to score at the pass score. Enrollment in a fourth year of mathematics may be required.

In a very few situations, a waiver from the identified standardized assessment requirement may be requested of the Superintendent of Schools. A waiver is available in those rare cases in which the identified standardized assessment is not a valid means of determining individual student achievement levels and the student may be able to demonstrate the pass score level in another way. A waiver protocol shall be made available to students in said position.

In summary, Chariho requires all students to score or show evidence of readiness for college, careers and the military at the pass score level on an identified standardized assessment.

II. Students are responsible for meeting the graduation requirements that are in place when they enter high school, whether or not they graduate in four or more years, except as indicated herein.

### **Diploma Endorsements and Seals:**

By June 1 of the graduating year, effective with the Class of 2021, students may apply for the Pathway Endorsement Council Designation from the RI Department of Education. Beginning with the Class of 2019, qualifying students may apply for the Chariho Distinguished Career Program Endorsement; application must be submitted by June 1 of the graduating year.

Beginning with the Class of 2019, the Chariho Distinguished Career Program Endorsement is available to students successfully completing all requirements for a Chariho Regional High School Diploma AND successfully completing a defined career program, which must include a program-related successful internship of no less than sixty (60) hours, and a passing score on a school-chosen external assessment. In addition to these criteria, students must earn the ACT National Career Readiness Certificate by scoring at the silver level (4) or better on the Applied Mathematics, Workplace Documents, and Graphic Literacy Assessments. Students who meet the criteria for this Endorsement will also meet the criteria for the Pathway Endorsement Council Designation, so long as (1) the Graduation Portfolio includes a connection to the career program and (2) an additional 20 hours of career engagement are documented over the course of the career program.

Beginning with the Class of 2021, the Pathway Endorsement Council Designation is available to students successfully completing all requirements for a Chariho Regional High School Diploma AND successfully completing a defined career program. Further, the student must successfully participate in a career engagement experience (e.g., internship, work-study program, employment learning lab, summer job, long-term volunteer experience) of no less than 80 hours and must connect the presentation of the Graduation Portfolio to the career program. The Pathway Endorsement Council Designation (RI Department of Education) criteria is subject to change by the Council on Elementary and Secondary Education.

Where not available in the Program of Studies, students may propose an independent personalized career pathway of interest of no less than three successive credits, a related internship of no less than sixty (60) hours, and a related external assessment. Said proposals must be in writing, with approval by the School Counselor Department Head, Director of the Chariho Area Career and Technical Center and the Principal of Chariho Regional High School.

By June 1 of the graduating year, students may apply for a Diploma Seal when they successfully complete requirements for a Chariho Regional High School Diploma AND the following.

<p><b>Gold Seal of Biliteracy</b>                  (Issued to All Graduating Classes by Chariho Regional School District and, beginning with Class of 2021, by Rhode Island Department of Education)</p>	
<p><b>English Requirements:</b></p> <ul style="list-style-type: none"> <li>• Average of 3.0 GPA or greater in required English classes or</li> <li>• Partnership for Assessment of Readiness for College and Careers (PARCC) English Language Arts Score (English 10) of 4 or greater or</li> <li>• Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS) composite literacy score of 4.5 or greater and composite comprehension score of 5.0 or greater and composite oral score of 4.5 or greater or</li> <li>• Preliminary SAT (PSAT) English score of 360 or greater (Grade 10) or score of 390 or greater (Grade 11) for 2015 test, or score of 420 or greater (Grade 10) or score of 440 or greater (Grade 11) for subsequent tests or</li> <li>• SAT English score of 430 or greater (Grade 10) or score of 460 or greater (Grade 11) or 480 or greater (Grade 12) or</li> <li>• ACT English score of 18 or greater.</li> </ul>	<p><b>World Language Requirements:</b></p> <ul style="list-style-type: none"> <li>• American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance Toward Proficiency in Languages score of advanced low or greater or</li> <li>• Advanced Placement (AP) World Language Exam score of 3 or greater or</li> <li>• SAT II Foreign Language Exam score of 600 or greater or</li> <li>• International Baccalaureate (IB) Language and Literature score of 4 or greater or</li> <li>• Assessment of Performance toward Proficiency in Languages (AAPPL) score equivalent to ACTFL advanced low or</li> <li>• Standards-based Measurement of Proficiency (STAMP) score equivalent to ACTFL advanced low or</li> <li>• Oral Proficiency Interview (OPI/OPIC) score equivalent to ACTFL advanced low or</li> <li>• Alta Speaking and Listening and Writing Proficiency Test (WPT) score equivalent to ACTFL advanced low or</li> <li>• American Sign Language Proficiency Interview (ASLPI) score of 3 or greater or</li> <li>• Sign Language Proficiency Interview (SLPI) score of minimum level intermediate or greater</li> </ul>
<p><b>Silver Seal of Biliteracy</b>                  (Issued to All Graduating Classes by Chariho Regional School District and, beginning with Class of 2021, by Rhode Island Department of Education)</p>	
<p>Same as above</p>	<p>Same as above, except substitute ACTFL intermediate mid for ACTFL advanced low.</p>
<p><b>Seal of Academic Excellence</b>                  (Issued to All Graduating Classes by Chariho Regional School District and, beginning with Class of 2021, by Rhode Island Department of Education [Commissioner’s Seal])                  (Must Meet Criteria Both Areas)</p>	
<p><b>English Requirements:</b></p> <ul style="list-style-type: none"> <li>• ACT English score of 18 or greater or</li> <li>• Advanced Placement (AP) English Language and Composition score of 3 or</li> </ul>	<p><b>Mathematics Requirements:</b></p> <ul style="list-style-type: none"> <li>• ACT Math score of 22 or greater or</li> <li>• Advanced Placement (AP) Calculus score of 3 or greater or</li> </ul>

<p>greater or</p> <ul style="list-style-type: none"> <li>• Advanced Placement (AP) English Literature and Composition score of 3 or greater or</li> <li>• Partnership for Assessment of Readiness for College and Careers (PARCC) English Language Arts Scores (English 9/English 10) of <math>\geq 4</math> or greater or</li> <li>• PSAT Reading and Writing score of 430 or greater or</li> <li>• SAT Reading and Writing score of 480 or greater</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Placement (AP) Statistics score of 3 or greater or</li> <li>• Partnership for Assessment of Readiness for College and Careers (PARCC) Mathematics Scores (Algebra I/Geometry) score of <math>\geq 4</math> or greater or</li> <li>• PSAT Mathematics score of 480 or greater or</li> <li>• SAT Mathematics score of 530 or greater</li> </ul>
<p>Seal of Excellence in English – Seal of Excellence in Mathematics                  (Issued to All Graduating Classes by Chariho Regional School District)                  Criteria for Seal of Academic Excellence Applies, but for Individual Content Areas</p>	

**Transferring Students:**

All requirements detailed in this policy apply to transferring students.

The following guidelines shall apply to transferring students in regard to The Graduation Portfolio:

- Students entering prior to the start of their junior year shall meet all requirements outlined in this policy.
- Students entering after the start of their junior year may choose to complete The Graduation Portfolio or those proficiency-based requirements from their previous high school, so long as the requirements of their previous high school were approved by the Rhode Island Department of Education. Students choosing to exercise the option to follow the proficiency-based guidelines of their previous high school must notify the principal, in writing (cosigned by parents if student is under the age of 18), at the time of enrollment.
- Individual situations not addressed by this policy will be handled on a case-by-case basis. The approval of the Superintendent of Schools is required for variations from this policy.

**Appeals:**

Appeals of graduation decisions shall be made, in writing, in accord with the Appeals Policy.

Adopted 2/14/06; Revised 11/29/06, 3/11/08, 7/15/08, 3/24/09, 3/9/10, 5/24/11, 5/8/12, 12/11/12, 3/26/13, 3/25/14, 5/12/15, 1/19/16, 5/9/17, Effective: 7/1/17; Revised 6/19/18, Effective 7/1/18